# CURRICULUM VITAE

**Jodi Dworkin**
Department of Family Social Science
University of Minnesota
290 McNeal Hall
1985 Buford Avenue
St. Paul, MN 55108
612-624-3732; jdworkin@umn.edu

## Academic Rank

Professor in Department of Family Social Science

## Education

| Degree | Institution | Date Degree Granted |
|---|---|---|
| B.S. | Allegheny College<br>Meadville, PA | 1997 |
| M.S. | University of Illinois, Urbana-Champaign<br>Human Development and Family Studies | 1999 |
| Ph.D. | University of Illinois, Urbana-Champaign<br>Human Development and Family Studies<br>Advisors: Reed Larson, Ph.D. & Aaron Ebata, Ph.D. | 2002 |

## Positions/Employment

University of Minnesota, Twin Cities (2002 – present)

| | |
|---|---|
| Professor | 2017 - present |
| Associate Department Head | 2015 - present |
| Director of Graduate Studies | 2013 - 2016 |
| Associate Professor | 2008 - 2017 |
| Assistant Professor | 2002 – 2008 |

## Current Membership in Professional Organizations

National Council on Family Relations, Society for Research on Adolescence, Society for Research in Child Development, Minnesota Council on Family Relations

## HONORS AND AWARDS FOR RESEARCH/CREATIVE WORK, TEACHING, PUBLIC ENGAGEMENT, AND SERVICE

### *University of Minnesota*

| | |
|---|---|
| 2013 | Council of Graduate Students Outstanding Faculty Award |
| 2006 | College of Human Ecology Award for Innovation and Mission Advancement, University of Minnesota |
| 2005 | College of Human Ecology New Career Excellence Award, University of Minnesota |

***External Sources***

| | |
|---|---|
| 2008 | National Extension Association of Family & Consumer Sciences Florence Hall Award, First Place, Central Region |
| 2008 | National Extension Association of Family & Consumer Sciences Florence Hall Award, State Winner, Minnesota Affiliate |
| 2007 | National Extension Association of Family & Consumer Sciences Internet Education Technology Award, Second Place, National |
| 2007 | National Extension Association of Family & Consumer Sciences Internet Education Technology Award, First Place, Central Region |
| 2006 | National Family Life Extension Specialists Early Achievement Award |
| 2006 | Innovations in Student Development Award, Minnesota College Personnel Association |
| 2006 | National Extension Association of Family & Consumer Sciences Educational Technology Award, 1st place winner. Collaborative team member for: *Take and Teach Lessons for a Parent or Parents and Teens Together Group* including, Bullying, Peer Relationships and Decision Making about Risky Behavior |
| 2006 | Minnesota Extension Association of Family & Consumer Sciences Educational Technology Award, 1st place winner. Collaborative team member for: *Take and Teach Lessons for a Parent or Parents and Teens Together Group* including, Bullying, Peer Relationships and Decision Making about Risky Behavior |
| 2001 | Dissertation Completion Fellowship, University of Illinois, Department of Human and Community Development |
| 1999-2001 | Clareta Walker Fellowship; to conduct applied research in community-based programs with older youth, University of Illinois, Department of Human and Community Development |

## RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

### Grants and Contracts

#### External Sources

***Received at the University of Minnesota***

***Current Grants***

*University of Minnesota-Tennessee State University Sustainable Communities Project*, USDA Children, Youth and Families at Risk (CYFAR), 2014-2019, $1,326,000 (Jodi Dworkin, PI & Lynne Border, co-PI).

*U Connect: Universities Connecting with Young People for Educational Success, A Multi-State Collaborative*, 2015-2019, $6,500 (subcontract to serve as evaluator).

***Completed Grants***

*Military REACH: Supporting Military Families Through Research and Outreach (DoDIII)*, United States Department of Agriculture – National Institute of Food and Agriculture/ Department of Defense Military Extension Partnership, 9/01/13 - 08/31/15, $900,000.00. Collaborator (PI: Lynne Borden; 10% of my time).

*Military REACH: Supporting Military Families Through Research and Outreach (DoDI),* United States Department of Agriculture – National Institute of Food and Agriculture/ Department of Defense Military Extension Partnership, 07/01/13 - 09/30/13, $42,000. Collaborator (PI: Lynne Borden; 5% of my time).

*Teen Talk: A Survival Guide for Parents of Teenagers*, American Legion Child Welfare Foundation, January 2006-April 2007, $16,200, Principal Investigator. To deliver and evaluate newsletters on parent-teen communication with parents of 7th and 8th graders across five states and 34 schools.

*The Minnesota Healthy Marriage and Responsible Fatherhood Initiative,* Minnesota Department of Human Services/Administration for Children and Families, U.S. Department of Health and Human Services, July 1, 2004 – June 30, 2009, $1,500,000, Co-investigator (5% of my time; William Doherty, PI).

***Grant Proposals Submitted, Not Funded***

*Study of an Information Strategy to Increase Enrollment in Postsecondary Education*. U.S. Department of Education Institute of Education Sciences, submitted April 11, 2016, Technical Working Group member.

*Three Plus One (3+1): Creating an Innovative B.S./M.A. Postsecondary Human Sciences Degree Program*, United States Department of Agriculture – National Institute of Food and Agriculture Higher Education Challenge Grant, submitted April 4, 2014, $150,000, Principal Investigator.

*Calling on Parents: Engaging Parents in Comprehensive Alcohol and Drug Education*, National Institute of Drug Abuse (R34), submitted July 16, 2012, 2013-2016, $450,000, Principal Investigator.

*University of Minnesota Sustainable Communities Project*, USDA Children, Youth and Families at Risk (CYFAR), submitted November 9, 2010, 2011-2016, $660,000, Principal Investigator.

*Calling on Parents: Engaging Parents in Comprehensive Alcohol and Drug Education*, National Institute of Drug Abuse (R34), submitted October 13, 2010, 2012-2014, $450,000, Principal Investigator.

*University of Minnesota Sustainable Community Project*, USDA Children, Youth and Families at Risk (CYFAR), submitted October 23, 2009, 2010-2015, $660,000, Principal Investigator. [Although not funded, this proposal received high scores, within the funding range.]

*Calling on Parents: Involving Parents in a Comprehensive Alcohol Education Program*, The U.S. Department of Education's Grant Competition to Prevent High-Risk Drinking or Violent Behavior Among College Students, submitted January 30, 2009, 2009-2011, $239,500, Principal Investigator.

*Calling on Parents: Involving Parents in a Comprehensive Alcohol Education Program*, U.S. Department of Education Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses program, submitted May 5, 2008, August 1, 2008-January 31, 2010, $190,769, Principal Investigator.

*Engaging Parents Through Age-Paced Newsletters*, U.S. Department of Health and Human Services, submitted September 15, 2004, 2005-2008, $718,606, Principal Investigator.

*Risk-Taking, Alcohol Use, and Substance Use*, William T. Grant Foundation Scholars Program, submitted July 1, 2004, 2005-2010, $299,194, Principal Investigator.

*Engaging Parents of 9-13 Year-Olds*, U.S. Department of Health and Human Services, submitted July 22, 2003, 2003-2006, $748,417, Principal Investigator.

*A Family Systems Approach to Understanding Youth Experimentation*, William T. Grant Foundation Scholars Program, submitted July 1, 2003, 2004-2009, $300,000, Principal Investigator.

***Additional Grant Funding Received***

*Minnesota Student Council on Family Relations*, National Council on Family Relations Affiliate Council Start-up Grant, January 2003, $500.

***Teaching/Learning Grants Funded***

*First Year Seminar for Parents: Alcohol Use on Campus & Student Finances*, Minnesota Internet System for Education and Employment Knowledge (ISEEK), January 2007-December 2007, $20,540, Co-investigator (Jodi Dworkin & Marjorie Savage, Co-investigators).

*First Year Seminar for Parents: Alcohol Use on Campus*, Minnesota Internet System for Education and Employment Knowledge (ISEEK), August 2005-May 2006, $21,690, Co-investigator (Jodi Dworkin & Marjorie Savage, Co-investigators).

*University Parent Pilot Program*, TCF Bank, September 2004 – December 2004, $3,000, Co-investigator (Marjorie Savage, PI).

*Tips for Families*, National Council on Family Relations, June, 2003-May, 2004, $12,020, Principal Investigator. To support a graduate student to redesign the Tips for Families web site and establish a process for peer review of information to be included on the site.

**University Sources**

***Completed Grants***

*Money and your Life: Nutrition for Teens*, Cooperative Extension, 2015-2016, $100,000 (Co-PI, Joyce Serido, PI).

*Exploring parents' use of the Internet for parenting*, Minnesota Agricultural Experiment Station Investment Funds, 2012-2014, $16,434, Principal Investigator.

*What are they doing online? Exploring youths' and parents' use of the Internet for family communication*, College of Education and Human Development (University of Minnesota) Investment Funds, 2010-2011, $16,109, Principal Investigator.

*What are they doing online? Exploring parents use of the Internet*, Minnesota Agricultural Experiment Station, Human Ecology Research Funds, 2009-2011, $79,000, Principal Investigator.

*Adolescent and Young Adult Health-Related Behaviors and Family Development*. University of Minnesota Faculty Summer Research Fellowship, June 2005-August 2005, $5,000, Principal Investigator.

*Distinguishing Between Functional Experimentation and Dangerous Risk-Taking*, University of Minnesota Grant-in-Aid of Research, Artistry and Scholarship**,** January 1, 2003 – June 30, 2004, $30,219, Principal Investigator.

***Teaching/Learning Funds***

*International travel grant, Global Programs and Strategy Alliance*, University of Minnesota, November-December 2013, $1,500.

*Teen Talk: Repurposing into a parent consumable product*, University of Minnesota Extension Service, Family Development Capacity Area Investment Funds, January, 2007-December, 2008 (extension until 2010), $12,200, Co-investigator (Jodi Dworkin, Colleen Gengler, & Kathleen Olson, Co-investigators).

*Travel Grant to attend Wisconsin Distance Education Conference*, College of Human Ecology, University of Minnesota E-Scholarship Grant, August 2005, $750.

*Families With Adolescents*, University of Minnesota Extension Service, July, 2004, $6,648. Printing and editing of two new sets of Teen Talk fact sheets.

*Families With Adolescents*, University of Minnesota Extension Service, January, 2004-May, 2004, $4,906. To support graduate student work on review of literature around families with adolescents.

*Parenting for the College Years: A Course for Parents of College Students*, College of Human Ecology, University of Minnesota E-Scholarship Grant, June 2004 – December 2004, $3,000, Principal Investigator.

*Professional Development Grant*, College of Human Ecology, University of Minnesota E-Scholarship Grant, January 2004, $1,000.

*Identifying the Needs of Professionals Working With Minnesota Families With School-Aged Youth and Adolescents*, University of Minnesota Extension Service Emerging Program Grants, Family Development Capacity Area, October, 2003 – March, 2004, $5,000, Principal Investigator. To conduct a statewide needs assessment of professionals working with Minnesota families with school-aged youth and adolescents.

*Positive Parenting*, University of Minnesota Extension Service, January, 2003-August, 2003, $7,026. To support graduate student work on evaluation of Extension curricula.

*Teen Talk: A Survival Guide for Parents of Teenagers*, University of Minnesota Extension Service Emerging Program Grants, Family Development Capacity Area, January 1, 2003 – December 31, 2003, $5,000, Principal Investigator.

***Grant Proposals Submitted, Not Funded***

*Sustainable apparel practices of youth related to socially responsible and risk-taking behaviors*. (2014) Minnesota Agricultural Experiment Station State Reserve Funds. (DeLong, M., & Dworkin, J., co-investigators).

*Risk-Taking, Alcohol Use and Substance Use: An Ecological Approach*, McKnight Land Grant Professorship, University of Minnesota, submitted September 30, 2005, July 2006-June 2008, $151,000, Principal Investigator. [nominated by Department of Family Social Science to apply]

*Identity Formation and Experimentation*. University of Minnesota Faculty Summer Research Fellowship and McKnight Summer Fellowship for the Arts and Humanities, submitted November 3, 2003, June 2004-August 2004, $10,000, Principal Investigator.

*Secondary School-Extension Partnerships: Parent Education for Diverse Families*, University of Minnesota, President's Faculty Multicultural Research Award, submitted November 15, 2002, 2003-2004, $14,000, Principal Investigator.

**Publications**

Asterisks indicate (*) graduate student co-authors.

***Refereed Journal Articles [impact factor, five-year impact factor if available]***

*Rudi, J., He, Y., Dworkin, J., & Doty, J. (in press). How useful is it? Differences in parents' perceptions of parenting information sources. *Journal of Human Sciences and Extension*.

Rudi, J., & Dworkin, J. (2018). Is technology-mediated parental monitoring related to adolescent substance use? *Substance Use & Misuse*, 1-11. [advance online publication] https://doi.org/10.1080/10826084.2017.1408653

*Hessel, H. & Dworkin, J. (2017). Emerging adults' use of communication technology with family members: A systematic review. *Adolescent Research Review*. https://doi.org/10.1007/s40894-017-0064-1

*Jang, J., Hessel, H., & Dworkin, J. (2017). Parental ICT use, social capital, and parenting efficacy. *Computers in Human Behavior, 71*, 395-401. [2.88]

*Hessel, H., He, Y., & Dworkin, J. (2017). Paternal monitoring: The relationship between online and in-person solicitation and youth outcomes. *Journal of Youth and Adolescence, 46*(2), 288- 299. [3.562]

McGuire, J. K., Dworkin, J., Borden, L. M., Perkins, D., & Russell, S. T. (2016). Youth motivations for program participation. *Journal of Youth Development, 11*(3). doi: http://dx.doi.org/10.5195/jyd.2016.457

*Dworkin, J., Hessel, H., Gliske, K., & Rudi, J. (2016). A comparison of three online recruitment strategies for engaging parents. *Family Relations, 65*(4), 550-561. doi: 10.1111/fare.12206 [0.912, 5 year=1.431]

*Dworkin, J., Brar, P., Rudi, J., & Hessel, H. (2016). MTurk 101: An introduction to Amazon Mechanical Turk for Extension professionals. *Journal of Extension, 54*(6). Available: https://joe.org/joe/2016december/tt5.php [current acceptance rate 25.5%]

Dworkin, J., McCann, E., & McGuire, J. (2016). Coparenting in the digital era: Exploring divorced parents' use of technology. *Contemporary Perspectives in Family Research: Divorce, Separation, and Remarriage: The transformation of Family*, 279-298.

*Hessel, H., & Dworkin, J., & He, Y. (2016). Paternal monitoring: The relationship between online and in-person solicitation and youth outcomes. *Journal of Youth & Adolescence*. doi:10.1007/s10964-016-0490-6 [3.562, 5 year=3.815]

*He, Y., & Dworkin, J. (2015/2016). Cyber Dads: What are fathers doing online? *Fathering, 13*(3), 219-230.

*Jang, J., Dworkin, J., & Hessel, H. (2015). Mothers' use of information and communication technologies for information seeking. *Cyberpsychology, behavior and social networking, 18*(4), 221-227. doi: 10.1089/cyber.2014.0533 [2.182, 5 year=3.121]

*He, Y., Gewirtz, A., & Dworkin, J. (2015). Parental emotion socialization in military families. *Child Studies in Asia-Pacific Contexts, 5*(1), 1-19.

*Rudi, J. H., Dworkin, J., Walker, S. K., & Doty, J. L. (2015). Parents' use of information and communications technologies for family communication: differences by age of children. *Information, Communication and Society, 8*(1), 78-93. doi: 10.1080/1369118X.2014.934390 [1.676, 5 year=1.602]

*Rudi, J., Walkner, A., & Dworkin. J. (2015). Adolescent-parent communication in a digital world: Differences by family communication patterns. *Youth & Society, 47*(6), 811-828. [1.722, 5 year=1.970]

Jang, J., & Dworkin, J. (2014). Does social network site use matter for mothers? Implications for bonding and bridging capital. *Computers in Human Behavior, 35*, 489-495. doi: http://dx.doi.org/10.1016/j.chb.2014.02.049 [2.694, 5 year=3.624]

*Doty, J. L., & Dworkin, J. (2014). Online social support for parents: A critical review. *Marriage & Family Review, 50*(2), 174-198. doi: 10.1080/01494929.2013.834027

*Rudi, J., & Dworkin, J. (2014). Youth online media use: Associations with youth demographics, parental monitoring, and parent-child relationships. *Journal of Youth Development*, *9*(1), 59-70. Available: https://nae4a.memberclicks.net/assets/documents/jyd/jyd_140901.pdf [current acceptance rate 41%]

*Petree, C., & Dworkin, J. (2014). Parent internet use during a child's emerging adulthood: Implications for Extension. *Journal of Extension, 52*(1). Available: http://www.joe.org/joe/2014february/a8.php [current acceptance rate 20.2%]

* Doty, J., & Dworkin, J. (2014). Parents' of adolescents use of social networking sites. *Computers in Human Behavior, 33*, 349-355. doi: http://dx.doi.org/10.1016/j.chb.2013.07.012 [2.694, 5 year=3.624]

*Dworkin, J., Connell, J., & Doty, J. (2013). A literature review of parents' online behavior. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace, 7*(2). Available: http://cyberpsychology.eu/view.php?cisloclanku=2013052301&article=2 [current acceptance rate 10%]

*Doty, J., Dworkin, J., & Connell, J. (2012). Examining digital differences: Parents' online activities. *Family Science Review, 17*(2), 18-39.

* Jang, J., & Dworkin, J. (2012). Mothers' satisfaction with youth out-of-school-time programs. *Journal of Youth Development, 7*(4), 25-36. [current acceptance rate 41%]

*Jang, J., & Dworkin, J. (2012). Babycenter.com: New parent behavior in an online community. *The Forum for Family and Consumer Issues, 17*(2). Available: http://www.ncsu.edu/ffci/publications/2012/v17-n2-2012-summer-fall/index-v17-n2-december-2012.php [current acceptance rate 85%]

*Dever, B. V., Schulenberg, J. E., Dworkin, J. B., O'Malley, P. M., Kloska, D. D., & Bachman, J. G. (2012). Predicting risk-taking with and without substance use: The effects of parental monitoring, school bonding, and sports participation. *Prevention Science, 13*(6), 605-615. [3.153, 5 year=3.724]

*Connell, J., & Dworkin, J. (2012). College students' information and communications technology (ICT) use with parents. *Journal of the Association of Higher Education Parent/Family Program Professionals, 2(2)*, 2-17.

*Walker, S., Dworkin, J., & Connell, J. (2011). Does quantity matter? Variation in parent use of information technology and social media. *Family and Consumer Sciences Research Journal, 40*, 106-119. [current acceptance rate 17-20%]

*Doty, J. L., Doty, M. J., & Dworkin, J. (2011). Web-based family life education: Spotlight on user experience. *Journal of Extension, 49*(6). Available: http://www.joe.org/joe/2011december/tt6.php [current acceptance rate 20.2%]

*Dworkin, J., Gonzalez, C., Gengler, C., & Olson, K. (2011). Evaluating newsletters for parents of early adolescents. *Journal of Family and Consumer Sciences, 103*(1), 47-54. [current acceptance rate 60%]

Dworkin, J. (2010). Parents' perceptions of experimentation in college: Students' perspectives. *Journal of the Association of Higher Education Parent/Family Program Professionals, 1(2)*, 2-17.

Dworkin, J., & Savage, M. (2010). Home base: Defining the family's role in launching first-year commuter students. *Journal of the Australia and New Zealand Student Services Association, 36*, 39-57.

Dworkin, J., & Savage, M. (2010). What are they talking about? Barriers to parent-college student communication on critical topics. *Journal of the Association of Higher Education Parent/Family Program Professionals, 1(1)*.

*Willoughby, B., & Dworkin, J. (2009). The relationships between emerging adults' expressed desire to marry and frequency of participation in risk-taking behaviors. *Youth & Society, 40*, 426-450. [1.722, 5 year=1.970]

*Dillon, K., Dworkin, J., Gengler, C., & Olson, K. (2008). Online or face-to-face? A comparison of two methods of training professionals. *Journal of Family & Consumer Sciences, 100*, 28-33. [current acceptance rate 60%]

*Emil, C., Dworkin, J., & Skelly, C. (2007). Youth Teaching Youth: Evaluation of the Alcohol/Tobacco Decisions cross-age teaching program. *The Forum for Family and Consumer Issues, 12*(2). Available: http://ncsu.edu/ffci/publications/2007/v12-n2-2007-summer-fall/emil.php [current acceptance rate 85%]

Dworkin, J., & Larson, R. (2006). Adolescents' negative experiences in organized youth activities. *Journal of Youth Development, 1*(3). Available: http://www.nae4ha.org/directory/jyd/index.htm [current acceptance rate 41%]

Marczak, M., Dworkin, J., Skuza, J., & Beyer, J. (2006). What's up? What young teens and parents want from youth programs. *New Directions in Youth Development: Theory, Research, and Practice, 112*, 45-56.

Dworkin, J., & Walker, S. K. (2006). Successfully navigating the Extension job market. *Journal of Family & Consumer Sciences, 98*, 38-40. [current acceptance rate 60%]

*Senyurekli, A. R., Dworkin, J., & Dickinson, J. (2006). Online professional development for Extension Educators. *Journal of Extension, 44*(3). Available: http://www.joe.org/joe/2006june/rb1.shtml [current acceptance rate 20.2%]

*Dworkin, J., & Lee, C-Y. S. (2005). Individuation revisited: Implications for parent education. *Journal of Extension, 43*(6). Available: http://www.joe.org/joe/2005december/rb8.shtml [current acceptance rate 20.2%]

Dworkin, J. (2005). Risk-taking as developmentally appropriate experimentation for college students. *Journal of Adolescent Research, 20*, 219-241. [1.455, 5 year=1.738]

*Dworkin, J. B., & Karahan, A. (2005). *Parents Forever*: Evaluation of a divorce education curriculum. *Journal of Extension, 43*(1). Available: http://www.joe.org/joe/2005february/rb6.shtml [current acceptance rate 20.2%]

*Dworkin, J., & Bremer, K. L. (2005). "If you want to win, you have to learn to get along:" Youth talk about their participation in extracurricular activities. *School Nurse News, 22*, 35-37. [reprint]

*Dworkin, J., & Bremer, K. L. (2004). "If you want to win, you have to learn to get along:" Youth talk about their participation in extracurricular activities. *The Prevention Researcher, 11*, 14-16.

Dworkin, J. B., Larson, R., & Hansen, D. (2003). Adolescents' accounts of growth experiences in youth activities. *Journal of Youth and Adolescence, 32*, 17-26. [2.777, 5 year=3.546]

Hansen, D. M., Larson, R. W., & Dworkin, J. B. (2003). What adolescents learn in organized youth activities: A survey of self-reported developmental experiences. *Journal of Research on Adolescence, 13*, 25-55. [1.915, 5 year=3.031]

Dworkin, J. B., & Larson, R. (2001). Age trends in the experience of family discord in single-mother families across adolescence. *Journal of Adolescence, 24*, 529-534. [1.957, 5 year=2.638]

Larson, R., Dworkin, J., & Gillman, S. (2001). Facilitating adolescents' constructive use of time in one-parent families. *Applied Developmental Science, 5*, 143-157. [1.536, 5 year=1.776]

Larson, R., Richards, M., Sims, B., & Dworkin, J. (2001). How urban African American young adolescents spend their time: Time budgets for locations, activities, and companionship. *Journal of Community Psychology, 29*, 565-597. [.667, 5 year=1.388]

Larson, R., Verma, S., & Dworkin, J. (2001). Men's work and family lives in India: The daily organization of time and emotion. *Journal of Family Psychology, 15*, 206-224. [1.713, 5 year=2.583]

***Non-refereed Journal Articles, Encyclopedia Entries, or Book Chapters***

Dworkin, J. (in press). Adolescents as innovators: Re-conceptualizing technology use in families. In *Families and Technology*. New York: Springer Publishing. [invited]

Dworkin, J. (in press). Survey research. *The Sage Encyclopedia of Lifespan Human Development*. [invited]

*Dworkin, J., Walker, S., Rudi, J., & Doty, J. (2015). Parents' use of new media for communication: A consideration of demographic differences. In C. J. Bruess (Ed.), *Family communication in the age of digital and social media* (pp. 408-425). New York: Peter Lang Publishing.

Myers-Walls, J., & Dworkin, J. (2015). Parenting education without borders: Web-based outreach. In J. J. Ponzetti (Ed.), *Evidence-based parenting education: A global perspective* (pp. 123-140). New York: Routledge.

Dworkin, J. (2014). Settings in Family Life Education: Extension. In C. A. Darling, & D. Cassidy. *Family life education: Working with families across the lifespan.* Long Grove, IL: Waveland Press. [contributed section to book chapter]

Dworkin, J. (2006). Risk-taking as developmentally appropriate experimentation for college students. In Milinki, A. K. (Ed.), *A cross section of psychological research: Journal articles for discussion and evaluation* (pp. 182-193). Glendale, CA: Pyrczak Publishing. [reprint]

Larson, R., Verma, S., & Dworkin, J. (2003). Adolescence without family disengagement: The daily family lives of Indian middle-class teenagers. In T.S. Saraswathi (Ed.), *Cross-cultural perspectives in human development: Theory, research and applications* (pp. 258-286). New Delhi: Sage.

Larson, R., Verma, S., & Dworkin, J. (2001). Adolescents' family relationships in India: The daily lives of Indian middle-class teenagers. In J. J. Arnett (Ed.), *Readings on adolescence and emerging adulthood* (pp. 133-141). Abington, MA: Prentice Hall.

**Unpublished Reports**

Dworkin, J., & McGuire, J. (2014). *Exploring technology use among divorced parents*. Available: http://www.cehd.umn.edu/fsos/projects/parent20/pdf/p20report-dec2014.pdf

*Gonzalez, C., & Dworkin, J. (2007). *Teen Talk: A Survival Guide for Parents of Teens, Evaluation Summary*. St. Paul, MN: University of Minnesota Extension Service.

*Gonzalez, C., & Dworkin, J. (2007). *Teen Talk: A Survival Guide for Parents of Teens, Evaluation Summary for Minnesota*. St. Paul, MN: University of Minnesota Extension Service.

*Gonzalez, C., & Dworkin, J. (2007). *Teen Talk: A Survival Guide for Parents of Teens, Evaluation Summary for South Dakota*. St. Paul, MN: University of Minnesota Extension Service.

*Gonzalez, C., & Dworkin, J. (2007). *Teen Talk: A Survival Guide for Parents of Teens, Evaluation Summary for Missouri*. St. Paul, MN: University of Minnesota Extension Service.

*Dworkin, J., Emil, C., & Stevens, H. (2005). *"What's Up" Survey Results*. St. Paul, MN: University of Minnesota Extension.

Dworkin, J. (2004). *Statewide needs assessment of professionals serving families with adolescents*. St. Paul, MN: University of Minnesota Extension Service.

McClellan, D., & Dworkin, J. (2001). *Improving child rearing in Illinois: Evaluation of the Parenting the Second & Third Year instructional newsletter series*. Urbana, IL: University of Illinois Extension Service.

**Manuscripts Under Review**

*Dworkin, J., Rudi, J., & Hessel, H. *The state of family research and social media*. [invited submission]

*Brar, P., & Dworkin, J. *Online risk-taking and substance use among college students in India*.

*Brar, P., Dworkin, J., & Jang, J. *Parental influence on sexual attitudes and behaviors of college students in India*.

*Gliske, K., Dworkin, J., Holth, A., & Jang, J. *Associations between online and offline risk-taking in emerging adulthood*. [revise and resubmit]

**Manuscripts in Preparation**

*Keyzers, A., Rudi, J., & Dworkin, J. *Sexting and online relationship formation: Associations with internalizing and sensation seeking among emerging adults*. Computers in Human Behavior.

Dworkin, J. *Families and Technology*. Encyclopedia of Intimate and Family Relationships.

*Lee, S., & Dworkin, J. *Communication profiles of youth and well-being*.

**Invited Blog Posts**

Jang, J., Dworkin, J., & Hessel, H. (27 January 2016). *Where do American mothers seek parenting information online? For what?* Parenting for a Digital Future. The London School of Economics and Political Science. Available: http://blogs.lse.ac.uk/parenting4digitalfuture/2016/01/27/where-do-us-mothers-go-on-the-internet-to-get-information/

Dworkin, J. (3 July 2015). *Alcohol awareness: A practical approach for college students and parents*. CEHD Vision 2020 Blog. Available: http://cehdvision2020.umn.edu/cehd-blog/alcohol-awareness/

**Presentations, Posters, and Exhibits**

Asterisks indicate (*) graduate student co-authors.

***Invited Presentations at Professional Meetings and Conferences***

Dworkin, J. (2017, October). *Adolescents as innovators: Re-conceptualizing technology use in families*. Presentation at the 25th Annual National Symposium on Family Issues – Families and Technology, University Park, PA.

Dworkin, J. (2010, November). *Culturally relevant family programs: Teen Talk in Spanish*. Panel participant at the National Extension Family Life Specialists Pre-Conference at the National Council on Family Relations, Minneapolis, MN.

Dworkin, J. (2006, May). *Reframing risk-taking*. Workshop presented at the Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting Annual Conference, Brooklyn Park, MN.

Dworkin, J. (2003, December). *What's the potential? Using research in times of change and stress*. Workshop presented at the Minnesota Council on Family Relations, St. Paul, MN.

***Contributed Papers Presented at Professional Meetings and Conferences***

*LeBouef, S., & Dworkin, J. (2017, November). *Near, far, wherever you are: Siblings and social media communication*. Paper presented at the National Council on Family Relations, Orlando, FL.

*Holth, A., & Dworkin, J. (2017, November). *Sensation seeking and emerging adult online risk behavior*. Paper presented at the National Council on Family Relations, Orlando, FL.

*Hessel, H., Dworkin, J., & LeBouef, S. (2017, November). *Family identity and well-being in emerging adults*. Paper presented at the Society for the Study of Emerging Adulthood, Washington, DC. [Dworkin was session chair]

*Holth, A., Dworkin, J., & Brar, P. (2017, November). *Peer pressure, relationship quality, and emerging adult substance use*. Paper presented at the Society for the Study of Emerging Adulthood, Washington, DC.

*LeBouef, S., Hessel, H., & Dworkin, J. (2017, November). *Sibling closeness and well-being in emerging adulthood*. Paper presented at the Society for the Study of Emerging Adulthood, Washington, DC.

*Dworkin, J., Holth, A., Hessel, H., & Brar, P. (2016, November). *Parenting and college student alcohol use during freshman year*. Paper presented as part of a symposium: Parenting Young Adults: Changing Practices for Different Outcomes, at the National Council on Family Relations, Minneapolis, MN.

*Hessel, H., & Dworkin, J. (2016, April). *Parental online and in-person monitoring: Relationships with child well-being*. Paper presented at the Society for Research on Adolescence, Baltimore, MD.

*Brar, P., & Dworkin, J. (2015, November). *Online and offline risk taking by youth in urban India*. Paper presented at the National Council on Family Relations, Vancouver, British Columbia, Canada.

*Jang, J., Hessel, H., & Dworkin, J. (2015, November). *Parents' frequent use of online resources and online bridging social capital*. Paper presented at the National Council on Family Relations, Vancouver, British Columbia, Canada.

McCann, E., Dworkin, J., & McGuire, J. (2015, November). *Digital divorce: Co-parenting in the era of technology*. Paper presented at the National Council on Family Relations, Vancouver, British Columbia, Canada.

*Dworkin, J., Hessel, H., Brar, P., & Jang, J. (2015, October). *Parental oversight and social connectedness: Factors associated with emerging adult substance use*. Paper presented at the Society for the Study of Emerging Adulthood biennial conference, Miami, FL.

*He, Y., Gewirtz, A., & Dworkin, J. (2014, November). *Parental emotion socialization, child negative emotionality and depressive symptoms*. Paper presented at the National Council on Family Relations annual conference, Baltimore, MD.

*Hessel, H., Jang, J., & Dworkin, J. (2014, November). *Parents' use of new media technologies for information seeking*. Paper presented at the National Council on Family Relations annual conference, Baltimore, MD.

*Rudi, J., He, Y., Dworkin, J., & Doty, J. (2014, November). *How useful is it? Differences in parents' perceptions of parenting resources*. Paper presented at the National Council on Family Relations annual conference, Baltimore, MD.

*Doty, J., Dworkin, J., & Seal, K. L. (2014, March). *Effects of family structure on trajectories of closeness with fathers from adolescence to adulthood*. Paper presented at the Society for Research on Adolescence, Austin, TX.

*Dworkin, J., Doty, J., Rudi, J., & Ravindran, N. (2013, November). *It's not just for teens: Parents use of social networking sites*. Paper presented at the National Council on Family Relations annual conference, San Antonio, TX.

*Connell, J. H., & Dworkin, J. (October, 2013). *Family communication patterns and frequency of communication technology use with parents among emerging adult college students*. Paper presented at the Society for the Study of Emerging Adulthood, Chicago, IL.

*Connell, J. H., & Dworkin, J. (October, 2013). *Parent-child relationship quality, frequency and method of communication with parents, and parental knowledge among emerging adult college students*. Paper presented at the Society for the Study of Emerging Adulthood, Chicago, IL.

*Dworkin, J., Connell, J. H., Walker, S. K., & Doty, J. L. (2012, October). *Technology use among parents of adolescents: Implications for parent education*. Paper presented at the National Council on Family Relations, Phoenix, AZ.

*Doty, J., Dworkin, J., & Connell, J. (2011, November). *Digital divide: An examination of how parents' technology use differs by income*. Paper presented at the National Council on Family Relations, Orlando, FL.

*Dworkin, J., Connell, J., & Walker, S. (2010, November). *Parents online: What do we know and what do we need to know?* Paper presented at the National Council on Family Relations, Minneapolis, MN.

Gengler, C., & Dworkin, J. (2010, October). *Understanding adolescent risk-taking utilizing a multi-dimensional framework*. Paper presented at Minnesota's ATOD Prevention Conference, St. Cloud, MN.

Gengler, C., Dworkin, J., & Olson, K. (2010, September). *Parents and teens talking about alcohol*. Paper presented at the National Extension Association of Family & Consumer Sciences, Portland, ME.

*Dworkin, J., Koh, B., & Savage, M. (2009, November). *Engaging parents as partners in alcohol education*. Paper presented at the National Council on Family Relations, Burlingame, CA.

*Dworkin, J. & Koh, B. (2008, November). *Figuring out who you are: College as a context of identity formation*. Paper presented at the National Council on Family Relations, Little Rock, AR.

*Dworkin, J., Gonzalez, C., Gengler, C., & Olson, K. (2007, November). *Evaluating newsletters for parents of early adolescents*. Paper presented at the National Council on Family Relations, Pittsburgh, PA.

*Schneider, K., Dworkin, J., Gengler, C., & Olson, K. (2007, November). *Face-to-face versus online professional development: Separate but equal*. Paper presented at the National Council on Family Relations, Pittsburgh, PA.

*Carroll, J., Willoughby, B., & Dworkin, J. (2007, February). *So close, yet so far away: The impact of varying marital horizons on emerging adulthood*. Paper presented at the Conference on Emerging Adulthood, Tucson, AZ.

Dworkin, J., Gengler, C., & Olson, K. (2006, November). *Lessons learned: Developing an online research update*. Paper presented at the National Extension Family Life Specialists Pre-Conference at the National Council on Family Relations, Minneapolis, MN.

Dworkin, J. (2005, April). *The personal meaning of risk-taking to adolescents: A qualitative inquiry*. Paper presented at the Society for Research in Child Development, Atlanta, GA.

*Kennefick, M., & Dworkin, J. (2005, April). *Distinguishing between functional experimentation and dangerous risk-taking*. Paper presented at the National Conference on Undergraduate Research, Lexington, VA.

*Dworkin, J., Green, K. M., & Peng, S-Y. (2004, November). *Teenagers learning to make decisions about risk behaviors: A family affair*. Paper presented at the National Council on Family Relations, Orlando, FL.

*Peng, S-Y., & Dworkin, J. (2004, November). *Understanding experimentation and risk-taking from the perspective of youth*. Paper presented at the National Council on Family Relations, Orlando, FL.

Dworkin, J. (2003, April). *In their own words: Negative experiences in youth activities*. Paper presented at the Society for Research in Child Development, Tampa, FL.

Hansen, D., Larson, R., & Dworkin, J. (2003, April). *What adolescents learn in organized youth activities: Inventorying learning experiences*. Paper presented at the Society for Research in Child Development, Tampa, FL.

Dworkin, J. (2002, November). *Implications of understanding youth experimentation for parent education*. Paper presented at the National Council on Family Relations, Houston, TX.

Dworkin, J. (2002, April). *Redefining risk-taking: Toward a model of normal experimentation*. Paper presented at the Society for Research on Adolescence, New Orleans, LA.

Dworkin, J., & Ebata, A. T. (2001, November). *Reflecting on adolescence: Implications of youth voices for parent education*. Paper presented at the National Council on Family Relations, Rochester, NY.

Dworkin, J., Larson, R. W., Hansen, D., Jones, J., & Midle, T. (2001, April). *Adolescents' accounts of their growth experiences in youth activities*. Paper presented at the Society for Research in Child Development, Minneapolis, MN.

Larson, R., Verma, S., & Dworkin, J. (2000, March-April). *Adolescent time use in context*. Paper presented at the Society for Research on Adolescence, Chicago, IL.

**Papers Accepted for Presentation**

Rudi, J., LeBouef, S., Hessel, H., Brar, J., & Dworkin, J. (2018, April). *Trust versus control: Indian and U.S. youth keeping secrets online and offline*. Paper to be presented at Society for Research on Adolescence, Minneapolis, MN.

***Posters***

*Hessel, H., & Dworkin, J. (2017, November). *Different paths: Comparing college-going and noncollege youth*. Poster presented at the National Council on Family Relations, Orlando, FL.

Dworkin, J., Fleming, R. E., Bankston, J. (2017, November). *Connecting with families for educational success*. Poster presented at the National Council on Family Relations, Orlando, FL.

*Hessel, H., & Dworkin, J. (2017, November). *What do we know about non-college youth? Exploring well-being, substance use, and family relationships*. Poster presented at the Society for the Study of Emerging Adulthood, Washington, DC.

Harris Hering, A., Serido, J., & Dworkin, J. (2017, October). *Eat, Drink, and Be Healthy: Engaging youth in program development and teaching*. Poster presented at Minnesota Extension Fall Program Conference, Brooklyn Park, MN.

*Gliske, K., Dworkin, J., & Rudi, J. (2016, November). *Associations between online and offline risk taking in emerging adulthood*. Poster presented at the National Council on Family Relations, Minneapolis, MN.

*Hessel, H., Dworkin, J., & Holth, A. (2016, November). *Exploring parental efficacy, support, and youth substance use*. Poster presented at the National Council on Family Relations, Minneapolis, MN.

*Brar, P., & Dworkin. (2016, April). *Impact of perceived parental warmth/trust, control and knowledge on sexual initiation of college students in India*. Poster presented at the Society for Research on Adolescence, Baltimore, MD.

*Jang, J., Dworkin, J., & Hessel, H. (2016, April). *Youth internalizing/externalizing difficulties, parental online resource use, and parenting self-efficacy*. Poster presented at the Society for Research on Adolescence, Baltimore, MD.

*Hessel, H., & Dworkin, J. (2016, March). *Fathers' use of communication technology: Relationships with parental efficacy and adolescent outcomes.* Poster presented at the Society for Research on Adolescence, Baltimore, MD.

*Hessel, H., He, Y., & Dworkin, J. (2015, November). *Father-adolescent communication: Exploring online and in-person strategies*. Poster presented at the National Council on Family Relations, Vancouver, British Columbia, Canada.

*Hessel, H., & Dworkin, J. (2015, October). *Exploring online and in-person communication strategies between fathers and children*. Poster presented at the Society for the Study of Emerging Adulthood biennial conference, Miami, FL.

*Brar, P., & Dworkin, J. (2015, October). *The role of parenting on risk-taking among urban Indian college students*. Poster presented at the Society for the Study of Emerging Adulthood biennial conference, Miami, FL.

*Rudi, J., Gliske, K., Dworkin, J., & Brar, P. (2015, March). *A comparison of three online recruitment strategies for engaging parents of teens and young adults in survey research*. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

*He, Y., & Dworkin, J. (2014, March). *Posttraumatic growth among adolescent Sichuan earthquake survivors*. Poster presented at the Society for Research on Adolescence, Austin, TX.

*Doty, J., & Dworkin, J. (2013, November). *A longitudinal examination of predictors of parenting efficacy*. Poster presented at the National Council on Family Relations annual conference, San Antonio, TX.

*Connell, J. H., & Dworkin, J. (2012, October). *Family communication patterns and adolescent-parent communication.* Poster presented at the National Council on Family Relations, Phoenix, AZ.

*Doty, J., & Dworkin, J. (2012, October). *Bonding capital in adolescence as a predictor of bridging social capital in early adulthood*. Poster presented at the SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.

*Connell, J., Doty, J., Dworkin, J., & Walker, S. K. (2012, March). *Parents of adolescents' information and communication technology use for communication with children*. Poster presented at the Society for Research on Adolescence biennial conference, Vancouver, Canada.

*Connell, J., Petree, C., Dworkin, J., & Doty, J. (2011, November). *Parents' technology use for family communication: Differences by child age*. Poster presented at the National Council on Family Relations, Orlando, FL.

*Jang, J., Dworkin, J., & Connell, J. (2011, November). *Babycenter.com: New parent behavior in an online community*. Poster presented at the National Council on Family Relations, Orlando, FL.

*Petree, C., & Dworkin, J. (2011, November). *Affording college in a changing economy*. Poster presented at the National Council on Family Relations, Orlando, FL.

*Reinke, J., Dworkin, J., & Ebata, A. (2011, November). *Parents of children with autism and the Internet: What do we know?* Poster presented at the National Council on Family Relations, Orlando, FL.

*Reinke, J., Dworkin, J., & Ebata, A. (2011, March). *Parents of children with autism and the Internet: What do we know?* Poster presented at the College of Education and Human Development Research Day, Minneapolis, MN.

Walker, S., Dworkin, J., & Ebata, A. (2011, April). *Parenting 2.0: What can we learn about parents' time online that will strengthen our outreach to vulnerable families?* Poster presented at the DoD/USDA Family Resilience Conference, Chicago, IL.

*Doty, J., Dworkin, J., & Connell, J. (2011, March). *A digital divide: How parents' technology use differs by income*. Poster presented at the College of Education and Human Development Research Day, Minneapolis, MN.

Dworkin, J., Walker, S., Ebata, A., Hughes, R., & Martin, S. (2010, November). *Parenting 2.0: How parents use social media*. Poster presented at the National

Extension Family Life Specialists Pre-Conference at the National Council on Family Relations, Minneapolis, MN.

*Dworkin, J., Walker, S., & Connell, J. (2010, October). *Parenting 2.0: What are parents doing online?* Poster presented at the UMN Annual Extension Program Conference, Bloomington, MN.

Dworkin, J., Yazedjian, A., & Savage, M. (2010, March). *What are they talking about? Barriers to parent-college student communication on critical topics*. Poster presented at the Society for Research on Adolescence, Philadelphia, PA.

Dworkin, J. (2010, March). *What happens freshman year? Tracking student alcohol use and parent behaviors*. Poster presented at the Society for Research on Adolescence, Philadelphia, PA.

*Gonzalez, C., & Dworkin, J. (2009, November). *Mother-adolescent communication and mother knowledge of adolescent sexual status*. Poster presented at the National Council on Family Relations, Burlingame, CA.

*Petree, C., & Dworkin, J. (2009, November). *Parent-adolescent relationship and birth control use at first intercourse*. Poster presented at the National Council on Family Relations, Burlingame, CA.

*Ammon, B. V., Schulenberg, J. E., Dworkin, J. B., O'Malley, P. M., & Kloska, D. D. (2009, April). *Risk-taking in adolescence: One size does not fit all*. Poster presented at the Society for Research in Child Development.

*Gengler, C., Dworkin, J., Olson, K., & Petree, C. (2008, November). *Voices of parents of teens: Parenting topics, format and cost preferences*. Poster presented at the National Council on Family Relations, Little Rock, AR.

*Gonzalez, C. J., & Dworkin, J. (2008, March). *Mother-adolescent relationship quality and mother knowledge of adolescent behavior*. Poster presented at the Society for Research on Adolescence, Chicago, IL.

*Ammon, B., Schulenberg, J., Dworkin, J., Kloska, D., & O'Malley, P. (2008, March). *Risk-taking without substance use: The protective role of extracurricular activities*. Poster presented at the Society for Research on Adolescence, Chicago, IL.

*Savage, M., Dworkin, J., & Schneider, K. (2007, February). *Alcohol education: Bringing parents into the equation*. Poster presented at the National Association of Student Personnel Administrators national conference on alcohol prevention, Atlanta, GA.

*Dworkin, J., Savage, M., & Schneider, K. (2006, November). *Transition to college: Bringing parents into the equation*. Poster presented at the National Council on Family Relations, Minneapolis, MN.

Dworkin, J. (2006, March). *Adolescent and emerging adult risk-taking and substance use trajectories*. Poster presented at the Society for Research on Adolescence, San Francisco, CA.

*Willoughby, B., & Dworkin, J. (2006, March). *The relationship between emerging adults' expressed desire to marry and frequency of participation in risk behaviors*. Poster presented at the Society for Research on Adolescence, San Francisco, CA.

*Green, K. M., & Dworkin, J. (2005, November). *Youth participation in positive and negative activities*. Poster presented at the National Council on Family Relations, Phoenix, AZ.

*Schneider, K., & Dworkin, J. (2005, November). *Advice for parents of teens: Positioning parents and teens as the experts*. Poster presented at the National Council on Family Relations, Phoenix, AZ.

Dworkin, J., & Schulenberg, J. (2005, April). *Positive risk-taking during adolescence: Risk-taking without substance abuse*. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Dworkin, J., & Tralle, M. (2004, May). *Evaluation of a divorce education curriculum: Parents Forever*. Poster presented at the Children, Youth, and Families at Risk Conference, Seattle, WA.

Dworkin, J., & Larson, R. (1999, November). *Age trends in family conflict in mother-headed single-parent families across adolescence*. Poster presented at the National Council on Family Relations, Irvine, CA.

**Posters Accepted for Presentation**

*Brar, P., & Dworkin, J. (2018, April). *Parenting college students in contemporary India*. Poster to be presented at Society for Research on Adolescence, Minneapolis, MN.

*Hessel, H., Holmgren, H., & Dworkin, J. (2018, April). *The significance of parental outreach on emerging adults' well-being*. Poster to be presented at Society for Research on Adolescence, Minneapolis, MN.

*Keyzers, A., Dworkin, J., & Rudi, J. (2018, April). *Sexting and online relationship formation: Exploring internalizing and sensation seeking among emerging adults*. Poster to be presented at Society for Research on Adolescence, Minneapolis, MN.

*Lee, S., LeBouef, S., & Dworkin, J. (2018, April). *Family communication profiles of youth and their family relationship*. Poster to be presented at Society for Research on Adolescence, Minneapolis, MN.

**Online Media**
(+ *Teaching evaluation data and program evaluation data available*)

+Dworkin, J., & Savage, M. (2010). *Seminar for Parents: Alcohol Use on Campus*. [released February 2010].

Dworkin, J., & Savage, M. (2009). *Seminar for Parents: College Finance*. Available online: http://cehd.umn.edu/fsos/Centers/Finance [released March 2009].

*Petree, C., Dworkin, J., & Savage, M. (2009). *Relationships, sexuality, and sexual activity*. Available online: http://www.parent.umn.edu/relationships.html

Dworkin, J., & Savage, M. (2006). *Seminar for Parents: Student Finances* [Online]. Available via WebVista. [released September 2006, 100 parents of students at the University of Minnesota, Twin Cities registered]
*Building on our combined vision to reduce student participation in dangerous behaviors and to assist students in making responsible and healthy decisions, the focus of this course is on educating and supporting students and their families during the college adjustment process. This course includes research based information for parents to read, statistics, a threaded discussion where parents can anonymously respond to questions and read how other parents have handled similar situations, and quotes from parents and students that parents can read and listen to. There are five objectives for parent participants: (1) To develop a realistic understanding of normative college student development; (2) To develop skills for talking with their college student about challenging issues; (3) To develop skills for guiding their student and not ruling their student; and (4) To develop skills for accessing resources for him or her self, their family, and their student. (5) To develop skills necessary to respond to a crisis.*

+Dworkin, J., & Savage, M. (2005). *Seminar for Parents: Alcohol use on campus* [Online]. Available via WebVista. [300 parents of students at the University of Minnesota, Twin Cities; contracts were negotiated with 7 partner institutions across the country to implement the course on their campus]
*Building on our combined vision to reduce student participation in dangerous behaviors and to assist students in making responsible and healthy decisions, the focus of this course is on educating and supporting students and their families during the college adjustment process. This course includes research based information for parents to read, statistics, a threaded discussion where parents can anonymously respond to questions and read how other parents have handled similar situations, an interactive quiz where parents can see how they compare with other parents as well as with students, and quotes from parents and students that parents can read and listen to. There are five objectives for parent participants: (1) To develop a realistic*

*understanding of normative college student development; (2) To develop skills for talking with their college student about challenging issues; (3) To develop skills for guiding their student and not ruling their student; (4) To develop skills for accessing resources for him or her self, their family, and their student; and (5) To develop skills necessary to respond to a crisis.*

Dworkin, J. (2001). *Teen-link: Your guide to resources on teen issues* [Online]. Available: http://www.teenlink.umn.edu (4,485 average monthly visits)
*Teen-Link is a searchable database of resources on teen issues. It was developed as a means for educators, parents, teachers, youth and professionals working with adolescents to obtain quick access to books, journal articles and web sites addressing teen issues. The resources included in this database have been reviewed, and abstracts are included with most of the materials.*

## TEACHING AND CURRICULUM DEVELOPMENT

### University of Minnesota

#### Resident Teaching

Spring 2013
Spring 2012
Spring 2011
Spring 2010

Instructor, University of Minnesota, Twin Cities
*Integrative Research Seminar* (FSoS 8047)

Spring 2007
Fall 2006

Co-Instructor, University of Minnesota, Twin Cities
*Human Development in Families: Lifespan* (FSoS 1201)
Co-Instructor: Harold Grotevant, Ph.D.
Responsible for content on: middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood.

#### Guest Lectures

Spring 2011

Guest Lecture on "Parent engagement: Supporting parents of teens", Department of Educational Psychology, University of Minnesota
*Collaborative Family-School Relationships*
Instructor: Yvonne Godber, Ph.D.

Fall 2007

Guest Lecture on "Building theory around youth risk-taking and parenting", Department of Family Social Science, University of Minnesota
*Conceptual Frameworks in the Family*
Instructor: Jan Hogan, Ph.D.

Fall 2007 Guest Lecture on "Early Childhood Psychosocial Development", Department of Family Social Science, University of Minnesota
*Human Development in Families: Lifespan*
Instructor: Harold Grotevant, Ph.D.

Fall 2007 Guest Lecture on "Middle Childhood Cognitive Development", Department of Family Social Science, University of Minnesota
*Human Development in Families: Lifespan*
Instructor: Harold Grotevant, Ph.D.

Spring 2006 Guest Lecture on "Adolescent Psychosocial Development", Department of Family Social Science, University of Minnesota
*Human Development in Families: Lifespan*
Instructor: Harold Grotevant, Ph.D.

Fall 2004 Guest Lecture on "Adolescents' Accounts of Growth Experiences in Youth Activities", School of Social Work, University of Minnesota
*Organizational Approaches to Youth Development*
Instructor: Joyce Walker, Ph.D.

Spring 2004 Guest Lecture on "Jewish Families", Department of Family Social Science, University of Minnesota
*Family Systems and Diversity*
Instructor: Martha Rueter, Ph.D.

Spring 2004 Guest Lecture on "Academic Job Search: Timelines, the Application Process, Institutional Research, and Other Considerations", Graduate School, University of Minnesota
*Preparing Future Faculty*
Instructor: Deborah Wingert, Ph.D.

**University of Illinois, Urbana-Champaign**

Fall 2000 Tutor, University of Illinois, Urbana-Champaign
Tutor for student-athletes through the Department of Intercollegiate Athletics, tutoring students in introductory psychology courses, statistics courses and methodology courses.

Spring 2000 Teaching Assistant, University of Illinois, Urbana-Champaign
*Adolescent Development*
Instructor: Reed Larson, Ph.D.

Fall 1998 Teaching Assistant, University of Illinois, Urbana-Champaign
*Critical Transitions in Families*
Instructor: Kelly Bost, Ph.D.

**Teaching: University of Minnesota Extension**
**Outreach and engagement project web page:**
http://www.extension.umn.edu/family/families-with-teens/ (1,006 average monthly visits)

**Publications**
(+ *Program evaluation data available*)

Dworkin and colleagues (2016 & 2017). Revised *Teen Talk* fact sheet series.
What's Normal for Teen Development?
Teens and Risk-Taking
School Violence
School: Making the Most of It
Bullying: A Big Problem with Big Consequences
What if the next shooting is at my school?
Winning Isn't Everything
I Need to Get a Job
There's a Party! Can I Go?
But You and Dad Drink...
It's Just One Cigarette
Relax Mom, It's Only Pot!
Teens and Meth
But Everybody's Doin' It...
Have You Talked with Your Teen Today?
Teens and Family Meals
Relationships: Peers and Dating
Teens and Their Peers
But We're in Love: Talking to Teens About Sex
I've Met Someone Special: Teen Dating
Teens and the Internet
LOL, IDK, OMG: Teens and Social Media Platforms

Dworkin, J., & Serido, J. (2017, February). *The role of families in supporting social and emotional learning*. St. Paul, MN: University of Minnesota Extension. Available: https://www.extension.umn.edu/youth/research/sel/docs/issue-brief-role-of-families-in-supporting-sel.pdf

+Dworkin, J., Gengler, C., & Olson, K. (2009). *Take and Teach Lesson: Parents and Teens Talking About Alcohol.* St. Paul, MN: University of Minnesota Extension Service.

+Dworkin, J., Gengler, C., & Olson, K. (2006). *Take and Teach Lesson: Teen Decision Making about Risky Behaviors*. St. Paul, MN: University of Minnesota Extension Service.

Gengler, C., Dworkin, J., & Olson, K. (2006). *Take and Teach Lesson: Peers, Peer Pressure and Peer Relationships*. St. Paul, MN: University of Minnesota Extension Service.

+Olson, K., Dworkin, J., & Gengler, C. (2006). *Take and Teach Lesson: Bullying: A Big Problem with Big Consequences*. St. Paul, MN: University of Minnesota Extension Service.

Dworkin, J., & Gengler, C. (2006, September). *Parenting adolescents: Challenge and opportunity*. Implications, vol. 4 (issue 9). St. Paul, MN: University of Minnesota.

Dworkin, J. (2006, spring). *Reconnecting families to out-of-school time*. Consortium Connections. Minneapolis, MN: University of Minnesota.

Dworkin, J. (2005). INFO-U: *Winning isn't everything*. St. Paul, MN: University of Minnesota Extension Service.

Dworkin, J. (2004). *Teen Talk: Winning isn't everything*. St. Paul, MN: University of Minnesota Extension Service.

McCann, E., & Dworkin, J. (2004). *Teen Talk: It's just one cigarette*. St. Paul, MN: University of Minnesota Extension Service.

+Dworkin, J. (2003). *Teen Talk: A survival guide for parents of teenagers*. St. Paul, MN: University of Minnesota Extension Service.

Fact sheet titles:

*Have you talked with your teen today?*
*Relax mom, it's only pot!*
*But everybody's doin' it…*
*I'm in love, I'm not gonna get pregnant*
*But you and dad drink*

Dworkin, J. (2003). INFO-U: *Peer Pressure – Understanding It*. St. Paul, MN: University of Minnesota Extension Service.

Dworkin, J. (2003). *Engaging adolescents in the family*. Consortium Connections. Minneapolis, MN: University of Minnesota.

Dworkin, J. (2003). *Teen Talk: Strengthening the Parent-Teen Relationship*. St. Paul, MN: University of Minnesota Extension Service Learning Circle Lesson Plan.

Dworkin, J. (2003). *Teen Talk: I'm scared, what if the next shooting is at my school?* St. Paul, MN: University of Minnesota Extension Service.

Dworkin, J. (2003). INFO-U: *Teens and Dating*. St. Paul, MN: University of Minnesota Extension Service.

Dworkin, J., & Habisch, T. (2003). INFO-U: *Teens and Dating Violence*. St. Paul, MN: University of Minnesota Extension Service.

Making the Case for Out-of-School Time Design Team. (2003). *Out-of-school time: A critical time to develop, learn and grow*. Minneapolis, MN: University of Minnesota Extension Service.

Dworkin, J., & Xiong, D. (2002). INFO-U: *Discipline vs. Punishment*. St. Paul, MN: University of Minnesota Extension Service.

Dworkin, J. (2001). *Grandparents Raising Grandchildren: The teenage years*. Urbana, IL: University of Illinois Extension Service.

Dworkin, J. (1998). *Parent-adolescent communication*. HCD Family and Youth Report. Urbana, IL: University of Illinois Extension Service.

**Training Professionals**
(+ *Teaching evaluation data available*)

Dworkin, J. (2018, January). *Technology and family relationships*. Professional development presentation to University of Minnesota Family Resiliency Extension Educators, online.

Dworkin, J., & Lehr, C. (2016, November 1). *Beyond parent involvement: Working to engage and partner effectively with families in school and out of school*. Planned, coordinated, and facilitated this session for over 80 professionals working with families in diverse settings. Minneapolis, MN.

McGuire, J., Serido, J., & Dworkin, J. [in presentation order] (2016, March). *Using statistics in Extension work: What you need to know and why*. Professional development presentation to University of Minnesota Extension Educators, online.

Dworkin, J. (2009). *Parents as partners in prevention: The case of alcohol use*. CEUs on a stick sponsored by the School of Social Work, University of Minnesota, St. Paul, MN.

+Dworkin, J., & Gengler, C. (2005, May). *What's new with teenagers and their families? Research update for professionals*. Parent Education Institute pre-conference workshop, St. Paul, MN.

+Dworkin, J., & Gengler, C. (2004, April). *What's new with teenagers and their families? Research update for professionals*. Training for youth and family serving professionals, Marshall, MN.

+Dworkin, J., & Allen, R. (2004, March). *What's new with teenagers and their families? Research update for professionals*. Training for youth and family serving professionals, St. Paul, MN.

Dworkin, J. (2004, January). *Risk-taking behavior and parenting adolescents*. Presentation to the University of Minnesota Extension Family Relations Team, St. Paul, MN.

+Dworkin, J., & Gengler, C. (2004, January). *Research update: Families with adolescents*. Presentation to the University of Minnesota Extension Family Relations Team, St. Paul, MN.

*Karahan, A. R., & Dworkin, J. (2003, October). *Parents Forever: Evaluation of a divorce education curriculum*. Presentation to the University of Minnesota Extension Family Relations Team, St. Paul, MN.

**Training Professionals - Invited**
(+ *Teaching evaluation data available*)

*Dworkin, J., Rudi, J., & Doty, J. (2014, March 27). *Parents' use of social media*. National Council on Family Relations. Invited Webinar.

Dworkin, J. (2013, April). *Parent education for parents of teens*. Washington County Department of Public Health, Stillwater, MN.

+Dworkin, J. (2011, March). *Reframing college student risk-taking: Risk taking as developmentally appropriate exploration*. Presentation to University Counseling and Consulting Services, University of Minnesota.

Dworkin, J., & Savage, M. (2010, February). *Seminar for parents: Alcohol use on campus*. Webinar presentation to the Minnesota-North Dakota-South Dakota Region of the U.S. Department of Education's Network Addressing Collegiate Alcohol and Other Drug Issues.

+Dworkin, J. (2007, November). *Reframing youth risk taking*. Presentation to Healthy Families Network.

+Dworkin, J. (2006, September). *Reconnecting teens and parents: Research update*. Presentation to the University of Illinois Extension Service Youth Development and Family Life Teams.

Dworkin, J., & Savage, M. (2006, March). *First Year Seminar for Parents: A family based approach to educating college students about alcohol use*. Presentation to the Minnesota Alcohol Traffic Safety Association, St. Cloud, MN.

Dworkin, J. (2006, January). *Survey of healthy youth experimentation*. Presentation to Edina Chemical Health Partners.

Dworkin, J. (2004, September). *Teenagers learning to make decisions about risk behaviors*. Presentation to the University of Minnesota Extension Family Relations Team and North Dakota State University Extension Agents, Fargo, ND.

+Dworkin, J. (2003, October). *Resilience and healthy youth experimentation*. Training for North Dakota State University 4-H and Human Development Extension Staff, Fargo, ND.

+Dworkin, J. (2003, October). *Understanding youth experimentation from the family's perspective*. Presentation to professionals who work with youth and families, Moorhead, MN.

Dworkin, J. (2002, November). *Parenting youth through experimentation*. Presentation to the Family Education Network, St. Paul, MN.
Dworkin, J. (2001, September). *Redefining risk-taking: A normative model for understanding adolescent experimentation*. Presentation to the University of Illinois Extension Family Life Team, Champaign, IL.

Ebata, A. T., & Dworkin, J. (2000, June). *Working with teens*. Presentation to the Champaign Public Library Youth Services Staff, Champaign, IL.

**Workshops for Parents**

Dworkin, J. (2013, April). *"Obviously we won't make the decisions parents want us to!" Positive Family Development and Teen Decision-Making*. Family Forum Series, White Bear Unitarian Universalist Church, Mahtomedi, MN.

Dworkin, J. (2012, November). *What's up with my teenager? What to expect when parenting teens*. Wilder Center for Communities Youth Leadership Initiative, St. Paul, MN.

Dworkin, J. (2010, April). *Parent-adolescent relationship*. University of Minnesota Physicians Lunch n' Learn Series, Minneapolis, MN.

+Dworkin, J. (2007, December). *What to expect when parenting teens*. Presentation to GSL ParentNet2012, Glencoe, MN.

Dworkin, J. (2006, January). *What to expect when parenting teens*. Presentation to District 279 – Community Education, Maple Grove, MN.

+Dworkin, J. (2005, November). *Risky, healthy, or both?* Parent Survival Night, Crystal, MN.

Dworkin, J. (2003, October). *Family decision-making and communication*. Working Family Resource Center, St. Paul, MN.

**Workshop for Youth**

Dworkin, J. (2003, October). *What's in your professional toolbox?* Presentation to 4-H Youth Ambassadors, Callaway, MN.

**Invited Presentations**

Panel participant. *Youth engagement, social trust and the future of democracy*. (2008, November). Inquiry to Impact, A President's 21st Century Interdisciplinary Conference Series, University of Minnesota. Presenter: Dr. Connie Flanagan.

Dworkin, J. (2008, January). Panel participant. MN Department of Education Safe and Healthy Learners Conference " From My Space to Our Space: Making Connections".

**Presentations**

Dworkin, J., & Gengler, C. (2005, October). *Evaluation of research updates for professionals*. Presentation to University of Minnesota Extension faculty at Extension Fall Program Conference, Brooklyn Center, MN.

Panel participant, *Comparison of youth-driven and adult-driven youth programs*. (2005, January). Inquiry to Impact, A President's 21st Century Interdisciplinary Conference Series, University of Minnesota. Presenter: Dr. Reed Larson.

Panel participant, *Learning and development in out of school hours*. (2004, February). Children, Youth and Family Consortium Capital Conversations, forum for faculty and legislators to dialogue around research and public policy, University of Minnesota.

Dworkin, J. (2003, October). *A family systems approach to understanding youth experimentation.* Presentation to the Department of Family Social Science, University of Minnesota, St. Paul, MN.

Dworkin, J. (2003, October). *A family systems approach to understanding youth experimentation.* Presentation to the Institute of Child Development, University of Minnesota, Minneapolis, MN.

**Online Media**
(+ *Teaching evaluation data and program evaluation data available*)

Dworkin, J., & Gengler, C. (2012-2013; 2014-2015). *Using the Internet for Parent Education – Research Update for Professionals* [Online]. Delivered via Moodle. **(155 participants)**
*This short term professional development opportunity is designed to help professionals: Consider the ways parents use the Internet; Discover the differences in Internet use by age, gender, socio-economic status, and other demographic variables; Investigate current research on how professionals have incorporated technology into parent education; Analyze current best practices in reaching parents using technology; Be challenged to enhance their ability to effectively use technology to reach families. Throughout this course, professionals will have opportunities to apply current research on parents and technology through online activities and threaded discussions.*

+Dworkin, J., & Gengler, C. (2010-2011). *Understanding adolescent risk-taking behavior: Research update for professionals* [Online]. Delivered via WebVista. **(224 participants from 26 states – offered three times)**
*This course includes audio-streamed Power Point presentations (using Breeze technology), summaries of research articles, interactive quizzes, and a range of other resources. Participants are encouraged to dialogue with other professionals and thoughtfully consider the implications of this research for their work through threaded discussion questions. This online course is designed to: Define risk-taking; Present a multi-dimensional framework for understanding risk-taking; Introduce a model of adolescent decision making; Reframe risk-taking and offer a systems approach to risk-taking with an emphasis on family influences.*

+Dworkin, J., Gengler, C., & Olson, K. (2006-2007). *What's new with teens and their families? Research update for professionals* [Online]. Delivered via WebVista. **(315 participants from 32 states)**
*This is an online research update for professionals who work with youth and families, developed based on face-to- face workshops offered throughout Minnesota. This course includes audio-streamed Power Point presentations (using Breeze technology), summaries of research articles, interactive quizzes, and a range of other resources. Participants are encouraged to dialogue with other professionals and thoughtfully consider the implications of this research for their work through threaded discussion questions. There are three objectives for participants: (1) To examine current research in normative adolescent and family development; (2) To review family systems theory; and (3) To consider current research and trends in parent and family education, emphasizing the bi-directionality of the parent-child relationship.*

*Dworkin, J., & Haberman, H. (2003). *Tips for families* [Online]. No longer available.
*Tips for Families was a database of expert information provided by NCFR members. The focus of the information was to provide parents with usable information based on current research that fits within the 10 CFLE substance areas. As co-directors/editors, we worked to redesign the site and set up a process for peer review.*

*NCFR has moved to a new online system, which I participated in the development of (PRL).*

**Policy**

Testified at Minnesota Senate Judicial Committee (2004, March 4) regarding *The Minnesota Healthy Marriage and Responsible Fatherhood Initiative.*

**Consulting**

Reviewer, *The College Transition: Managing Stress and Maintaining Health* curriculum, University of Wisconsin Extension

**Popular Media**

**Local and National Interviews**

Highlights Magazine (2017, July 18). *Topic: Children and time management*

Star Tribune (2016, June 28) *Topic: Kids age 12-15 and summer vacation*

*Student Engagement within Extension*. (2014, May 14). Webinar panel participant. University of Minnesota Extension.

*Youth, families, and technology use*. A series of phone and email interviews to contribute to posts on Daddy-O an online forum on parenting and family life. Star Tribune (September – October, 2012).

*Preparing your child for kindergarten.* Christian Home and School (interviewed by a writer, who submitted an article, that was accepted for publication, to this magazine, September, 2012)

*A family perspective to balancing school and extracurricular activities*. Savvy.mn Magazine (August, 2012).

University of Minnesota Moment (July 15, 2010) *Topic: Parenting 2.0: How do parents use the Internet?* [Available online: http://www1.umn.edu/news/multimedia/2010/UR_CONTENT_224339.html]

Star Tribune (June 6, 2010) *Topic: Recent college grads who move back home after college*

*Teen Stress: When they stress out, grownups need to listen*. Star Tribune (December 20, 2009)

Key Bank, Ohio (August 28, 2009) *Topic: Monitoring your children at college and Social networking*

Wisconsin State-Journal (May 10, 2009) *Topic: When students return home from college for the Summer*

University of Minnesota Moment (June 5, 2008) *Topic: U of M Class Helps Parents Nationwide Address Youth Drinking* [Available online: http://blog.lib.umn.edu/urelate/radio/130868.html]

Minnesota Public Radio (June 5, 2008) *Topic: U of M offers course to help parents understand drinking*

KSTP – 5 Eyewitness News (June 4, 2008) *Topic: 'U' offers online course for parents to battle drinking*

*Value of extended family for four- and five-year-olds.* Parents Magazine (July 12, 2007)

Star Tribune (August 26, 2006) *Topic: Online course for parents of college students addressing student finances*

Mpls. St. Paul Magazine (May 25, 2006) *Topic: Binge drinking on college campuses*

CNN Television (March 7, 2006) *Topic: Binge drinking on college campuses*

WCCO Radio (February 28, 2006) *Topic: Online course for parents of college students addressing student alcohol use*

National On-Campus Report (March 29, 2005) *Topic: Strategies for colleges and universities to help promote healthy experimentation*

WCCO Radio (February 23, 2005) *Topic: Binge drinking*

*Where parents see risk, students see growth*. National On-Campus Report, Volume 33, Number 8 (April 15, 2005). Magna Publications, Wisconsin, Therese Kattner

*Reckless behavior or healthy experimentation?* M (spring, 2004). A publication for alumni, friends, faculty, and staff of the University of Minnesota

*Taking risks: Students say it's how they learn their limits*. Parent Newsletter (winter, 2004). University of Minnesota, Marjorie Savage

*Dating.* iParenting Media [http://teenagerstoday.com] (December 3, 2004)

*Sibling relationships.* Star Tribune (March 3, 2004)

*Making sense of teen behavior*. Research and Inventions (2003). University of Minnesota. A publication of the Office of the Vice President for Research, Kate Tyler.

*Making sense of teen behavior*. Kaleidoscope (spring, 2003). College of Human Ecology, University of Minnesota, Kate Tyler.

*Bullying.* KSTP Channel 4 Morning show (September 4, 2003)

**News Releases**
**(Editorial staff wrote the following after an in-depth discussion with me)**

*U of M researchers release 'Parenting 2.0' research study*, June 27, 2012, Catherine Dehdashti

*U of M researchers launch 'Parenting 2.0' project*, June 29, 2010, Catherine Dehdashti

*U parent-teen resources available in Spanish (release available in English and Spanish)*, February 3, 2010, Julie Christensen

*Teens who are monitored by parents less apt to use alcohol or drugs*, December 19, 2003, Jack Sperbeck

*It's time to stand up to bullies*, November 21, 2003, Jack Sperbeck

*Talk with teenagers about school shootings*, November 14, 2003, Jack Sperbeck

*Parents of teenagers: Get your 'Survival Guide'*, November 4, 2003, Jack Sperbeck

*'Teen Link' gives you fast access to issues facing teens*, October 28, 2003, Jack Sperbeck

*New 'Teen Talk' articles help parents talk with teens*, October 27, 2004, Jack Sperbeck

*Risky behaviors or healthy experimentation?* October 16, 2003, Featuring Families: Research on family issues from the University of Minnesota Children, Youth, and Family Consortium

*Let your children know it's okay to talk about war and peace*, March 21, 2003, Jack Sperbeck

**Faculty Development Activities**

2016 CEHD Leads: Leadership Development Program, College of Education and Human Development, University of Minnesota, Twin Cities
The University identified key challenges that University leaders must be positioned to address. Leadership and Talent Development, within the Office of Human Resources, developed an integrated leadership development strategy to support leaders facing these challenges. CEHD *Leads* is based on the corresponding competencies that enable academic leaders to successfully address these key challenges. CEHD *Leads* is designed to assist faculty in developing leadership skills, capacity and readiness so they are positioned to take on larger leadership roles and effectively address department challenges.

2013 Treks: Mobile, for those interested in using mobile technology for teaching and learning, University of Minnesota, Twin Cities

2012 Treks: Mobile, for those interested in using mobile technology for teaching and learning, University of Minnesota, Twin Cities
Treks is an innovative professional development program designed to support instructors' exploration and integration of instructional technologies. The program provides designated time for instructors to explore the ever-expanding array of learning technologies and tools available at the University of Minnesota as well as best practices for using them to enhance student learning and engagement.

2005-2006 Early Career Teaching Program, University of Minnesota, Twin Cities
The Early Career Teaching Program is designed to assist faculty members early in their careers to develop and enhance their teaching skills and establish a foundation for a lifetime of creative and engaging teaching. It provides a variety of opportunities to increase knowledge and skills to enhance teaching, including working with master teachers who will model and teach about a variety of effective pedagogical styles and methods.

Spring 2005 WebCT Vista: Creating Basic Course Web Sites, University of Minnesota, Twin Cities
This 3.5-hour course is for University of Minnesota faculty and course designers who would like to learn about using WebCT Vista for creating course web sites. Participants learn how to build a basic site containing a syllabus, content pages, links to other web sites, discussion topics, and announcements.

Spring 2005 HTML Basics, University of Minnesota, Twin Cities
This 3.5-hour course covers the basics of HTML (Hypertext Markup Language), the underlying code for web pages.

Spring 2004 Mentor in Next Generation of the Extension Professorate Program, University of Minnesota, Twin Cities

A workshop designed to support Extension faculty in the use of technology-enhanced learning. For participating, I received $250.

Spring 2003 Participant in Next Generation of the Professorate Program, University of Minnesota, Twin Cities
I was nominated by the Dean of CHE to participate in this two-day workshop designed to support new faculty in the use of technology-enhanced learning. Participation included receiving Technology Enhanced Learning start-up funds of $1000.

Fall 2002 Getting Started as a Successful Grant-Writer and Academician, University of Minnesota, Twin Cities
This day and a half seminar covered the fundamental principles of grant writing, tips on how to write for reviewers, organizational structures of the major federal funding agencies, available funding for beginning researchers, and how to organize multidisciplinary, group-based research programs. The Office of the Executive Vice President and Provost sponsored this seminar.

Fall 2000 Participant in Agriculture, Consumer, and Environmental Sciences Teaching College Course, University of Illinois, Urbana-Champaign
A 10-week development program that includes information on planning, implementing, and managing effective in-class and out-of-class instruction, developing and using instructional materials, applying research-based techniques of effective instruction, planning and implementing evaluations of learning and instruction, interacting effectively with students, developing a teaching portfolio and becoming involved in peer observation of teaching.

## ADVISING AND MENTORING

### Undergraduate Student Activities

#### Guidance of Undergraduate Students in Research Internships and Independent Study

Fall 2005 Kimberly Streamer, 3 credits, *Adolescent Development in Affluent and Low Income Families*

Spring 2005 Carly Emil, 3 credits, *Youth in Out of School Time*

Spring 2005 Heather Stevens, 1 credit, *Youth in Out of School Time*

Spring2004 Jennie Morgan, 4 credits, *Study of Healthy Youth Experimentation*

Fall 2003 Jennie Morgan, 4 credits, *Study of Healthy Youth Experimentation*

Spring 2003 Hannah Huff, 3 credits, *Study of Healthy Youth Experimentation*

**Guidance of Undergraduate Student in Undergraduate Research Opportunities Program (UROP)**

Spring 2004 Molly Kennefick, UROP for Spring 2004, *Distinguishing Between Functional Experimentation and Dangerous Risk-Taking* (recipient of Fibiger Prize for Research for submitting the top proposal in the College of Human Ecology)

**Undergraduate Student Honors Theses**

| Department | Student | Role |
|---|---|---|
| Family Social Science | Carly Emil | Honors Capstone Adviser |
| Institute of Child Development | Andrea Good | Thesis Reader |
| Psychology | Amy Kubat | Thesis Reader |

**Graduate Student Activities**

**Master's Degree Completed**

Angela Holth — Co-Adviser
Family Social Science (2017)

Lauren Mitchell — Committee Member
Psychology (2015)

Meaghan Nelson — Committee Member
Family Social Science (2012)

Jessie Connell — Adviser
Family Social Science (2011)

Jessica Rich — Committee Member
Curriculum & Instruction (2011)

Kirsten O'Brien — Committee Member
Sociology (2011)

Chelsea Petree — Adviser
Family Social Science (2009)

| | |
|---|---|
| Di Samek<br>Family Social Science (2009) | Committee Member |
| Soohong Kim<br>Curriculum & Instruction (2006) | Committee Member |
| Mary Alice Chaney<br>Design, Housing & Apparel (2005) | Committee Member |
| Melissa Grzybowski<br>Food Science & Nutrition (2004) | Committee Member |

**Doctoral Degree Completed**

| | |
|---|---|
| Kate Gliske<br>Family Social Science (2017) | Committee Member |
| Yaliu He<br>Family Social Science (2016) | Co-Adviser |
| Kayla Anderson<br>Family Social Science (2016) | Committee Member |
| Jessie Rudi<br>Family Social Science (2015) | Adviser |
| Jennifer Doty<br>Family Social Science (2015) | Adviser |
| Alison Phillips<br>Kinesiology (2015) | Committee Member |
| Patrick Cheek<br>Family Social Science (2015) | Committee Member |
| Amy Walkner<br>Family Social Science (2015) | Committee Member |
| Heeran Kim<br>Curriculum & Instruction (2014) | Committee Member |
| Chelsea Petree<br>Family Social Science (2013) | Adviser |

Juyoung Jang — Committee Member
Family Social Science (2013)

Diana Samek — Committee Member
Family Social Science (2012)

Bibiana Koh — Committee Member
Family Social Science (2012)

Katie Joachim — Committee Member
Educational Psychology (2012)

Jessie Everts — Adviser
Family Social Science (2011)

Chris Gonzalez — Adviser
Family Social Science (2010)

Kristin Schneider-Dillon — Co-Adviser
Family Social Science (2010)

Clinton Gudmunson — Committee Member
Family Social Science (2010)

Nicole Bolter — Committee Member
Kinesiology (2010)

Brian Willoughby — Committee Member
Family Social Science (2009)

**Doctoral Degree in progress**

Angela Holth — Co-Adviser
Family Social Science (expected Spring 2020)

Sarah Burcher — Committee Member
Family Social Science (expected Spring 2020)

Hailey Holmgren — Adviser
Family Social Science (expected Spring 2021)

Heather Hessel — Adviser
Family Social Science (expected Spring 2018)

Pooja Brar — Adviser

Family Social Science (expected Spring 2019)

**Master's Degree in progress**

Samantha Lebouef Adviser
Family Social Science (expected Spring 2018)

**Other Mentoring Activities**

Served as a mentor for four Extension Educators going through the promotion process.

## SERVICE AND PUBLIC OUTREACH

### Service to The Discipline/Profession/Interdisciplinary Area(s)

***Editorships/Journal Reviewer Experience***

Reviewer, 2017
Journal of Early Adolescence

Reviewer, 2017
Journal of Youth Development

Reviewer, 2016
Youth & Society

Reviewer, 2016
Journal of Family Studies

Reviewer, 2016
Contemporary Perspectives in Family Research

Reviewer, 2016
SpringerPlus

Reviewer, 2015-Present
Cyberpsychology: Journal of Psychosocial Research on Cyberspace

Reviewer, 2015
Applied Developmental Science

Reviewer, 2014
Parenting: Science and Practice

Reviewer, 2013-Present

Family Relations

Reviewer, 2013
International Journal of Sport and Exercise Psychology

Reviewer, 2012-Present
Journal of Social and Personal Relationships

Reviewer, 2010-Present
Journal of Adolescence

Ad Hoc Reviewer, 2010
Sociological Inquiry

Reviewer, 2012-Present
Consulting Editor, 2009-2012
Developmental Psychology

Reviewer, 2009-Present
Journal of Family Issues

Ad Hoc Reviewer, 2008
Journal of Prevention and Intervention in the Community

Editorial Board, 2007-Present
Journal of Youth and Adolescence

Reviewer, 2006-Present
Journal of Adolescent Research

Reviewer, 2005-Present
Child Development

Reviewer, 2005-2007
Journal of Youth and Adolescence

Reviewer, 2004-Present
Journal of Research on Adolescence

Content Reviewer, 2003
Building Partnerships for Youth [Online] Available: http://msg.calsnet.arizona.edu/fcs/

Ad Hoc Reviewer, 2002
Journal of Teaching Marriage and Family: Innovations in Family Science Education

***Review of Abstracts for Professional Meetings***

Reviewer, 2016
Society for Research in Child Development Biennial Meeting

Reviewer, 2015
Society for Research on Adolescence Biennial Meeting, Technology and Media Section

Reviewer, 2003, 2004, 2005, 2006, 2008, 2009, 2010, 2011, 2012, 2015, 2017
Annual Meeting of the National Council on Family Relations, Education & Enrichment Section

Reviewer, 2005
Annual Meeting of the National Council on Family Relations, Student/New Professional Section

Reviewer, 2005, 2013
Society for Research on Adolescence Biennial Meeting, Family Section

***Other review activities***

Chapter Reviewer for Parenting and Children's Resilience in Military Families (2015)

Reviewer of book proposal on parenting teens for Barron's Educational Series (2013)

***Review panels for external funding agencies, foundations, etc.***

Review Panel for Tribal Colleges Extension Services Program - grant program administered through the U.S. Department of Agriculture—National Institute of Food and Agriculture (NIFA) (2010, May)

Invited to serve as an external expert reviewer of a National Science Foundation proposal because of my expertise in the areas of research covered by the Developmental and Learning Sciences Program (2007)

***Other Professional Service***

2014-Present External Advisory Committee Member to the Department of Human Development and Family Studies, University of Illinois, Urbana-Champaign

***National Leadership***

2018-Present Chair, National Awards Committee for Family Life and Human Development State Extension Specialists

2017-Present National Council on Family Relations Elections Council

| | |
|---|---|
| 2014-Present | Member, Ruth Hathaway Jewson Dissertation Award Selection Committee, National Council on Family Relations |
| 2012-2017 | Online News Editor, Society for Research on Adolescence Online News |
| 2011-2012 | Associate co-Editor, New in Science, Society for Research on Adolescence Online News |
| 2009-2013 | Family Life Education Resources Advisory Council, National Council on Family Relations |
| 2008-2010 | National Council on Family Relations, Secretary/Treasurer Education and Enrichment Section officer |
| 2007-2012 | eXtension Just in Time Parenting Advisory Team |
| 2007-2010 | Chair, Ernest Osborne Teaching Award, National Council on Family Relations |
| 2007 | Member, Education & Enrichment Section Nominating Committee, National Council on Family Relations |
| 2007 | Member, Planning committee for National Extension Family Life Specialists Pre-conference held at the National Council on Family Relations annual conference |
| 2007-2018 | Member, National Awards Committee for Family Life and Human Development State Extension Specialists |
| 2006-2007 | Member, Futuring for Families visioning committee to bridge FCS disciplines |
| 2006 | Co-Chair, National Extension Family Life Specialists Pre-conference held at the National Council on Family Relations annual conference |
| 2006 | Reviewer, Ruth Hathaway Jewson Dissertation Proposal Award, National Council on Family Relations |
| 2005 | Reviewer, Ernest Osborne Teaching Award, National Council on Family Relations |
| 2004-2006 | Student/New Professional Education and Enrichment Section officer, National Council on Family Relations |

***Consulting***

Reviewer of Approved Children, Youth, and Families At-Risk (CYFAR) Common Measures, National Institute of Food and Agriculture (July, 2012)

Participated in the Family Life Education Framework Revision Focus Group sponsored by the National Council on Family Relations (April, 2010)

Member of stakeholder group to provide strategic advice, feedback and information to expand one of the Governor's initiatives, the Minnesota ParentsKnow Website (www.MNParentsKnow.info)

Hennepin County Youth Sports and Activities Planning Advisory Team (September 2007 – January 2008)

Evaluator of family engagement strategies, April-August 2007
Minnesota Alliance With Youth AmeriCorps Promise Fellows program

**Service to The University/College/Department**

***University of Minnesota***

**University**

2017-Present Campus Curriculum Committee

2009-Present Alcohol Policy and Abuse Prevention Committee

2004-2012 Addiction Studies Faculty Committee

2004 Reviewer, Digital Media Center Technology Learning Center grants

**Department (Family Social Science, University of Minnesota)**

2017 Search Committee, Graduate Program Support

2017 Search Committee, Senior Communications Specialist

2016-2017 Chair, Undergraduate Committee

2016-2018 Awards and Fellowship Committee

2016 Chair, Faculty Workload Committee

2015-2016 Member, Instructional Designer Search Committee

2014-2015 Agricultural Experiment Station Fund Workgroup

| | |
|---|---|
| 2013-2016 | Director of Graduate Studies |
| 2013-Present | Member, Strategic Advisory Committee |
| 2013 | Chair, Graduate Curriculum Revision Committee |
| 2013 | Chair, Family/Parenting Faculty Search Committee |
| 2013 | Member, Couple and Family Therapy Faculty Search Committee |
| 2013 | Member, Department Head Search Committee |
| 2013-Present | Graduate Student Assistantship Committee |
| 2012-2013 | Chair, Graduate Student Assistantship Committee |
| 2012-2013 | Member, Awards and Scholarship Committee |
| 2010-2011 | Chair, Awards and Scholarship Committee |
| 2007-2009 | Examination and Evaluation Committee |
| 2007 | Member, search committee, Social Worker, The Minnesota Healthy Marriage and Responsible Fatherhood Initiative |
| 2006 | Graduate Student Recruitment Task Force |
| 2005 | Member, search committee, Community-Campus Health Outreach Liaison |
| 2004-2006 | Member, Department Head Consultative Committee |
| 2004-2006 | Chair, Extension Management Unit |
| 2004-2006 | Member, Awards and Scholarship Committee |
| 2005 | Member, Examination task force |
| 2005 | Member, search committee, Lecturer |
| 2004 | Member, search committee, Project Coordinator, The Minnesota Healthy Marriage and Responsible Fatherhood Initiative |
| 2004 | Co-chair, Welcome Weekend for prospective graduate students |

2003-2007 Faculty Adviser and Founder, Minnesota Student Council on Family Relations, a student affiliate of the National Council on Family Relations

2003-2004 Web Redesign Team

2002-2005 Co-chair, Graduate Admissions Committee

**College (College of Human Ecology, University of Minnesota)**

2006 Member, search committee, Youth Studies Assistant Professor, School of Social Work

2005-2006 Chair, Honors and Awards Committee

2004-2005 Member, Honors and Awards Committee

2003-2006 E-Scholarship Task Force

**College (College of Education and Human Development (CEHD), University of Minnesota). The Department of Family Social Science joined CEHD in 2006.**

2017 Member, School of Social Work Search Committee

2016 Reviewer, Seashore Graduate Fellowship

2015-2016 Curriculum Council, Full Committee Chair & Chair of Graduate Subcommittee

2014-2015 Curriculum Council, Graduate Subcommittee Vice-Chair

2013-2016 Member, Curriculum Council

2008-2010 Member, Dean's Governing Council

2006-2007 Chair, Committee on Information Technology

2006-2007 Member, search committee, Family Education faculty position, Department of Curriculum & Instruction

2005-2006 Member, Committee on Academic Uses of Technology

**UM-Extension**

2012-2013 Program Conference Planning Committee

2011-2012 Extension Engaged Department Grant

| | |
|---|---|
| 2011 | Strategic Planning Committee |
| 2009-2010 | Past-Chair, Extension Faculty Consultative Committee |
| 2008-2009 | Chair, Extension Faculty Consultative Committee |
| 2006-2008 | Member, Extension Faculty Consultative Committee |

**UM-Extension (Center for Family Development, University of Minnesota)**

| | |
|---|---|
| 2015 | Member, Fall Conference Planning Committee |
| 2012 | Member, search committee for four Regional Extension Educators |
| 2012 | Member, Family Development promotion review committee |
| 2006 | Reviewer, Investment Funds Selection Committee |
| 2006 | Member, search committee, Family Relations Regional Extension Educator |
| 2003-2004 | Capacity Area Leadership Team |
| 2003 | Capacity Area Program Priority Committee – Building Strengths for Underserved and Transitioning Families |
| 2003 | Family Living Promotion Task Force |

**UM-Extension (Center for Youth Development, University of Minnesota)**

| | |
|---|---|
| 2007-Present | Member, Youth Development promotion review committee |
| 2004 | Member, search committee, Area Program Leader, Community Youth Development, Center for 4-H Youth Development |