

**TABITHA GRIER-REED, Ph.D., L.P.**

914 29<sup>th</sup> Avenue South  
Minneapolis, MN 55406  
Email: grier001@umn.edu  
Telephone: 612 338-3321

University of Minnesota  
178 Pillsbury Dr. SE  
Minneapolis, MN 55455  
Telephone: 612 624-2089

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**EDUCATION**

August 2005  
Doctorate, Educational Psychology  
APA Accredited  
University of Minnesota  
Minneapolis, Minnesota 55455

May 1999  
Master of Arts, Educational Psychology  
University of Minnesota  
Minneapolis, Minnesota 55455

May 1996  
Bachelors of Science, Psychology  
Tuskegee University  
Tuskegee, Alabama 36088  
*summa cum laude*

**TEACHING EMPLOYMENT AND EXPERIENCE**

2011-Current      Associate Professor, Postsecondary Teaching and Learning,  
University of Minnesota, Twin Cities  
2005 -Current      Affiliate, Counseling and Student Personnel Psychology,  
University of Minnesota, Twin Cities  
2005 - 2011      Assistant Professor, Postsecondary Teaching and Learning,  
University of Minnesota, Twin Cities  
2001 - 2004      Supplemental Instruction Leader, General College, TRIO Program,  
University of Minnesota, Twin Cities  
2002      Associate Lecturer, Rehabilitation and Counseling Department  
University of Wisconsin-Stout, Menomonie, WI  
1999      Coordinator & Instructor, *Becoming A Master Graduate Student*,  
Psychology Department, University of Minnesota, Twin Cities  
1998 – 1999      Graduate Teaching Assistant, Counseling and Student Personnel  
Psychology Program, University of Minnesota, Twin Cities  
1998 - 1999      Graduate, Preparing Future Faculty, Center for Teaching and  
Learning, University of Minnesota, Twin Cities

**COURSES TAUGHT****UNDERGRADUATE**

- Orientation to Self and Career (also previously called Career Planning)
- Psychology of Self: Developing Identities
- Principles of Psychology
- Supplemental Instruction for General Psychology
- Becoming a Master Graduate Student

**GRADUATE**

- Supervised Internship in Multicultural College Teaching and Learning I and II
- Supervised Practicum for Multicultural College Teaching and Learning
- Multicultural Counseling
- Advanced Seminar in Multicultural Counseling
- Special Topics: Orientation to Self and Career Teaching Practicum
- Social Cultural Contexts of Counseling

**PEER REVIEWED PUBLICATIONS**

- Grier-Reed, T., & Chahla, R. (in press/May 2015). Impact of a constructivist career course on academic performance and graduation outcomes. *Journal of College Student Retention*, 17(1).
- Grier-Reed, T. (2013). The African American Student Network: an informal networking group as a therapeutic intervention for Black college students on a predominantly White campus. *Journal of Black Psychology*, 39(2), 169-184. doi: 10.1177/0095798413478696
- Grier-Reed, T. L., Appleton, J. J., Rodriguez, M., Ganuza, Z. M., & Reschly, A. (2012). Exploring the Student Engagement Instrument and career perceptions in college students. *Journal of Educational and Developmental Psychology*, 2(2), 85-96.
- Grier-Reed, T., Arcinue, F., & Chahla, R. (2012). Constructivist career counseling with Asian American college students. *Career Planning and Adult Development Journal*, 28(1), 15-26.
- Grier-Reed, T., & Ganuza, Z. (2012). Using constructivist career development to improve career decision self-efficacy in TRIO students. *Journal of College Student Development*, 53, 464-471.
- Grier-Reed, T., & Ganuza, Z. M. (2011). Constructivism and career decision self-efficacy for Asian Americans and African Americans. *Journal of Counseling and Development*, 89, 200-205.
- Grier-Reed, T., Ehlert, J., & Dade, S. (2011). Profiling the African American Student Network. *The Learning Assistance Review*, 16(1), 21-30.
- Grier-Reed, T. L., Detzner, D., Poch, R. K., & Staats, S. (2010). Toward multicultural community engagement. *Academic Exchange Quarterly*, 14, 177-184. Editor's Choice Section.
- Grier-Reed, T. L. (2010). The African American Student Network: Creating sanctuaries and counter spaces for coping with racial microaggressions in higher education settings. *Journal of Humanistic Counseling Education and Development*, 49, 181-188.

- Grier-Reed, T. L., & Skaar, N. R. (2010). An outcome study of career decision self-efficacy and indecision in an undergraduate constructivist career course. *Career Development Quarterly*, 59(1), 42-53.
- Grier-Reed, T. L., Skaar, N. R., & Parson, L. B. (2009). A study of constructivist career development, empowerment, indecision, and certainty. *Career and Technical Education Research*, 34, 3-20.
- Grier-Reed, T. L., & Ganuza, Z. M. (2009). Outcome study in a constructivist career course. *Academic Exchange Quarterly*, 13, 66-71.
- Grier-Reed, T. L., & Conkel-Ziebell, J. L. (2009). Orientation to Self and Career: Theory and practice in the classroom. *The Learning Assistance Review*, 14(1), 23-36.
- Grier-Reed, T. L., Skaar, N. R., & Conkel-Ziebell, J. L. (2009). Constructivist career development as a paradigm of empowerment for at-risk culturally diverse college students. *Journal of Career Development*, 35, 290-305.
- Grier-Reed, T., Madyun, N., & Buckley C. (2008). Low Black student retention on a predominantly White campus: Two faculty respond with the African American Student Network. *Journal of College Student Development*, 49, 476-485.
- Jennings, L., Hanson, M., Skovholt, T. M., & Grier, T. (2005). Searching for mastery. *Journal of Mental Health Counseling*, 27, 19-31.
- Grier, T. (2004). Supplemental instruction and noncognitive factors: Self-efficacy, outcome expectations, and effort regulation. *The Learning Assistance Review*, 9, 17-28.
- Madyun, N., Grier, T., Brothen, T., & Wambach, C. (2004). Supplemental instruction in a PSI general psychology course. *The Learning Assistance Review*, 9, 7-16.
- Skovholt, T. M., Grier, T., & Hanson, M. (2001). Career counseling for longevity: Self-care and burnout prevention strategies for counselor resilience. *Journal of Career Development*, 27, 167-176.

### **REVIEWS, CONFERENCE & OTHER PAPERS**

- Grier-Reed, T. L., (February 17, 2014). Jobs: A Freudian Perspective. [Review of the film *Jobs*]. *PsychCRITIQUES*, 59(7) Article 9.  
<http://dx.doi.org/10.1037/a0035936>
- Grier-Reed, T. L., (November/December, 2013). President's Letter: Year-End Reflections. *Minnesota Psychologist*.
- Grier-Reed, T. L., (September/October, 2013). President's Letter. *Minnesota Psychologist*.
- Grier-Reed, T. L., (July/August, 2013). President's Letter. *Minnesota Psychologist*.
- Grier-Reed, T. L., (May/June, 2013). President's Letter. *Minnesota Psychologist*.
- Grier-Reed, T. L., (March/April, 2013). President's Letter. *Minnesota Psychologist*.
- Grier-Reed, T. L., & Slattery, W. S. (2012, December). Minnesota Psychological Association (MPA): Summarizing our Challenges, Acknowledging our Milestones, and Embracing our Strengths as We Move into 2013. *Minnesota Psychologist*.
- Grier-Reed, T. L., & Dade, S. (2011). Supporting success outside of the classroom: The African American student network. *International Conference of Education, Research, and Innovation*.

- Grier-Reed, T. L., & Chahla, R. (2011). Using technology to enhance higher-order thinking and research skills in an introductory psychology course: The survey research project. *International Conference of Education, Research, and Innovation*.
- Grier-Reed, T. L., & Arcinue, F. (2010). Reflections on the journey toward multicultural competence. *Minnesota Psychologist, 59*, 18-21.
- Grier, T. L., & Deboer, D. P. (2006, October 11). Minding the gap: Cultural myths and psychological realities. [Review of the film *Mind the Gap*]. *PsycCRITIQUES, 51*(No. 41), Article 20. Retrieved [October 11, 2006], from the PsycCRITIQUES database.
- Grier, T. L. (2006, September 13). Help seeking: In the eye of the beholder. [Review of the book *Help seeking in academic settings: Goals, groups, and contexts*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books, 51*(No. 37), Article 5. Retrieved [September 13, 2006], from the *PsycCRITIQUES* database.
- Grier, T. L. (2006, June 28). Journey into the relational terrain of education: Let's go! [Review of the book *Trusting what you know: The high stakes of classroom relationships*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books, 51*(No. 26), Article 16. Retrieved [July 12, 2006], from the *PsycCRITIQUES* database.
- Grier, T. L. (2005). An outcome-based assessment in higher education (Abstract). Paper presented at the *First International Conference for Enhancing Teaching and Learning through Assessment*. Published online at [http://arc.dg21.com/forms/directory.php?directory\\_id=109](http://arc.dg21.com/forms/directory.php?directory_id=109)
- Grier, T. L. (2005). Evaluating the perceived impact of a multicultural counseling course. *Dissertation Abstracts International, 66*, 2821B. (UMI No. 3148339).
- Skovholt, T. M., Goh, M., Udipi, S., & Grier, T. (2004, November/December). The resilient multicultural practitioner. *The California Psychologist Special Issue on Multiculturalism, 18-23*.
- Grier, T. (2004). Just a thought: Toward multiculturalism in counseling psychology. *Minnesota Psychologist, 53*, 6-7.
- Grier, T. (1997). Bankruptcy: An investigation of the feelings, perceptions, and money management skills of those who file (Abstract). *McNair Scholars Journal, 1*, 28.

## BOOK CHAPTERS

- Grier-Reed, T., & Karp, E. (2012). The Survey research project: Technology and research with introductory level undergraduates. In A. Hill Duin, E. Nater, & F. Anklesaria (Eds.), *Cultivating Change in the Academy: 50+ Stories from the Digital Frontlines at the University of Minnesota*.
- Grier-Reed, T., & Poch, R. K. (2012). The origin of charter schools: A brief history. *Charter Schools: Answering the Call; Saving Our Children*.
- Skovholt, T. M., Hanson, M., Jennings, L., & Grier, T. (2004). A brief history of expertise. In T. M. Skovholt & L. Jennings (Eds.), *Master Therapists: Exploring Expertise in Therapy and Counseling*. Boston, MA: Allyn & Bacon.

Skovholt, T. M., Hanson, M., Jennings, L., & Grier, T. (2004). Expertise in therapy and counseling. In T. M. Skovholt & L. Jennings (Eds.), *Master Therapists: Exploring Expertise in Therapy and Counseling*. Boston, MA: Allyn & Bacon.

## GRANTS

- 2013 Social Network Foundations of Academic Success for Blacks and Whites: Can we Close the Gap, National Science Foundation. Co-Principal Investigator. *Pending*, \$250,000.
- 2013 Social Network Foundations of Academic Success for Blacks and Whites: Can we Close the Gap, The Initiative on Education and Human Development, Duke University. Co-Principal Investigator. *Partially Funded*, \$5000.
- 2013 Social Network Foundations of Academic Success for Blacks and Whites: Can we Close the Gap, Spencer Foundation Small Grant. Co-Principal Investigator. *Rejected*, \$50,000.
- 2012 Faculty and Staff Research Award, College of Education and Human Development, University of Minnesota, \$5,000. Grant Writer/Beneficiary. *Awarded*.
- 2012 Committee for the Advancement of Professional Practice (CAPP) Minnesota Psychological Association (MPA) Grant. American Psychological Association (APA). Co-Author, \$10,000. *Awarded*.
- 2012 Developing Pathways to Future Success (DPFS). Institute of Education Sciences (IES). Principal Investigator, \$1,302,902. *Pending*.
- 2012 Advancing Black Student Retention in Higher Education through Social Networks. William T. Grant Scholars Program. Principal Investigator. \$350,000. *Rejected*.
- 2012 Advancing Black Student Retention Theory through Social Networks, Minnesota Futures Grant, University of Minnesota. Principal Investigator. \$161,278. *Rejected*.
- 2012 International Travel Grant Proposal. Global Programs and Strategy Alliance, University of Minnesota. \$1500. *Awarded*
- 2011 Advancing Black Student Retention in Higher Education through Social Networks. William T. Grant Scholars Program. Principal Investigator. \$350,000. *Semifinalist*.
- 2010 Developing Pathways to Future Success. Institute of Education Sciences. Co-Principal Investigator. \$1,299,294. *Rejected*.
- 2009 Developing Pathways to Future Success. Institute of Education Sciences. Co-Principal Investigator. \$1,161,738. *Rejected*.
- 2009 Understanding Career Development in College Students, President's Faculty Multicultural Research Award, Office for Equity and Diversity, University of Minnesota, \$7,000. Principal Investigator. *Awarded*.
- 2008-2009 Promoting Success in African American College Students: The African American Student Network, Office for Student Affairs,

- University of Minnesota, \$1,500. Principal Investigator/Coordinator. *Awarded.*
- 2008 Developing Pathways to Future Success. Institute of Education Sciences. \$1, 200, 879. Co-Principal Investigator. *Rejected.* Scored: 2.62
- 2008 Developing Pathways to Future Success. CURA Faculty Interactive Research Program, \$26,438. Principal Investigator. *Rejected.*
- 2008 Faculty and Staff Research Award, College of Education and Human Development, University of Minnesota, \$5,000. Grant Writer/Beneficiary. *Awarded.*
- 2007-2009 Grant for the African American Student Network, Office for Equity and Diversity, University of Minnesota, \$4,000. Principal Investigator/Coordinator. *Awarded.*
- 2007-2008 Developing Pathways to Future Success, Grant in Aid of Research, Artistry & Scholarship, University of Minnesota, \$27,142. Principal Investigator. *Awarded.*
- 2007 Promoting Success in African American College Students, President’s Faculty Multicultural Research Award, University of Minnesota, \$7,836. Principal Investigator. *Awarded.*
- 2005-2007 Grier, T. and Madyun, N. (2005-2007). Promoting success in African American college students. General College Strategic Planning Grant (Co-PI) – University of Minnesota, \$49,832. *Awarded.*
- 2006 Travel to Nicaragua: Education for Global Citizenship Seminar, Office of International Programs, University of Minnesota, \$800. Grant Writer. *Rejected.*
- 2006 Education for Global Citizenship Seminar, Institute of Global Studies Faculty Travel Grant, University of Minnesota, \$300. Grant Writer/Beneficiary. *Awarded.*

**HONORS & AWARDS**

- 2013-Current Visiting Research Fellow, Social Science Research Institute, Duke University
- 2013 Single Semester Research Leave, College of Education and Human Development, University of Minnesota
- 2012 Faculty and Staff Research Award, College of Education and Human Development, University of Minnesota
- 2012 President’s Distinguished Faculty Mentor, Multicultural Center for Academic Excellence, Office for Equity and Diversity, University of Minnesota
- 2011 Outstanding Student Resource Award, Multicultural Center for Academic Excellence, University of Minnesota, Twin Cities
- 2010 Academic Exchange Quarterly Article, Editor’s Choice Award
- 2008 Faculty and Staff Research Award, College of Education and Human Development, University of Minnesota

- 2006-2007 Jeanne L. Higbee Award for Outstanding Research in Developmental Education, \$500, University of Minnesota
- 2006 Distinguished Contributions as an Early Career Professional in Minnesota Award, Minnesota Psychological Association
- 2006 Women's Philanthropic Leadership Circle Award, University of Minnesota
- 2005 James B. Hamilton Research Scholar, Mid-America Association of Educational Opportunity Program Personnel
- 2004 Henry Borow Dissertation Award for Research in Developmental Education and Urban Literacy, General College, University of Minnesota
- 2003 Global Campus Scholar, University of Minnesota
- 2001-2002 David L. Giese Service Award, General College, University of Minnesota
- 1997-1998 Equal Opportunity Fellow, University of Minnesota
- 1996 Most Outstanding Statistics Student, McNair Scholars
- 1996 Most Intellectually Curious, McNair Scholars
- 1995 United Negro College Fund Recipient
- 1995 Minority Undergraduate Students of Excellence Candidate
- 1995-96 All-American Scholar
- 1995-96 University Scholar, Tuskegee University,
- 1994-95 Education Faculty Award, Tuskegee University

### SCHOLARLY PRESENTATIONS

- 2014 *Building a Collaborative Community of Support: The African American Student Network—A Model of Success. The National Conference on Race & Ethnicity in American Higher Education*, Indianapolis, IN. Simone Gbolo & Tabitha Grier-Reed.
- 2014 *The African American Student Network: One Way the Office for Student Affairs Supports Students' Education. The African American Research Collective. University of Minnesota. Tabitha Grier-Reed. Panel Presentation. Invited.*
- 2014 *Drinking Reported Among Greek and Non-Greek Students*, Minnesota Psychological Association Annual Convention, Plymouth Minnesota. Noura Mohammed, Daniel Porter, Brianna Lavintman, La Vang, Dayanne Quinonez, Natasha Ackerman, & Tabitha Grier-Reed. Poster.
- 2013 *The Psychology for the Social Good Project: Developing media literacy in an introductory psychology course. Lilly Conference Series on College and University Teaching and Learning*, Bethesda, Maryland. Tabitha Grier-Reed & Alison Link. Poster.
- 2013 *The African American Student Network: Social support, therapy, and education. Race Workshop, Sociology Department, Duke University. Tabitha Grier-Reed. Invited.*
- 2013 *Improving student experiences in school: The African American Student*

- Network*. Minnesota Psychological Association (MPA) Annual Convention, Bloomington, MN. Simone Gbolo & Tabitha Grier-Reed.
- 2013 *Student Perceptions of Prescription Drug Use to Improve Academic Performance: Survey Research Project*. Minnesota Psychological Association (MPA) Annual Convention, Bloomington, MN. Martha Ortiz, Vaibhav Murthy, Cecilia Moulton, Jasmine Jiang, Robert Riordan, & Tabitha Grier-Reed.
- 2012 *The Survey Research Project: Technology and Research with Introductory Level Undergraduates*, Academic Technology Showcase, University of Minnesota, Poster Presentation, Co-Presenter
- 2011 *Supporting Success Outside of the Classroom: A Summary of Research on the African American Student Network*, International Conference of Education Research and Innovation (ICERI), Madrid Spain, Poster, Co-Presenter
- 2011 *Using Technology to Enhance Higher-Order Thinking and Research Skills in an Introductory Psychology Class: The Survey Research Project*, International Conference of Education, Research and Innovation (ICERI), Madrid, Spain, Co-Presenter
- 2011 *High School Graduation Is a Civil Right*, National Education Association, Chicago, IL, Panelist
- 2011 *The African American Student Network*, Diversity and Globalization Theme, Research Day, College of Education and Human Development, University of Minnesota, Twin Cities
- 2011 *The African American Student Network: Example of Evidence-Based Practice in Multicultural Counseling*, National Multicultural Conference and Summit, Seattle, WA, Poster Presentation, Co-Presenter
- 2010 *The African American Student Network*, Frontiers in Racial Equity Conference, Minnesota Minority Education Partnership, Inc., Minneapolis MN, Co-Presenter
- 2010 *Promoting Success in African American College Students*, Diversity through the Disciplines Symposium, Institute for Diversity, Equity, and Advocacy (IDEA), Office for Equity and Diversity, University of Minnesota, Presenter
- 2010 *Promoting College Readiness through Culturally-Sensitive Career Education*, National Association of School Psychologists, Chicago, IL, Co-Presenter
- 2009 *The Process of Developing a New Undergraduate Major for Millennials*, The Collaboration for the Advancement of College Teaching and Learning, Bloomington, MN, Co-Presenter
- 2009 *Multicultural Community Engagement (MCE): Presenting a New Undergraduate Major and Curriculum*, National Association for Multicultural Education, Denver, CO, Co-Presenter
- 2009 *Measuring Empowerment and Student Engagement in a Constructivist*



- Career Course*, Research Day-College of Education and Human Development, University of Minnesota, Co-Presenter
- 2008 *Developing Pathways to Future Success: A High School Transition Program*, National Association of School Psychologists, New Orleans, Co-Presenter
- 2007 *Evaluating the Perceived Impact of a Multicultural Counseling Course*, Poster Presentation, American Psychological Association, San Francisco, Presenter
- 2007 *McNair Scholars Pathway to Doctoral Studies, Keeping Our Faculties IV: Recruiting, Retaining, and Advancing Faculty of Color* National Conference, University of Minnesota, Minneapolis, Moderator
- 2006 *Effective Strategies for Promoting Career Success Among First Generation and Other Non-Traditional Students*, Minnesota College Personnel Association, Minneapolis, MN, Co-Presenter
- 2006 *Focusing on the First Year: Effective Strategies for Promoting Career Success Among First-Generation and Other Non-Traditional Students*, Focusing on the First Year Conference, University of Minnesota, Co-Presenter
- 2006 *Integrating Teaching, Research, and Professional Practice*, American Psychological Association, New Orleans, LA, Panelist
- 2005 *An Outcome-Based Assessment in Higher Education*, First International Conference on Enhancing Teaching and Learning through Assessment, Hong Kong, China, Presenter
- 2004 *Academic Advising*, Assessment of Student Support Service Retention Components for Institutional Teams, Los Angeles, CA, Co-Presenter
- 2002 *The Minnesota Master Therapist Research Project*, Psychology in a Transforming World Minnesota Psychological Association Convention, Bloomington, MN, Co-Presenter
- 2002 *Computer Based Technology for Student Tracking*, Mid-America Association of Educational Opportunity Program Personnel Annual Spring Conference, St. Paul, MN, Co-Presenter
- 2002 *Issues for Future Faculty of Color*, Keeping Our Faculties: Addressing the Recruitment & Retention of Faculty of Color National Conference, University of Minnesota, Twin Cities, Facilitator
- 2001 *Process Notes: An Instructional Tool to Promote Metacognition*, Opening the Door: Sharing the Craft of Teaching Conference, University of Minnesota, Twin Cities, Presenter
- 2000 *Historically Black Colleges and Universities Panel*, TRIO Day Conference, St. Olaf, Minnesota, Coordinator & Facilitator
- 1999 *Spirituality and Career Counseling*, Minnesota Career Development Association Conference, St. Paul, Minnesota, Co-Presenter

**OUTREACH, TRAINING, & WORKSHOPS**

- 2012 *Understanding the Power of Networks: Research and Practice*. College of Education and Human Development Saturday Scholars, University of Minnesota, Presenter.
- 2011 *Intercultural Relationships Forum, Black Motivated Women (BMW)*, University of Minnesota, Twin Cities, Facilitator
- 2011 *Passion, Progress, Prosperity*, Black Motivated Women (BMW) Gala, University of Minnesota, Twin Cities, Panelist
- 2011 *A Golden Evening*, Minnesota Northern Stars Project, Office of Admissions, University of Minnesota Twin Cities, Faculty Representative
- 2010 *Journey Toward Multicultural Competence*, CSPP Doctoral Seminar, University of Minnesota, Twin Cities, Presenter
- 2010 *Alternative School's Career Day*, Achieve Minneapolis, MN, Panelist
- 2010 *Healing Our Communities Torn by Racism and Violence—Girl's Empowerment Group*, Hope Community Center, Minneapolis, MN, Co-Presenter
- 2009 *Meeting with Postdoctoral Fellows regarding the Faculty Experience*, Community of Scholars, University of Minnesota, Graduate School, Co-Presenter
- 2007 *Navigating the Space between Color-Consciousness and Color-Blindness*, University Counseling and Consulting Services, University of Minnesota, Presenter
- 2006 *Multicultural Counselor Training*, University Counseling and Consulting Services, University of Minnesota, Presenter
- 2006 *Career Counseling for Inspiration and Empowerment* NorthPoint Health and Wellness Center, Minneapolis, MN, Presenter
- 2005 *Attending to Group Process in Supplemental Instruction (SI)* TRIO Student Support Services SI Training, Presenter
- 2004 *Managing Your Time Effectively*, Counseling & Psychological Services, California State University Long Beach Leadership Academy, Co-Presenter
- 2004 *Exploring Diversity & Identity*, Counseling & Psychological Services, California State University Long Beach, Co-Presenter
- 2004 *International Student Presentation: Dating and Healthy Relationships*, Counseling & Psychological Services, California State University Long Beach, Co-Presenter
- 2004 *Group Facilitators Training for Women's Studies*, Counseling & Psychological Services, California State University Long Beach, Co-Presenter
- 2004 *College Assistance Migrant Program -Transition to College Life*, Counseling & Psychological Services, California State University Long Beach, Co-Presenter
- 2003 *The Evolution of GC 1081-1, Supplemental Instruction for General Psychology*, TRIO Supplemental Instruction Training, University of Minnesota, General College, Presenter

- 2003 *Stress Management*, University Counseling & Consulting Services, University of Minnesota, Twin Cities, Co-Presenter
- 2001 *Working with Students in Crisis*, General College Student Services Staff Development, University of Minnesota, Twin Cities, Presenter
- 2001 *Interpreting the Strong Interest Inventory for TRIO Students*, General College, University of Minnesota, Twin Cities, Presenter
- 2001 *Career Exploration Workshop*, Upward Bound, University of Minnesota, Twin Cities, Presenter
- 1999 *Self-Esteem and Body Image*, Jordan Park School of Extended Learning, Minneapolis, Minnesota, Co-Facilitator
- 1999 *Stress Management Workshop*, General College, University of Minnesota, Twin Cities, Presenter
- 1999 *Diversity Workshop*, Learning and Academic Skills Center, University of Minnesota, Twin Cities, Presenter
- 1999 *Managing Math/Statistics Anxiety Workshop*, Learning and Academic Skills Center, University of Minnesota, Twin Cities, Co-Presenter
- 1999 *Career Development Seminar*, Upward Bound, University of Minnesota, Twin Cities, Co-Presenter
- 1999 *Anti-Procrastination Workshop*, Learning and Academic Skills Center, University of Minnesota, Twin Cities, Presenter
- 1999 *Stress Management Workshop*, Learning and Academic Skills Center, University of Minnesota, Twin Cities, Co-Presenter
- 1999 *Discovering Your Learning Styles Workshop*, Learning and Academic Skills Center, University of Minnesota, Twin Cities, Presenter
- 1998 *Interpreting Your College Student Inventory*, Bierman Athletic Center, University of Minnesota, Twin Cities, Co-Presenter

### **THESIS & DISSERTATION COMMITTEES**

- 2011-2013 Advisor, Plan A Master's Thesis, Simone Gbolo, Multicultural College Teaching and Learning, Department of Postsecondary Teaching and Learning, University of Minnesota
- 2008-Current Member, Dissertation Committee, Zoila Ganuza Hoagland, School Psychology, Department of Educational Psychology, University of Minnesota
- 2010-2011 Member, Plan B Master's Project, Mary McKay, Mary McKay, Multicultural College Teaching and Learning, Department Postsecondary Teaching and Learning, University of Minnesota
- 2010-2011 Outside Reader, Senior Thesis, Kirsten Gedicke, Honors Psychology Program, University of Minnesota
- 2008-2009 Member, Dissertation Committee, Julia Conkel-Ziebell, Counseling and Student Personnel Psychology, Department of Educational Psychology, University of Minnesota

### **UNIVERSITY SERVICE ACTIVITIES**

Spring 2014	Member, Faculty Consultative Committee (FCC), University of Minnesota
Spring 2014	Member, Senate Consultative Committee (SCC), University of Minnesota
2012-2013	Member, Senate Committee on Faculty Affairs (SCFA), University of Minnesota
2012-Current	Faculty Mentor, Common Ground Consortium (CGC), College of Education and Human Development, University of Minnesota
2012	Reviewer, Open Source Psychology Text, CEHD Open Source Project.
2012	Member, Graduate Professional and Education Assembly Planning Committee, University of Minnesota
2011-2012	Co-Chair, Governing Council, College of Education and Human Development, University of Minnesota
2011-2012	Graduate Advisory and Financial Aid Council, PSTL, College of Education and Human Development, University of Minnesota
2011-2012	Chair, Research Series Colloquium Committee, PSTL, University of Minnesota
2011-2012	Member, Graduate Review and Improvement Advisory Committee, College of Education and Human Development, University of Minnesota
2011-2012	Chair, Faculty Search Committee, Postsecondary Teaching and Learning, University of Minnesota
2011-2012	Practicum Supervisor, St. Mary's Counseling Program
2011-2012	Mentor, President's Distinguished Faculty Mentor Program, Multicultural Center for Academic Excellence, Office for Equity and Diversity, University of Minnesota
2010-Current	Practicum Supervisor, Educational Psychology, Counseling and Student Personnel Psychology Program, University of Minnesota
2010	Faculty Mentor, PSTL 1993, Directed Study for Commanding English Transitions Students, University of Minnesota
2011	Member, McNair Director Search Committee, College of Education and Human Development, University of Minnesota
2010-2011	Member, Multicultural Community Engagement Steering Committee, Postsecondary Teaching and Learning, College of Education and Human Development, University of Minnesota
2010	Member, Search Committee for Upward Bound Director
2010	Reviewer, Scholarly Excellence in Equity and Diversity (SEED) Awards Selection Committee, University of Minnesota, Office for Equity and Diversity
2010	Member, Search Committee for PSTL 1081 Integrated Learning Instructor
2010	Reviewer, IDEA (Innovation, Diversity, Equity, & Achievement) Grants, Office for Equity and Diversity, University of Minnesota
2009-2010	Participant, Engaged Department Work Group, Postsecondary Teaching and Learning, University of Minnesota

2008	Member, High School Reform Block Club, College of Education and Human Development, University of Minnesota
2008	Participant, Undergraduate Major Think Tank, Postsecondary Teaching and Learning, University of Minnesota
2007-08	Member, Minnesota Minority Education Partnership
2007	Psychology Curriculum Facilitator, Postsecondary Teaching and Learning, University of Minnesota
2007	Member, Student Services Search Committee, College of Education and Human Development, University of Minnesota
2007	Member, Pre-tenure Faculty Mentoring and Review Work Group, Postsecondary Teaching and Learning, University of Minnesota
2005	Member, Research Mission Work Group, General College, University of Minnesota

### PROFESSIONAL SERVICE ACTIVITIES

2014	Past-President, Minnesota Psychological Association
2013	President, Minnesota Psychological Association (MPA)
2013	Chair, Executive Committee, Minnesota Psychological Association (MPA)
2013	Chair, Governing Council, Minnesota Psychological Association (MPA)
2013	Reviewer, <i>Measurement and Evaluation in Counseling and Development</i>
2012-Current	Member, Annual Convention Committee, Minnesota Psychological Association
2012	President-Elect, Minnesota Psychological Association (MPA)
2011-2012	Member, Executive Committee, Minnesota Psychological Association (MPA)
2010	Member, Diversity Committee, Minnesota Psychological Association
2010	Member, Academic Division, Minnesota Psychological Association
2009-Current	Member, Governing Council, Minnesota Psychological Association
2009-2013	Reviewer, <i>Journal of Career Development</i>
2009-2011	Chair, Women's Division, Minnesota Psychological Association
2009-2011	Member, Governing Council, Minnesota Psychological Association
2007-Current	Mentor, Common Ground Consortium, University of Minnesota
2007 & 2009	Mentor, McNair Scholars Program, University of Minnesota
2008-2009	Mentor, Undergraduate Research Opportunity Program (UROP), University of Minnesota
2008-Current	Reviewer, <i>Journal of Black Psychology</i>
2006	Reviewer, <i>Journal of Genetic Counseling</i>

2006-Current Review Writer, *PsycCritiques: American Psychological Association Review of Books*

**PROFESSIONAL ASSOCIATIONS**

2006-Current American Psychological Association (APA), Division 17 Society of Counseling Psychology

2005-Current Minnesota Psychological Association (MPA)