

JANE MARIE MARSHALL

CONTACT

University of Minnesota, Twin Cities
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EDUCATION

- Ph.D. University of Illinois at Urbana-Champaign, 2012
Social Work
Dissertation: *A Mixed Method Examination of Racial Disproportionalities among Youth who Cross Over from the Child Welfare to the Juvenile Justice System: Perspectives from the Field*
Dissertation Chair: Dr. Wendy Haight
- M.A. San Diego State University, 2004
Clinical Psychology
Thesis: *Service Receipt Following Substantiated and Unsubstantiated Child Protective Services Dispositions*
Thesis Chair: Dr. Alan Litrownik
- Visiting Scholar University of Paris IX, France, 1999-2000
Psychopathology and Somatic Disorders of Children
- B.S. University of Massachusetts at Amherst, 1999
Psychology, Cum Laude

RESEARCH INTERESTS

- Racial disproportionalities in child welfare and juvenile justice
- Racial identity development
- Culturally responsive interventions
- Mass incarceration
- Transnational social services and racial disproportionalities

RESEARCH & EVALUATION

- Present **Postdoctoral Research Associate**, University of Minnesota, Twin Cities Campus, Social Work, Gamble-Skogmo Research Group
- Conducting a mixed-methods evaluation of the Crossover Youth Practice Model
 - Conducting a qualitative evaluation of racial disproportionalities in out of school suspension
 - Evaluating a local law school's child protection legal clinic via mixed-methods
 - Preparing dissertation manuscripts for peer review journal publications
- 2012-2011 **Technical Consultant**, Illinois Permanency Enhancement Project (PEP), Center for Adoption Studies, Illinois State University
- Provide research expertise and technical assistance to academics, child welfare workers, administrators, law enforcement, and community members.
 - Analyze and present state and regional data reports and evidenced-based best practices

- 2010-2011 **Program Coordinator**, The Odyssey Project, Illinois Program for Research in the Humanities, UIUC
- Recruited low-income students for adult education program through public media, and education fairs
 - Hired support staff
 - Solicited grants and food donations
 - Maintained student and recruitment databases
- 2009 **Research Assistant**, Rural Methamphetamine Project, School of Social Work, UIUC, Supervisor: Dr. Wendy Haight
- Quantitative and mixed data analysis examining families involved with methamphetamine abuse and child welfare system
 - Reviewed literature on grandparents who raise their grandchild
- 2008-2004 **Research Assistant**, Children & Family Research Center, School of Social Work, UIUC, Supervisor: Dr. Joseph Ryan
- Merged and cleaned large Illinois and California child welfare and juvenile justice data sets
 - Multivariate, longitudinal quantitative and some national qualitative data analysis examining families involved in the child welfare and juvenile justice system
- 2005 **Student Participant**, National Data Archive on Child Abuse & Neglect (NDACAN) Summer Research Institute, Cornell University, Ithaca, NY
- National Survey of Child and Adolescent Well-being (NSCAW) workshop to analyze outcomes of maltreatment reports
 - Attended seminars on longitudinal modeling, statistical computer programs, and advanced statistical methods
- 2004 **Site Supervisor & Coordinator**, U.S. Commission on International Religious Freedom, Bellevue/NYU Program for Survivors of Torture, San Ysidro, CA
- Manager of research evaluation study at the Tijuana/San Ysidro site
 - Interviewed illegal trespassers and political asylum seekers to evaluate border practices
- 2004-2003 **Consultant**, Kids Included Together, San Diego, CA
- Co-designed and implemented mixed-methods evaluation of recreational services provided to youth with disabilities
 - Analyzed and presented findings and recommendations to board members
- 2002- 2001 **Project Coordinator & Case Record Reviewer**, Longitudinal Studies on Child Abuse and Neglect (LONGSCAN) Project, University of North Carolina Dept. of Maternal & Child Health, Chapel Hill, NC
- Collected and coded child maltreatment records throughout the state of NC.
 - Provided families for whom youth had a clinical mental health diagnosis with local mental health service information
 - Managed budget; supervised research team members
- 2000-1999 **Intern/Research Assistant**, Fondation Vallée, Gentilly, France
Supervisor: Dr. Sylvie Tordjman
- Researched childhood psychopathology and autism
 - Observed youth and family therapy sessions and young children's play groups

TEACHING INTERESTS

- Policy and advocacy
- Human behavior in the social environment
- Research methods
- Diversity
- Child welfare
- Program and service evaluation

TEACHING

2008-2010

Instructor, **Introduction to Social Work**, UIUC

- Created syllabus, lectures, tests and assignments
- Provided support for students experiencing academic difficulty
- Evaluated student work and provided feedback
- Fostered student learning through additional scholarly and ethnographic readings
- Scheduled guest speakers to provide diverse perspectives from the field
- Implemented interpretive inquiry methods, a non-traditional pedagogic tool, to encourage critical reflexivity

2003-2004

Instructor, **Community Psychology**, SDSU

- Organized community volunteer opportunities for students
- Lectured students on topics such as pervasive developmental disorders, learning disorders, and trauma to prepare students to work with diverse, at-risk populations
- Advised students in their community volunteer activities

2002-2003

Teaching Assistant, **Research Methods in Psychology**, SDSU

- Taught students how to write professional psychology research papers and carry out statistical analyses via SPSS
- Graded research papers and provided individual feedback to improve writing and statistical knowledge

1999

Teaching Assistant, **Abnormal Psychology**, UMass

- Proctored exams and tutored students

PUBLICATIONS & REPORTS

Marshall, J.M., Fletcher, M.L., Houston, D. & Howard, J. (2012). *Promising practices in community-engaged child welfare: Law enforcement/social work partnerships with communities*. Illinois State University, Center for Adoption Studies in the School of Social Work. Unpublished technical report.

Marshall, J. M. & Haight, W. (2012). A developmental-ecological approach to understanding racism and resistance in the U.S.: Focus on African Americans. In W. Haight & E. H. Taylor (Eds.) *Human behavior for social work practice: A developmental-ecological framework, Second edition*. Chicago, IL: Lyceum.

Marshall, J. M., Huang, H. & Ryan, J. P. (2011). Intergenerational families in child welfare: Assessing needs and estimating permanency. *Children and Youth Services Review*, 33, 1024-1030.

Haight, W., **Marshall, J.M.**, Hans, S., Black, J., & Sheridan, K. (2010). "They mess with me, I mess with them": Understanding physical aggression in rural girls and boys from methamphetamine-involved families. *Children & Youth Services Review*, 32(10), 1223-1234.

Ryan, J. P., **Marshall, J.M.**, Herz, D., & Hernandez, P. (2008). Juvenile delinquency in child welfare: Investigating group home effects. *Children and Youth Services Review*, 30(9), 1088-1099.

Ryan, J. P. Herz, D., Hernandez, P. M., & **Marshall, J. M.** (2007). Maltreatment and delinquency: Investigating child welfare bias in juvenile justice processing. *Children and Youth Services Review*, 29(8), 1035-1050.

English, D.J., Upadhyaya, M.P., Litrownik, A.J., Marshall, J.M., Runyan, D. K., Graham, J.C., and Dubowitz, H. (2005). Maltreatment's Wake: The Relationship of Maltreatment Dimensions to Child Outcomes. *Child Abuse and Neglect*, 29(5), 597-619.

Hussey, J., **Marshall, J.M.**, English, D., Dubowitz, H, Snyder, M. Lau, A., and Kotch, J. (2005). Defining Maltreatment According to Substantiation: Distinction with a Difference? *Child Abuse and Neglect*, 29(5), 479-492.

Lau, A.S., Leeb, R.T., English, D., Graham, C., Briggs, E.C., Brody, K.E., and **Marshall, J.M.** (2005). What's in a Name? A Comparison of Methods for Classifying Predominant Type of Maltreatment. *Child Abuse and Neglect*, 29(5), 533-551.

PRESENTATIONS

- 2013 9th International Qualitative Inquiry Conference, Champaign, IL
A Mixed Method Examination of Racial Disproportionalities among Youth who in the Child Welfare and Juvenile Justice Systems: Professionals' Perspectives and Racial Attitudes
Marshall, J. M.
- 2013 College of Education and Human Development at UMN, St. Paul, MN
Youth who Cross Over from the Child Welfare to the Juvenile Justice System: Perspectives from the Field and New Directions. **Marshall, J. M.**, Bidwell, L., Khatiwoda, P. & Haight, W.
- 2012 Illinois Permanency Enhancement Project (PEP) Annual Statewide Summit, Bloomington, IL, *Racial Disproportionality Among Dual Systems Youth: Perspectives from the Field.* Presentation to child welfare administrators and judges. **Marshall, J. M.**
- 2012 International Family Violence & Child Victimization Research Conference, Portsmouth, NH *A Mixed Method Examination of Racial Disproportionalities among Youth who Cross Over from the Child Welfare to the Juvenile Justice System: Perspectives from the Field.* **Marshall, J. M.**
- 2010 6th International Qualitative Inquiry Conference, Champaign, IL
Panel: Reflective Pedagogical Processes in Social Work, *Social work, identity, (trans) formation, and non-traditional pedagogic methods.* **Marshall, J. M.**
- 2009 Society for Social Work Research, New Orleans, LA
Second Generation Families in Child Welfare: The Likelihood of Achieving Reunification.
Marshall, J. M., Hui, H., & Ryan, J. P.
- 2008 4th International Qualitative Inquiry Conference, Champaign, IL
A Chinese Fortune Cookie. **Marshall, J. M.**
- 2004 18th Annual Conference on Child & Family Maltreatment, San Diego, CA
The Relationship of Service Receipt and CPS Report Substantiation: A Qualitative Analysis.
Marshall, J.M., Litrownik, A.J., and Kotch, J.

- 2003 8th International Family Violence Research Conference, Portsmouth, NH
Unsubstantiated CPS Cases in Child Maltreatment Research: Receipt of Services and Implications for Policy and Practice. **Marshall, J.M.**, Litrownik, A.J., and Kotch, J.
- 2002 7th International Family Violence Research Conference, Portsmouth, NH
Defining Maltreatment According to Substantiation: Distinction Without a Difference? Hussey, J., Kotch, J., **Marshall, J.M.**, English, D., Dubowitz, H, Snyder, M. & Lau, A.
- 2000 17th Annual Conference of the Association of Sleep & Dreams, Washington, DC
The Relevance of the Implications of REM, Dreams, and Sleep Bioneurological and Neuropsychological Processes. **Marshall, J.M.**

ADMINISTRATION & SERVICE

- 2012 Manuscript Reviewer, *Child Welfare*, Child Welfare League of America Press, Washington, DC
- 2011-2012 Member, *Society for the Psychological Study of Social Issues*
- 2011-2012 Member, *Mass Incarceration Reading Group*, Illinois Program for Research in Humanities
- 2011-2012 Member, *Cultural Studio*, Community Psychology, UIUC
- 2010-2012 Data Committee Chair, Membership Committee Member, *Saving Our Families Together Today (SOFTT)*, a Grassroots Child Welfare Improvement Organization
- 2005-2008 Member, *Doctoral Student Committee*, UIUC School of Social Work

GRANTS & HONORS

- 2013 College of Education and Human Development at UMN Research Award for best poster in the category of Globalization & Diversity
- 2011 UIUC School of Social Work, Cynthia J. Bell Memorial Award
- 2011 UIUC Conference Travel Grant
- 2009 UIUC Conference Travel Grant
- 2007 UIUC Conference Travel Grant
- 2006 UIUC School of Social Work, Cynthia J. Bell Memorial Award
- 2005 UIUC Conference Travel Grant
- 1999 UMass 1999 Senior Psychology Research Assistant of the Year Award
- 1999 Societe d'etudes et de soins pour les enfants paralyses et polymalformes, S.E.S.E.P. (The Society for Research and Treatment of Children with Paralysis and Polydiformities)-Research Proposal Grant on Infant Autism and Depression
- 1995 Kiwana's Club Award
- 1995 Lynch Fund Award
- 1995 Centerville Improvement Society Award

STATISTICS

SPSS, SAS, Stata, Hierarchical Linear Modeling, Structural Equation Modeling, Propensity Score Matching, Mixed-methods, Qualitative

LANGUAGES

French fluency, Spanish, German

REFERENCES

Wendy Haight, School of Social Work at University of Minnesota
Gamble-Skogmo Endowed Professor, Dissertation Chair, Co-author
Phone: 612-624-4721
Email: whaight@umn.edu

Helen Neville, Counseling & Educational Psychology, Afro-American Studies at UIUC
Professor, Chair of Counseling Dept., Dissertation Committee Member
Phone: (217) 244-6291
Email: hneville@illinois.edu

Doris Houston, School of Social Work at Illinois State University
Associate Professor, Supervisor
Phone: 217-377-1350
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Jeanne Howard, School of Social Work at Illinois State University
Professor, Supervisor
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