



Tabitha Grier-Reed

Professor

My philosophy of advising is developmental and rooted in empowering students with tools to facilitate their transition into and through FSOS programs. Developmental advising views students as actively engaged in the advising process rather than passive recipients of it; that is, both students and advisers take responsibility for actively engaging in and communicating about the advising process. Supporting students in finding their professional niche or sense of personal and professional congruence is also an important part of my role as an adviser. Finally, creating safe and engaging spaces to discuss topics of diversity is important. Essential to my advising philosophy is respect for the: individual, diversity, and empowerment.