

## Joan G. DeJaeghere

Department of Organizational Leadership, Policy and Development  
University of Minnesota

330 Wulling Hall, 86 Pleasant St. SE, Minneapolis, MN 55455  
612 626-8258; 612 624-3377 (fax); [deja0003@umn.edu](mailto:deja0003@umn.edu)  
September, 2011

### Academic Employment History

<i>Assistant Professor</i> Organizational Leadership, Policy and Development, University of Minnesota	Aug. 2007-present
<i>Lecturer</i> Organizational Leadership, Policy and Development (Formerly Educational Policy and Administration) University of Minnesota	Jan. 2005-May 2007 FT Aug. 2002-Dec. 2004 PT
<i>Research Assistant</i> Department of Educational Policy and Administration Center for Advanced Research on Language Acquisition, University of Minnesota	Sept 1998-Sept 1999

### Courses Taught:

International Education and Development Theory	Comparative Education
Educational Reform in International Contexts	Case Studies for Policy Research
Strategies for Development of International Education Systems	Ethnographic Research Methods
Critical Issues in International Education	Masters Research Seminar
Advanced Seminar in International Development Education	Doctoral Research Seminar

### Publications

#### Peer Reviewed Journal Articles

DeJaeghere, J. (accepted, 2012). Public debate and dialogue from a capabilities approach: Can it foster gender justice in education? *Human Development and Capabilities Journal*, Special Issue on Education.

Chismaya, G., DeJaeghere, J., and Kendall, N., Khan, M. (accepted, 2011). Gender equality and 'Education for All': Promises and pitfalls. *International Journal of Educational Development*.

DeJaeghere, J. & Lee, S. K. (2011). What matters for marginalized girls and boys: A capabilities approach to exploring marginalization and empowerment in Bangladesh. *Research in Comparative and International Education, Special issue on Marginalization and Empowerment*, 6, 1, 27-42.

Miske, S., Meagher, M. & DeJaeghere, J. (2010). Gender mainstreaming in education at the level field Operations: The case of CARE USA's indicator framework. *Compare*, 40, 4, 441-458.

DeJaeghere, J. & McCleary, K. (2010). The making of Mexican migrant youth civic identity: Transnational spaces and imaginaries. *Anthropology of Education Quarterly*, 40, 3, 228-244.

DeJaeghere, J. (2009). Critical citizenship education for multicultural societies. *Inter-American Journal of Education for Democracy*, 2, 2.

DeJaeghere, J. & Cao, Y. (2009). U.S. teachers' intercultural competence: Does professional development matter? *International Journal of Intercultural Relations*, 33, 437-447.

DeJaeghere, J. G., Williams, R. & Kyeyune, R. (2009). Differences in headteachers' efficacy: The case of Uganda. *International Journal of Education Development*, 29, 3, 312-320.

DeJaeghere, J. G. (2008). Citizenship as privilege and power: Australian educators' lived experiences as citizens. *Comparative Education Review*, 52, 3, 357-380.

DeJaeghere, J. G. & Zhang, Y. (2008). Development of intercultural competence among U.S. Teachers: Professional development factors that enhance competence. *Intercultural Education*, 19, 1, 255-268.

DeJaeghere, J. G. & Tudball, L. (2007). Looking back, looking forward: Critical citizenship as a way ahead for civic and citizenship education in Australia. *International Journal of Citizenship Teaching and Learning*, special edition (Judith Torney-Purta, ed.), 3, 2, 40-57.

DeJaeghere, J., Chapman, D. and Mulkeen, A. (2006). Increasing the supply of secondary teachers in Sub-Saharan Africa: A stakeholder assessment of policy options in six African countries. *Journal of Education Policy*, 21, 5, pp. 515-533.

DeJaeghere, J. G. (2004). Citizenship as privilege and power: Variations in local, national and international contexts. *Pacific Asian Education*, 15(2).

Paige, R. M., Jacobs-Cassuto, M., Yershova, Y. and DeJaeghere, J. (2003). Assessing intercultural sensitivity: A psychometric analysis of the Hammer and Bennett Intercultural Development Inventory (IDI). *International Journal of Intercultural Relations*, 27 (4), pp. 467-486.

DeJaeghere, J. G. (2002). Globalization and citizenship: Australian educators' lived experiences as citizens. *Pacific Asian Education*, 14(2), pp. 6-16.

Yershova, Y., DeJaeghere, J. and Mestenhauser, J. (2000). Thinking not as usual: Adding the intercultural perspective. *The Journal of Studies in International Education*, 4(1), pp. 39-78.

#### *Editor, Special Issue*

DeJaeghere, J. & Vavrus, F. (Eds.) Educational Formations: Gendered Experiences of Schooling in Local Contexts, *Feminist Formations*, Special Issue (Fall, 2011).

#### *Book Chapters*

DeJaeghere, J. G. & Vu, L. (2011). Transnationalism and its analytical possibilities for comparative, international and development education. In James Jacob and John Weidman (Eds.) *Beyond the Comparative: Advancing Theory and Its Application to Practice*. Chap. 15. (Refereed)

DeJaeghere J., & Miske, S. (2009). Constructing and negotiating gender relations, ethnic tradition and poverty: Secondary school-age Hmong girls in Vietnam. In Greg Wiggan and Charles Hutchison (Eds.) *Global Issues in Education: Pedagogy, Policy, School Practices, and the Minority Experience*. Chap 13. University Press of America.

DeJaeghere, J., & Miske, S., (2009). Constructing the limits and possibilities of equality: Analyzing discourse and practices of gendered relations, ethnic traditions and poverty among non-majority ethnic girls in Vietnam. In David Baker and Alexander Wiseman (Eds). *Gender, Equality, and Education from International and Comparative Perspectives*, Vol. 10, International Perspectives on Education and Society Series, Emerald Publishing, Chap. 5 (Refereed)

DeJaeghere, J. (2006). Intercultural dimensions of citizenship in the Australian secondary curriculum: Between critical contestations and minimal constructions. In E. Doyle Stevick & Bradley A. U. Levinson (Eds.) *Reimagining civic education: How diverse societies form democratic citizens*. Boston: Rowman-Littlefield, Chap. 12.

#### *Book Reviews*

DeJaeghere, J. G. (2007). *Women and Teaching: Global Perspectives on the Feminization of the Profession*, by Regina Cortina and Sonsoles San Roman (Eds). Palgrave Macmillan. *Comparative Education Review*.

DeJaeghere, J. G. (2007). *An Introduction to Intercultural Communication: Identities in a Global Community* by Fred Jandt. Sage Publications. *International Journal of Intercultural Relations* 31, 5, pp. 625-628.

#### *Works in Progress*

DeJaeghere, J. (in progress) A capabilities approach for gender equality and education: A process framework and operationalization.

DeJaeghere, J., Wu, X. and Vu, L. (in progress). Ethnic relations and equality in education: A critical discourse analysis of policies in China and Vietnam.

#### *Other Monographs and Reports*

DeJaeghere, J. , Johnstone, C., & McCleary, K. (2011). *Internationalizing Graduate Learning Through Research and Practice in International Development*. Proceedings from the "Internationalizing the Curriculum" Conference, Minneapolis, MN: University of Minnesota.

DeJaeghere, J. and Krause, B. (draft, 2011). *Report on Girls' Leadership Index and Gender Equity Index*. Atlanta: CARE.

Pellowski Wiger, N. & DeJaeghere, J. (draft, 2011). *Report on the Baseline Analysis of Teacher and Children's Data: Scales and Cross-country Comparisons*. Minneapolis and Atlanta: University of Minnesota and CARE.

Miske Witt and Associates (DeJaeghere as contributing author). (2010). *Policy Frameworks and Quality Standards for Gender Equity and Inclusion for the Tenth Meeting of the Working Group on Education for All (WGEFA)*. New York: UNICEF.

DeJaeghere, J. & Hegeman, R. (2007). *Transformational Engagement of Parents and Communities in Education*. Washington, D.C.: Catholic Relief Services.

Miske, S. & DeJaeghere, J., with the Research Center for Ethnic Minority Education and S. Miric (2007). *The Transition of Ethnic Minority Girls in Vietnam from Primary to Secondary Education*. Draft. Hanoi: UNICEF & UNESCO, Vietnam

Mulkeen, A., Chapman, D. W., DeJaeghere, J. & Leu, E. (2007). *Recruiting, Retraining and Retaining Secondary School Teachers and Head Teachers in sub-Saharan Africa*. World Bank Working Paper, #99. Washington, D. C.: The World Bank.

DeJaeghere, J. G. (2005). *Ethnic Minority Girls' Transition from Primary to Secondary School in Vietnam: The Research Design*. Hanoi, VietNam: UNICEF and MOET.

DeJaeghere, J. G., Dong, L. & Williams, R. (2005). *Effective Practices in Global Education: China Country Report: Underrepresented Groups in Basic Education*. Washington, D. C.: Academy for Educational Development, Global Education Center

Miske, S. with J. DeJaeghere (2006). *Scaling Up Good Practices in Girls' Education: Framework for Analysis and Case Studies from UNICEF*. New York, UNICEF, HQ

DeJaeghere, J. G. (2004). *Quality Education and Gender Equality: Background Paper Workshop I UNESCO ICE*. (Draft). New York: UNICEF.

Mulkeen, A., Chapman, D. W., and DeJaeghere, J. (2004). *Recruiting, Retraining and Retaining Secondary School Teachers and Head Teachers in sub-Saharan Africa*. Washington, D. C.: Academy for Educational Development and The World Bank.

DeJaeghere, J. G. (2002). *Citizenship and Citizenship Education in Australia: New Meanings in an Era of Globalization*. Doctoral Dissertation. Minneapolis: University of Minnesota.

Miske, S., Schuh-Moore, A. and DeJaeghere, J. (2000). *Beyond Access: Improving Educational Quality In FSSAP Schools of Bangladesh*. Monograph. Washington, D. C.: World Bank.

DeJaeghere, J. and Chapman, D. (1999). *Summary of the Results and Progress of the Improving Pre-primary and Primary Schools in Rural Sindh (IPP), Phase I*. Monograph. Washington D. C.: Aga Khan Foundation.

Paige, R. M., DeJaeghere, J. and Yershova, Y. (1999). *Culture Learning in the Language Classroom: A Manual for Language Instructors*. Monograph. Center for Advanced Research in Language Acquisition, University of Minnesota.

### **Conference Papers/Presentations**

"A Capabilities Approach for Gender Equality and Education: Processes and Measures for an NGO/Community Project and Practices". Paper presented at the Comparative and International Education Society, Montreal, CA, May, 2011 (refereed).

“International Development Course as Comprehensive Internationalization” (with C. Johnstone and K. McCleary). Paper presented at the annual conference on Internationalizing the Curriculum, Global Strategic Programs, U of Minnesota, March, 2011.

“A Capabilities Approach for Gender Equality and Education: A Process Framework and Operationalization” Paper presented at the Human Development and Capabilities Association Annual Conference, Amman, Jordan, Sept., 2010 (refereed).

“Migration, Borders and Transnationalism: Analytical Uses in Comparative and International Development Education” (with Lisa Vu). Paper presented at the World Congress of Comparative Education Societies, Istanbul, Turkey, June, 2010 (refereed).

“Challenging Gender, Poverty, and Inequalities in Schooling through Collaborative, Cross-national Partnerships: Evidence from CARE Bangladesh and CARE Malawi” (with Grace Chismaya, Marufa Khan, and Nancy Kendall). Paper presented at UN Girls Education Initiative, E4, Dakar Senegal, May, 2010.

“What Matters for Marginalized Girls and Boys: A Capabilities Approach to Exploring Marginalization and Empowerment in Bangladesh” (with Soo Kyoung Lee). Paper presented at the Comparative and International Education Society, Chicago, IL, March, 2010 (refereed).

“Beyond Gender Mainstreaming: Equality and Empowerment for Girls and Boys”. Paper presented at the UK Forum for International Education and Training (UKFIET), September, 2009 (refereed).

“The Making of Mexican Migrant Youth Civic Identities: Transnational Spaces and Imaginaries” (with Kate McCleary). Paper presented at the International Congress for Latin American Studies Association. Rio de Janeiro, June, 2009 (refereed).

“Mexican Migrant Youth Civic Identity: Ruptura and Hybridity” (with Kate McCleary). Paper presented at the Comparative and International Education Society, Charleston, SC, March, 2009 (refereed).

“Gender, Ethnic Tradition and Poverty: Barriers for Secondary School-Age Hmông Girls in Vietnam. Paper presented at the 2<sup>nd</sup> International Hmong Studies Conference, St. Paul, April, 2008 (refereed).

“Educational Equity in Secondary School Participation: Examining the Interconnections of Gender, Ethnicity and Poverty in Vietnam”. Paper presented at the Gender Symposium for the Comparative and International Education Society, New York, March, 2008.

“Comparisons of Australian Immigrant Students’ Civic Skills and Attitudes” (with Yongling Zhang). Paper presented at the Comparative and International Education Society, New York, March, 2008 (refereed).

“A Qualitative Researcher Looks at CivicEd99: Critical Citizenship for Critical Times”. Paper presented at the Comparative and International Education Society, Baltimore, February, 2007 (refereed).

“University Partnerships for the Development of Headteacher Training in Uganda: An Analysis of Headteachers’ Professional Efficacy” (with Rhiannon Williams). Chair of panel and paper presented at the Comparative and International Education Society, Baltimore, February, 2007.

"Development of Intercultural Competence among Teachers: Professional Development Factors that Enhance Competence" (with Yongling Zhang). Paper presented at the American Educational Research Association, April, 2007 (refereed).

"Intersections Between Intercultural Theory and International Development Education: An Analysis of Collaborative Research in Vietnam" (with Shirley Miske). Paper presented at the American Educational Research Association, April, 2007 (refereed).

"Barriers and Interventions to Ethnic Girls' Transition to Lower Secondary School in Viet Nam: A Pilot Study of K'hmer and H'mong Communities" Paper presented at the Comparative and International Education Society, April 2006, Honolulu, HI (refereed).

"Interpretative Meanings of Citizenship in the Australian Secondary School Curriculum". Paper presented at the Comparative and International Education Society, April, 2006, Honolulu, HI (refereed).

"Global Dimensions of Citizenship in the Australian Secondary Curriculum: Between Critical Contestations and Minimal Constructions". Paper presented at the Pacific Circle Consortium, Sydney, Australia, July, 2005 (refereed).

"Political and Practical Tensions of Implementing Effective Girls' Education Projects and Going to Scale: Lessons from Two Cases". Paper presented at Comparative and International Education Society, March, 2005, Palo Alto, CA (refereed).

"The Emerging Shortage of Secondary School Teachers in Sub-Saharan Africa: A Synthesis of Recent Evidence" (with David W. Chapman, Aidan Mulkeen and Joan DeJaeghere). Paper presented at the American Educational Research Association, April, 2005, Montreal, CA (refereed).

"Secondary School Teachers' Supply and Demand in Sub-Saharan Africa: Can the Gap be Closed?". Paper presented at the Comparative and International Education Society, Salt Lake City, UT, March, 2004 (refereed).

"A Critical Analysis of Less Commonly Used Methods and Methodologies in Evaluation" (with Gerry Fry). Paper presented at the Annual Conference for the American Evaluation Association, Reno, NV, November, 2003 (refereed).

"Citizenship in an Era of Globalization: Phenomenology's Value in Understanding New Meanings". Paper discussion at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April, 2002 (refereed).

"Citizenship in an Era of Globalization: Issues of Privilege and Power". Paper presented at the Annual Conference of the Comparative and International Education Society, Orlando, FL, March, 2002 (refereed).

"Intercultural Competence: The Neglected Aspect of Professional Preparation" (with Michael Paige, Yelena Yershova). Paper presented at the National Conference of the Comparative and International Education Society, San Antonio, TX, March, 2000 (refereed).

"Intercultural Development and the Bennett Developmental Model of Intercultural Sensitivity" (with Michael Paige, Y. Yershova, M. Jacobs-Cassuto). Paper co-presented for symposium at the Inaugural Conference of International Academy of Intercultural Researchers, Kent, OH, April, 1999 (refereed).

"NGO Partnership: A Framework of Obstacles and Opportunities". Paper presented at Comparative and International Education Society, March, 1999 (refereed).

### **Chair/Discussant for Conference Panels**

“Transforming Gender Inequalities: The Possibilities and Challenges for Social Justice through a Capabilities Approach”, Chair. Comparative and International Education Society, Montreal, CA, May, 2011 (refereed).

“Extending Research on Civic Education: Transnational Civic Identities”. Roundtable discussant, Citizenship and Democratic Education SIG, Comparative and International Education Society, Chicago, IL, 4 March, 2010.

“PCTFI and Gender Equality and Empowerment”, Discussant. Comparative and International Education Society, Charleston, SC, March, 2009 (refereed).

“Achieving Educational Equity: Understanding Immigrant Students and their Civic Knowledge, Attitudes and Experiences” Chair. Comparative and International Education Society, New York, March, 2008 (refereed).

“Learning from the IEA Civic Education study” Discussant. Comparative and International Education Society, New York, March, 2008 (refereed).

### **Invited Presentations**

“Transnationalism and Mexican Youth Civic Identities and Schooling” (with K. McCleary). College of Education and Human Development, Diversity Dialogues, University of Minnesota, February 15, 2011.

“Multi-country Partnerships: Engaging Communities to Transform Gender Inequalities in Education” (with C. Johnstone, A. Arur, E. Greene, and M. Thomas). College of Education and Human Development International Connections, University of Minnesota, Jan 31, 2011.

“Half the Sky: Turning Oppression into Opportunity for Women Worldwide Book Critique and Discussion”, Humphrey School of Public Affairs, University of Minnesota, March 24, 2010,.

“Beyond Rights to Education: Developing Measures of Equality and Empowerment”. Sociology Symposium, University of Minnesota, Dec. 4, 2009.

“Education and Human Rights: Transformative or Reproducer of Conflict?” African Literacy Conference, sponsored by Books for Africa and the Office of International Programs, University of Minnesota, Oct. 2, 2009

“Constructing the Limits and Possibilities of Equality: Analyzing Discourse and Practices of Gendered Relations, Ethnic Traditions and Poverty among Non-majority Ethnic Girls in Vietnam”. Michelle R. Clayman Institute for Gender Research, Stanford University, Nov 3, 2008.

“A Transformational and Systems Model for Intercultural Competence in Schools: The Case of Roseville Area Schools” (with J Eager). 1<sup>st</sup> Annual Intercultural Development Inventory Conference, Minneapolis, MN. Oct. 3, 2008.

“Assessing the Needs of Head-Teachers in Uganda”. Seminar for the Faculty of Social Sciences, Latin America, Mexico City, Mexico, June 13-14, 2007

“Critical Citizenship for Critical Times: Addressing the Tensions Between the Local and the Global”. Symposium on Citizenship Education in honor of Prof. John Cogan, University of Minnesota, April, 2007.

“Barriers to Schooling for Ethnic Minority Girls in VietNam: An Ethnographic Study”. College of Education and Human Development International Committee, University of Minnesota, November, 2006.

“Reforming our Schools: A Transformational and Systemic Model for Intercultural Competence” (with J. Eager). Center of Applied Research in Educational Improvement Advisory Board, University of Minnesota, Nov. 15, 2006.

“Reforming our schools: A Transformational and Systemic Model for Intercultural Competence” (with J. Eager). Cross-cultural Advisory Board, College of Education and Human Development, University of Minnesota, Oct, 2006.

“Citizenship as Privilege and Power: Variations in Local, National and International Contexts”. Plenary Panel Paper at the Annual Conference of the Pacific Circle Consortium, Minneapolis, MN, April, 2003.

### **Grants and Fellowships (Funded)**

Fulbright Research Award (submitted)	2011
Research Partnership with The Mastercard Foundation Co-principal Investigator (\$3.4 million)	2011-17
Partnership for Marginalized Girls’ Education, CARE Basic and Girls’ Education Unit Principal Investigator (\$1.1 million)	2008-11
Institute of Advanced Studies, U of MN, Faculty Fellow	2009
Institute of Advanced Studies, U of MN, Mexico-Minnesota Dialogue (\$15,000), co-convener	2008-09
Grant-in-Aid, Graduate School, U of MN, Principal Investigator (\$25,000) “Mexican Immigrant Youth Experiences of Citizenship in Local, National and Transnational Contexts”	2008-09
University Interdisciplinary Partnership Grant, Office of International Programs, U of MN Principal Investigator, Partnership between U of MN and FLACSO, Mexico (\$25,000)	2007-08
CAREI (Center for Applied Research in Educational Improvement) Collaborative Research Grant Principal Investigator, “Developing Models of Involving Disenfranchised Students in Schools” (\$4,000)	2007-08
Higher Education for Development (USAID funded) (\$292,000) Project Director for “Developing Teacher Training for Ugandan Secondary Headteachers”	2005-08
The Spencer Foundation and AERA Pre-dissertation Fellowship (\$20,000) “Global Dimensions of Citizenship and Citizenship Education in Australia”	2000-01

### **Grants (Submitted, not funded)**

Girls’ Education Program Cross-national Evaluation, Room to Read, PI (\$1.5 million)	2011
--	------



College of Education and Human Development International Grant, University of Minnesota	2009
Office of Equity and Diversity, President's Faculty Multicultural Research Award University of Minnesota	2009
International Research Circle Grant, Office of International Programs, University of Minnesota Co-PI, Research Partnership between U of MN and FLACSO, Mexico, \$25,000	2008-09

### **Professional Awards and Honors**

Women's Philanthropic Leadership Circle Award (\$1,500)	2009
CEHD New Scholar Excellence Award (\$1,000)	2009
Robert and Corrie Beck Fellowship, College of Education, University of Minnesota (\$5,000)	2001
Foreign Language and Area Studies (FLAS) Fellowship (\$20,000), University of Minnesota	1999
Coffman Alumni Scholarship, University of Minnesota	1998
Outstanding New International Educator, NAFSA AIE Region IV	1997
Ellsworth Wood International Relations Award	1989
Phi Beta Kappa Honor Society	1989

### **Referee**

*International Journal of Educational Development*  
*Feminist Formations (formerly National Women Studies Association Journal)*  
*Book Series on Comparative and International Education*  
*International Journal of Intercultural Relations, Training Section*  
*Journal of Teacher Education*

### **Professional Associations**

American Education Research Association  
Comparative and International Education Society  
Human Development and Capabilities Association  
International Academy for Intercultural Research  
American Evaluation Association (past member 2000-2004)  
Pacific Circle Consortium (past member)

### **Professional Service**

<i>Department</i>	
Representative to College of Education and Human Development Governing Council	2010-12
Member, Blue Ribbon Committee for OLPD	2010-11
Member, Search Committee, Lecturer, Coordinator of Graduate Studies	2007, 2010
Member, Strategic Planning Committee	2005-06

Department/Program Oral exams and graduate applicant reviews	2005-present
Guest Lecturer, Case Studies Course	2004, 05, 08, 09
Guest Lecturer, Ethnography course	2004, 2005
Presentations, Education Policy and Administration Student Association (EPASA)	2005, 2007

*College*

Member, Multicultural and Diversity Committee	2006-07
Member, Cross-cultural Advisory Board	2004-2009
Presentations, CEHD International Connections	2006, 2011
Presentation, Diversity Dialogues, Curriculum and Instruction	2011

*University*

Interdisciplinary Center for Global Change (ICGC) Fellowship Committee	2010, 2011
Member, Global Engagement Awards Committee, Office of International Programs	2008
Member, Special Review committee for International Initiatives, Office of International Programs	2008
Guest Lecturer, ICGC Seminars, Doctoral Research Workshop	2009, 10
Guest Lecturer, Public Policy: Economic Development course	2008, 09, 10
Review committee for promotion, International Student and Scholar Services	2007

*Professional Organizations*

External Advisor, The Mastercard Foundation, Toronto, CA	2011
External Advisor, Right to Education Project, UK	2010
Critical Friend/Advisor, Room to Read (San Francisco)	2010
Mentor, New Scholars Workshop, CIES	2009, 2011
Review of New Scholar Proposals, CIES conference	2008, 2010
Member, University partnership consortium Save the Children, Washington, D. C.	2006-present
Consultant/Advisor, Catholic Relief Services, USAID, UNICEF,	2004-2010
Member of partnership consortium for USAID funded education grants, Creative Associates, Washington, D. C.	2006-2009

*Community (Local, State)*

Advisor and Consultant to Roseville Area School Districts, St. Louis Park School District, and North St. Paul Area Schools,	2002-2009
Board Member, Seward Child Care Cooperative, Minneapolis,	2003-2004
Member, Hiring Committee, German Immersion School, St. Paul	2005, 2007

**Education**

University of Minnesota	Doctorate of Philosophy Educational Policy and Administration Major Field: Comparative and International Development Education	2002
University of Minnesota	Master of Arts Educational Psychology Major Field: Counseling and Student Personnel Psychology	1995

Drake University	Bachelor of Arts Major Fields: International Relations and Spanish	1990
Universidad del Salvador, Buenos Aires, Argentina	Study Abroad	1989

### **Professional Employment History**

*International Education Program Coordinator*, Macalester College Jan. 1994-Aug. 1998

Worked with U.S. government agencies and international organizations to promote the exchange of students and scholars; provided cross-cultural training to students, staff and faculty

*Evaluation Coordinator*, Student Affairs, University of MN Dec. 1993-June 1995

Responsible for evaluation of large university FIPSE project, including design of instruments, collecting and analyzing data, and writing grant reports

*EFL/ESL Instructor*, Kofu, Japan; Surabaya Indonesia, Hamline University June 1991-June 1994

*Outreach Coordinator*, Neighborhood House, St. Paul, MN Aug. 1990-June 1991

Developed relationships between Latino, Hmong, Cambodian and African-American students and families with community organizations and schools to assist with their educational progress