

# Jolie Kennedy

## Curriculum Vitae

### Education

- 2016 PhD in Curriculum and Instruction, University of Minnesota  
2003 MA in Educational Technology, San Diego State University  
1993 BA in Psychology, City University of New York

### Academic Experience

- 2018 - present Lecturer, Learning Technologies, University of Minnesota  
2017 - 2018 Community Faculty, Learning Technologies  
2013 - 2016 Instructor, Learning Technologies  
2012 - 2015 Graduate Research Assistant, University of Minnesota

### Instructional Design Projects

- 2016-2017 Duke Energy, Project: Enable Maximo Software Implementation  
2010-2011 Duke Energy, Project: Energy Data Management System  
2008-2009 The University of Alabama, Project: Online Course Design  
2007-2008 UnitedHealth, Project: Optum Innovation Blended Sales Training  
2005-2007 SAIC, Project: Online Leadership Training  
2003-2005 New Century, Project: Empower Loan Origination System Implementation

### Honors and Awards

- 2021 Excellence in Teaching, University of Minnesota  
2020 Partnership for Affordable Content Grant, University of Minnesota  
2020 Excellence in Teaching, University of Minnesota  
2019 Qualitative Inquiry Award, Assoc of Educational Communication Technology

### Publications

- Kennedy, J. (2019). Seven traits of personal learning environments for designing quality online learning programs: A systems view of connectedness. In E. Smidt and R. Li (Eds.), *Ensuring Quality and Integrity in Online Learning Programs*. Hershey, PA: IGI.  
Kennedy, J. (2018). Towards a model of connectedness in personal learning networks, *Journal of Interactive Online Learning*, 16(1).  
Kennedy, J. (2015). Reflection: Using TPCK as a scaffold for novice online teaching. *Distance Education*, 36(1).  
Kennedy, J. (2014). Characteristics of massive open online courses (MOOCs): A review of research 2009-2012. *Journal of Interactive Online Learning*, 13(1).

### Conference Presentations

- Kennedy, J., Pazurek, A., & Valentine, K. (2019). *Inspiring studies of lived experiences with technologies: Phenomenology from Descriptive to Postmodern*. AECT, Las Vegas, NV.  
Kennedy, J. (2019). *Humanizing technology for social change*. ICQI, Urbana, IL.  
Kennedy, J. (2018). *Exploring lived experiences in distance learning: A phenomenological lens*. E-Learn, Las Vegas, NV.

- Kennedy, J. (2015). *Beyond beliefs: Examining online self-efficacy and learner engagement in distance education*. EdMedia, Montreal, Canada.
- Kennedy, J. (2014). *Assessing technological pedagogical content knowledge (TPCK) in online teaching*. AECT, Jacksonville, FL.
- Kennedy, J. (2014). *I CARE 2.0: Facilitating online learning in higher education*. E-Learn: New Orleans, LA.
- Kennedy, J., Fandrey, A., Hunt, A., & LimBybliw, A. (2013). *Using Google+ Hangout for online group collaboration and presentations*. EduLearn 13.

## **Teaching Experience**

### **Graduate**

- |                |   |
|----------------|---|
| 2020 - present | Designing and Developing Online Distance Learning   |
| 2020 - present | Foundations of Instructional Design                 |
| 2019 - present | Online Learning Communities                         |
| 2017 - present | Foundations of Computer Apps for Business Education |
| 2016 - present | Foundations of Distance Education                   |

### **Undergraduate**

- |             |  |
|-------------|--|
| 2014 - 2019 | Technology and Ethics in Society; Writing intensive          |
| 2014 - 2018 | Intro to Technology and Ethics in Society; Writing intensive |
| 2013 - 2014 | Dangers and Affordances of the Internet for Learning         |
| 2013 - 2014 | Intro to Dangers and Affordances of the Net for Learning     |

## **Advising and Supervising**

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|----------------|---|
| 2020 - present | Advisor & Program Co-Lead, M.Ed. in Learning Technologies   |
| 2019 - present | Advisor & Program Lead, Grad Certificate in Online Learning |
| 2019 - present | Supervisor & Course Coordinator, CI 5301                    |

## **Service**

### **Administrative Leadership**

- |                |  |
|----------------|--|
| 2020 - present | Program Co-Lead, M.Ed. in Learning Technologies              |
| 2020           | Program Area Coordinator, Learning Technologies Program      |
| 2019 - present | Program Lead, Online Learning Graduate Certificate           |
| 2019 - present | Course Coordinator, CI5301                                   |
| 2019 - present | Graduate Faculty, Doctoral Committees, Learning Technologies |
| 2018 - 2020    | Department Technology Committee Chair & Member               |
| 2014 - 2015    | Horizon Project Advisory Board, New Media Consortium         |

### **Journal Manuscript Reviews**

- |             |  |
|-------------|--|
| 2015 - 2020 | Journal of Computing in Higher Education   |
| 2015        | Journal of Interactive and Online Learning |
| 2015        | Distance Education                         |

### **Conference Proposal Reviews**

- |             |                                       |
|-------------|---------------------------------------|
| 2016        | AERA Annual Meeting                   |
| 2015 - 2019 | AECT National Convention              |
| 2015        | AACE E-Learn International Conference |
| 2009        | MERLOT Annual Conference              |