

Curriculum Vitae  
Michelle Marchant-Wood

Lecturer and Teaching Specialist

**EDUCATION**

Ph.D. 2000

Utah State University

Major: Special Education

Emphasis: Behavior Disorders

Dissertation Title: The Effects of a Parent Coach on Parents' Acquisition and Implementation of Parenting Skills

M. S. 1996

Utah State University

Major: Special Education, Behavior Disorders

Thesis Title: The Effects of Parental Teaching on the Acquisition of Instruction Following Behavior of At-Risk Preschool Children

B.S. 1991

Utah State University

Major: Special Education

**PROFESSIONAL EXPERIENCE**

August 2017 to Current

Lecturer and Teaching Specialist

Department of Educational Psychology

Special Education Program

University of Minnesota

June 2016 to August 2017

Research Associate

Center for Applied Research and Educational Improvement

University of Minnesota

March 2015 to March 2016

Independent Consultant

McKay School of Education

Brigham Young University

April 2007 to 2014

Associate Professor of Special Education

Department of Counseling Psychology and Special Education

Brigham Young University

April 2008 to 2013

Program Director of Special Education  
Department of Counseling Psychology and Special Education  
Brigham Young University

August 2001 to 2007

Assistant Professor of Special Education,  
Department of Counseling Psychology and Special Education  
Brigham Young University

August 2000 to August 2001

Visiting Assistant Professor  
Department of Counseling Psychology and Special Education  
Brigham Young University

June 1999 to August 2000

Field Services Coordinator, Instructor  
Department of Counseling Psychology and Special Education  
Brigham Young University

May 1998 to June 1999

Graduate Research and Teaching Assistant  
Department of Special Education and Rehabilitation  
Utah State University

August 1997 to May 1998

Teacher, Oakwood Elementary, Preston School District, Preston, Idaho  
Special Education, Resource Grades 3-5

September 1994 to August 1997

Graduate Research and Teaching Assistant  
Department of Special Education and Rehabilitation  
Utah State University

June 1991 to September 1994

Teacher and Project HOPE Coordinator,  
Parkview Elementary, Salt Lake City School District, Salt Lake City, Utah  
Special Education, Resource Grades K-6

## **PUBLICATIONS**

*Refereed Publications*

*Published*

- Conley, L., Marchant, M., & Caldarella, P. (2014). A comparison of teacher perceptions and research-based categories of student behavior difficulties. *Education, 134* (4), 439-451.
- Marchant, M. & Heath, M. A. (2013). Volunteering in natural disasters' aftermath. *Communique, 42*(3), 1, 22-24.
- Marchant, M., Heath, M. A., & Miramontes, N. (2013). Merging empiricism and humanism: Role of social validity in the school-wide positive behavior support model. *Journal of Positive Behavior Interventions, 15*(4), 221-230. doi: 10.1177/1098300712459356
- Marchant, M., & Anderson, D.** (2012). Improving social and academic outcomes for all learners through the use of teacher praise. *Beyond Behavior, 21*(3), 22-28.
- Thompson, M. T., **Marchant, M.**, Anderson, D., Prater, M., & Gibb, G. (2012). Effects of tiered training on general educators' use of specific praise, *Education and Treatment of Children, 35*(4), 521-547.
- Marchant, M.**, Young, K. R., Lindberg, J., Fisher, A., & Solano, B. (2012). Playground strategies: Universal and targeted interventions. *Journal of Evidence Based Practices for Schools.*
- Marchant, M.**, Young, K. R., Lindberg, J., Fisher, A., & Solano, B. (2012). A treatment package for eliminating aggression and improving playground behavior. *Journal of Evidence Based Practices for Schools.*
- Miramontes, N. Y., **Marchant, M.**, Allen-Heath, M., & Fischer, L. (2011). Social validity of a positive behavior support model. *Education and Treatment of Children, (34)*4, 445-468.
- Womack, S., **Marchant, M.**, & Borders, D. (2011). Literature-based social skills instruction: A strategy for students with specific learning disabilities. *Intervention in School and Clinic, 46*(3), 157-164.
- Marchant, M.**, Christensen, L., Womack, S. A., Conley, L., & Fisher, A. (2010). Strengthening positive school discipline practices through professional development. *Education Research and Perspectives, 37*(2), 38-63.
- Marchant, M.**, Brown, M., Caldarella, P., & Young, E. (2010). Internalizing behavior problems: *Strong Kids* responds to the hidden challenge. *Journal of Evidence Based Practices for Schools. 11*(2), 123-143.
- Marchant, M.**, Brown, M., Caldarella, P., & Young, E. (2010). Effects of *Strong Kids* curriculum on students at risk for internalizing disorders: A pilot study. *Journal of Evidence Based Practices for Schools, 11*(2), 144-148.

- Marchant, M., & Womack, S.** (2010). Book in a bag: Social skills and academics together. *TEACHING Exceptional Children*, 42(4), 6-12.
- Carter, N., Prater, M. A., Jackson, A., & Marchant, M.* (2009). Educators' perceptions of collaborative planning processes for students with disabilities. *Preventing School Failure*, 54(1), 60-70.
- Marchant, M., Anderson, D., Caldarella, P., Young, K. R., Fisher, A., & Young, B.,** (2009). School-wide screening and programs of positive behavior support: Informing the intervention process. *Preventing School Failure*, 53(3), 131-143.
- Renshaw, T. L., Christensen, L., Marchant, M., & Anderson, T.* (2008). Training elementary school general educators to implement function-based support. *Education and Treatment of Children*. 31(4), 495-521.
- Christensen, L., Young, K. R., & Marchant, M.* (2007). The effects of peer-mediated supports on an elementary school student with internalizing behavior symptoms. *Education and Treatment of Children*, 30(4), 81-104.
- Marchant, M., Solano, B. R., Fisher, A. K., Caldarella, P. Young, K. R., & Renshaw, T.** (2007). Modifying socially withdrawn behavior: A playground intervention for students with internalizing behaviors. *Psychology in the Schools*, 44(8), 779-794.
- Anderson, D. H., Fisher, A., Marchant, M., Young, K. R., & Smith, J.* (2006). The cool-card intervention: A positive support strategy for managing anger. *Beyond Behavior*, 16(1), 3-13.
- Marchant, M., Renshaw, T. L., & Young, E. L.** (2006). Using single-subject research in the practice of school psychology. *Communiqué*, 35(1), 30-33.
- Christensen, L., Young, K. R., & Marchant, M.* (2004). The effects of a peer-mediated positive behavior support program on socially appropriate classroom behavior. *Education and Treatment of Children*, 27(3), 199-234.
- Marchant, M., Young, K. R., & West, R. P.** (2004). The effects of parental mentoring on the acquisition of parental teaching skills and child compliance. *Psychology in the Schools*, 41(3), 1-13.
- Marchant, M., & Young, K. R.** (2001). The effects of a parent coach on parents' acquisition and implementation of parenting skills. *Education and Treatment of Children*, 24(3), 351-373.
- Young, K. R., Black, S., Marchant, M., Mitchem, K. J., & West, R. P.* (2000). A teaching approach to discipline: An alternative to punishment. *Marriage and Families*, (August), 9-15.

### *Book Chapters*

**Marchant, M.**, Anderson, D. H., & Gibb, G. G. (2013). Improving outcomes for students with learning disabilities: The application of a problem solving approach. In J.P. Bakken, F. E. Obiakor, & A. F. Rotatori (Eds.), *Learning disabilities: Identification, assessment, and instruction of students with LD* (vol. 24, pp. 184-209). Bingley, UK: Emerald Group.

Anderson, D. H., **Marchant, M.**, & Somarriba, N. Y. (2010). Behaviorism works in special education. In F. E. Obiakor, J. P. Bakken, & A. F. Rotatori (Eds.). *Issue and trends in special education: Identification, assessment and instruction* (vol.19, pp 157- 174). Bingley, UK: Emerald Group.

Young, K. R., **Marchant, M.**, & Wilder, L. K. (2004). School-based interventions for students with emotional/behavioral disorders. In P. Allen-Meares & M. W. Fraser (Eds.), *Intervention with children and adolescents: An interdisciplinary perspective* (pp. 175-204). Boston: Allyn & Bacon.

### *Other Accepted Publications*

Anderson, D., Marchant, M., & Munk, J. (2013). Coaching special education preservice teachers during the summer practicum. *The Utah Special Educator*, 35(2), 52-53.

**Marchant, M.**, Anderson, D., & Thompson, M. (2012). The power of behavior specific praise in schools. *Utah Special Educator*, 35(1), 36-37.

Somarriba, N. Y., & **Marchant, M.** (2010). Social validity of a positive behavior support (PBS) model. *Utah Special Educator*, 32(4), 38-39.

**Marchant, M.** (2005). Building a meaningful relationship with your child. *Utah Down Syndrome Foundation Newsletter*, 22(3), 8.

**Marchant, M.**, & Young, K. R. (2005, Winter). The 3 B's of Positive Parenting. *Marriage and Families*, 18-25.

**Marchant, M.** (2004). Positive behavior support contributes to academic achievement. *Utah Special Educator*, 25(2), 24-25.

**Marchant, M.** (2003). Pro-active behavior management. *The Paragraph*, 2(3), 5-6.

Young, K. R., & **Marchant, M.** (2002, Summer). Creating safe and secure learning environments. *Impact*, 35-38.

**Marchant, M.** (2002). Building peaceable school communities: Principles and applications. *Utah Special Educator*, 22(5), 7-8.

**Marchant, M.** (1999).  $2 + 2 = ???$ --Morningside math paired with peer tutoring promotes mastery of math facts. *Utah Special Educator*, 19(6), 24-25.

Young, K. R., West, R. P., **Marchant, M.**, Morgan, C., & Mitchem, K. (1997). *Prevention Plus: A comprehensive program for the prevention of antisocial behavior--A teacher's manual*. Logan, UT: Utah State University, Institute for the Study of Children, Youth, and Families at Risk.

Young, K. R., West, R. P., & **Marchant, M.** (1997). *Prevention Plus social skills: Teaching format and introductory teaching materials--A teacher's manual*. Logan, UT: Utah State University, Institute for the Study of Children, Youth, and Families at Risk.

### **PRESENTATIONS**

#### *National and International*

Neal, Ann-Michelle & **Marchant, M.** (2013). *Preparing pre-Service and early career educators to implement RTI effectively*. Paper presented at 37<sup>th</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Anderson, D. & **Marchant, M.** & Roundy, R. (2013). *Building collaborative relationships between universities and schools to foster PBS implementation*. Paper presented at 37<sup>th</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Faux, H., Gaul, H., DeWaal, D., Longhurst, K., Allen-Heath, M., & **Marchant, M.** (2012). *Book in a Bag: Preventing Bullying with Social Skills Instruction*. Paper presented at the 13<sup>th</sup> Annual Utah Suicide Conference in Provo, UT.

**Marchant, M.**, & Anderson, D., (2012). *Using teacher praise to improve behavioral outcomes for all students*. Paper presented at the 35<sup>th</sup> Annual Teacher Education Division of CEC Conference in Grand Rapids, MI.

Anderson, D., Munk, J., & **Marchant, M.**, (2012). *Preparing special education teachers: The field experience prior to student teaching*. Paper presented at the 35<sup>th</sup> Annual Teacher Education Division of CEC Conference in Grand Rapids, MI.

Anderson, D., **Marchant, M.**, & Munk, J. (2012). *Walking the walk: Applying evidence based practice to improve field experience outcomes*. Paper presented at the 36<sup>th</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Thompon, M., **Marchant, M.**, & Anderson, D. (2011). *Effects of a multi-tiered professional development model on teacher praise*. Paper presented at the 35<sup>th</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

- Anderson, D., & **Marchant, M.** (2011). *Using teacher praise to improve behavioral outcomes for all students*. Paper presented at the 35<sup>th</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Miramontes, N., & **Marchant, M.** (2010). *What do key consumers think? Evaluating social validity of the Utah's statewide positive behavior support program?* Paper presented at the 34<sup>th</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Alger, B., Womack, S., Anderson, K., Phillips, N., Scholer, M., & **Marchant, M.** (2010). *I've told you a hundred times! Social skills generalization with book-in-a bag*. Paper presented at the 33<sup>rd</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Krieger, A., **Marchant, M.**, Caldarella, P., & Prater, M. (2009). *Can social skills really generalize using positive peer reporting and bibliotherapy?* Paper presented at the 33<sup>rd</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Abraham, H., & **Marchant, M.** (2009). *Using peer tutors to provide accommodations to students with mild disabilities*. Paper presented at the 46<sup>th</sup> Annual International Learning Disabilities Conference, Salt Lake City, UT.
- Marchant, M.**, & Womack, S. (2008). *Hand in hand: Social skills instruction meets academics*. Paper presented at the 32<sup>nd</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Womack, S., **Marchant, M.**, & Deah Borders (2008). *Book in a bag: Whole classroom, targeted students*. Paper presented at the 32<sup>nd</sup> Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Christensen, L., Renshaw, T., & **Marchant, M.** (2008). *Training elementary school general educators to implement function-based support*. Paper presented at the 5<sup>th</sup> annual International Conference on PBS, Chicago, IL.
- Marchant, M.**, Anderson, D., Caldarella, P., Young, B., & Young, R. (2008). *School-wide screening and programs of positive behavior support: Informing the universal interventions*. Paper presented at the 5<sup>th</sup> annual International Conference on PBS, Chicago, IL.
- Marchant, M.** Anderson, D., Caldarella, P., Fisher, A., Young, B., & Young, K.R. (2007). *School-wide screening and programs of positive behavior support: Informing universal interventions*. Paper presented at the 31<sup>st</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Renshaw, T., Christensen, L., **Marchant, M.**, & Anderson, T. (2007). *Training elementary school general educators to implement function-based support*. Paper presented at the 31<sup>st</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, IL.

Christensen, L., **Marchant, M.**, & Caldarella, P. (2007). *Effective positive behavior interventions for students with internalizing behavior problems*. Paper presented at the 31<sup>st</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, IL.

**Marchant, M.**, & Christensen, L. (2007). *A treatment package for improving playground behavior and eliminating bullying within a PBS model*. Paper presented at the 4<sup>th</sup> annual International Conference on PBS.

Sabbah, H., Caldarella, P., Richardson, M., Christensen, L., Marchant, M., & Young, K. R. (2007). *Positive behavior support and perceptions of school quality: An empirical study*. Poster presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.

Sabbah, H., Christensen, L., Caldarella, P., Richardson, M., Juchau, A., **Marchant, M.**, & Young, K. R. (2006) *Positive behavior support and perceptions of school quality: An empirical study*. Paper presented at the 30<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Christensen, L., Young, K. R., & **Marchant M.** (2006). *Peer-mediated intervention for students with internalizing behavior symptoms*. Paper presented at the 30<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Brown, M., **Marchant, M.**, Caldarella, P., Sabbah, H., & Adams, M. (2006). *The effects of the strong kids curriculum on students with internalizing behaviors*. Paper presented at the 30<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Womack, S., Sabbah, H., Conley, L., Adams, M., Rosenhan, M., & Marchant, M. (November, 2006). *Professional Development: The difference between a 'nice idea' and full implementation*. Paper presented at the 30<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

**Marchant, M.**, Christensen, L., Jones, K., & Young, K. R. (2005). *Collaborating for school-wide positive behavior support: Peaceable Schools--a public school partnership*. Poster presented at the 2<sup>nd</sup> annual International Conference on Positive Behavior Support, Tampa, FL.

Jones, K., **Marchant, M.**, Young, K. R., & Christensen, L. (2005). *School-wide screening and personalized interventions for elementary and secondary at-risk students*. Poster session



presented at the 2<sup>nd</sup> annual International Conference on Positive Behavior Support, Tampa, FL.

Graden, J., Norman, J., **Marchant, M.**, Gadd, M., & Young, K. R. (November, 2004). *Tools for evaluating social validity in a rapidly expanding PBS program*. Paper presented at the 28<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Solano, B., Christensen, L., Young, K. R., & **Marchant, M.** (2004, November). *Office behavioral referral collection system and data analysis*. Paper presented at the 28<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Christensen, L., Fisher, A., Jones, K., **Marchant, M.**, & Young, K. R. (2004, November). *Taking professional development to the teachers, bringing help for at-risk students*. Paper presented at the 28<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

**Marchant, M.**, Young, K. R., Christensen, L., & Anderson, D. (2004, May). *Extending school-wide screening to the district level*. Paper presented at the 30<sup>th</sup> annual convention for Applied Behavior Analysis, Boston, MA.

**Marchant, M.** Lindberg, J., Young, K. R., Fisher, A. K., & Solano, B. (2004, May). *A treatment package for improving playground behavior among elementary students*. Poster presented at the 30<sup>th</sup> annual convention for Applied Behavior Analysis, Boston, MA.

Solano, B., **Marchant, M.**, Fisher, A., & Young, K. R. (2004, May). *Enhancing socially withdrawn children's playground behavior via peer monitoring and social skills instruction*. Poster presented at the 30<sup>th</sup> annual convention for Applied Behavior Analysis, Boston, MA.

Anderson, D., Lindberg, J., Young, K. R., & **Marchant, M.** (2004, May). *The effects of increasing teacher praise on student behavior maintained by attention*. Poster presented at the 30<sup>th</sup> annual convention for Applied Behavior Analysis, Boston, MA.

Young, K. R., & **Marchant, M.** (2003, March). *Comprehensive, school-wide prevention and intervention program for students with behavioral disorders*. Paper presented at the 1<sup>st</sup> annual Positive Behavior Support Conference, Orlando, FL.

Solano, B. R., **Marchant, M.**, & Fisher, A. K. (2003, November). *Enhancing socially withdrawn children's behavior with peer monitoring and social skills instruction*. Paper presented at the 27<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Fisher, A., Solano, B., **Marchant, M.**, & Young, K. R. (2003, November). *School-wide positive behavior program: screening and referral process*. Paper presented at the 27<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Popham, A., Graden, J., **Marchant, M.**, & Young, K. R. (2003, November). *Evaluating the impact of school-wide behavior support programs: Searching for new sources of data*. Paper presented at the 27<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Christensen, L., Young, J. K., Young, K. R., & **Marchant, M.** (2003, November). *The effects of positive behavior support interventions on an elementary school's bus loading area and lunchroom*. Paper presented at the 27<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Anderson, D., Christensen, L., **Marchant, M.**, & Young, K. R. (2003, November). *Comprehensive school-wide positive behavior support: Developing the infrastructure*. Paper presented at the 27<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

**Marchant, M.** & Terry, M. (2003, June). *Peaceable Schools: Putting positive behavior support into our schools*. Paper presented at the First annual Effective Practices in Special Education and Rehabilitation: Interventions Across the Lifespan. Logan, UT.

Solano, B., Fisher, A., & **Marchant, M.** (2003, April). *Enhancing socially withdrawn children's behavior with peer monitoring and social skills instruction*. Paper presented at the National Conference for Undergraduate Research, Salt Lake City, UT.

Young, K. R., & **Marchant, M.** (2003, March). *Comprehensive, school-wide prevention and intervention program for students with behavioral disorders*, Paper presented at the First annual Positive Behavior Support Conference, Orlando, FL.

Young, K. R., **Marchant, M.**, Larsen, L. M., Anderson, D., Popham, A., & Christensen, L. (2002, November). *Comprehensive, schoolwide prevention and intervention program for students with or at-risk for emotional/behavioral disorders*. Paper presented at the 26<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Christensen, L., Young, K. R., **Marchant, M.** & Young, J. F. (2002, November). *The effects of peer mediated positive behavior support plans on elementary school-aged at-risk students*. Paper presented at the 26<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

**Marchant, M.**, Fisher, A., Solano, B., Young, K. R., & Lindberg, K. R. (2002, November). *Schoolwide positive behavior supports for playground behavior*. Paper presented at the 26<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Castle, H. L., Larsen, L. M., Fisher, A., Solano, B., Young, K. R., & **Marchant, M.** (2002, November). *The use of functional behavior assessment and positive behavioral support plans as pre-referral interventions for students at risk for emotional/behavioral disorders.* Paper presented at the 26<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Young, K. R., **Marchant, M.**, Larsen, L., & Daniels, D. (2002, September). *Developing responsible citizens: A school wide prevention and early intervention model program.* Paper presented at the 3<sup>rd</sup> Focus on Behavior Analysis in Education Conference, Columbus, OH.

Christensen, L., Young, K. R., & **Marchant, M.** (2002, September.) *The effects of functional behavioral assessment and peer mediated interventions on the behavioral challenges of elementary school students.* Paper presented at the 3<sup>rd</sup> Focus on Behavior Analysis in Education Conference, Columbus, OH.

Young, B., Rowe, J., Young, K. R., Young, J. F., & **Marchant, M.** (2002, May). *Student-managed class-wide reinforcement program.* Paper presented at the 28th annual Convention of the Association for Behavior Analysis, Toronto, Canada.

**Marchant, M.**, & Young, K. R. (2001, October). *Transforming schools into supportive environments for students with E/BD.* Paper presented at the 4th International Conference on Children and Youth with Behavioral Disorders. Atlanta, GA.

**Marchant, M.**, Young, K. R., West, R. P. (2000, November). *The effects of a parent mentor on parents' acquisition and implementation of parenting skills.* Paper presented at the 24th annual Teacher Educators for Children with Behavior Disorders Conference, Scottsdale, AZ.

**Marchant, M.** (2000, May). *Using parent coaches and self-management to improve positive parenting.* Paper presented at the 26th annual convention of the Association for Behavior Analysis, Washington, DC.

**Marchant, M.** (1999, May). *Parent training: The relationship between parenting, parent training, and antisocial behavior.* Paper presented at the 25th annual convention of the Association for Behavior Analysis, Chicago, IL.

**Marchant, M.** (1997, April). *Parent training program for noncompliance.* Paper presented at the 75th annual Council for Exceptional Children Convention, Salt Lake City, UT.

**Marchant, M.**, Lowry, M., Krebs, S., Young, K. R., & West, R. P. (1996, June). *A parent training program for non-compliant at-risk preschool children.* Paper presented at the 19th annual Intervention Procedures Conference, Utah State University, Logan, UT.

**Marchant, M.**, & Young, K. R. (1996, May). *Early intervention of antisocial behavior problems*. Paper presented at the 22nd annual convention of the Association for Behavior Analysis, San Francisco, CA.

### *Regional and State*

Thomas, J., Anderson, K. Phillips, N., Halbert, A., **Marchant, M.**, Womack, S., Erickson, L., & Young, J. (2010, February). *Book in a Bag: An integrated approach to social skills instruction*. Paper presented at the Utah Conference on Undergraduate Research, St. George, UT.

**Marchant, M.** (2008, April). *Internalizing behavior: Our hidden challenge*. Paper presented at the Utah Behavior Initiative.

Fisher, A., **Marchant, M.**, Anderson, T., Lindberg, J., Solano, B., Renshaw, T., & Young, K. R. (2006, September). *A treatment package for eliminating bullying and improving playground behavior*. Paper presented at the 25<sup>th</sup> annual Utah Council for Behavior Disorders Conference, St. George, UT.

Brown, M. H., **Marchant, M.**, & Caldarella, P. (2006, September). *The effects of the strong kids curriculum on students at risk for internalizing behavior problems*. Paper presented at the 25<sup>th</sup> annual Utah Council for Behavior Disorders Conference, St. George, UT.

Munk, M. G., Fisher, A., Christensen, L., **Marchant, M.**, & Larsen, M. (2006, April). *Peaceable schools: An elementary school overview*. Paper presented at the 76th annual Rocky Mountain Psychological Association Convention, Park City, UT.

Munk, M. G., Graden, J., Norman, J., **Marchant, M.**, & Young, K. R. (2005, October). *Tools for evaluating social validity in a rapidly expanding PBS program*. Paper presented at the 24<sup>th</sup> annual Utah Council for Behavior Disorders Conference, Ogden, UT.

Fisher, A., Young, B., Smith, J., **Marchant, M.**, & Young, K. R. (2005, October). *Office behavioral referral collection system and data analysis*. Paper presented at the 24<sup>th</sup> annual Utah Council for Behavior Disorders Conference, Ogden, UT.

Christensen, L., Fisher, A., Jones, K., **Marchant, M.**, & Young, K. R. (2005, October). *Taking professional development to the teachers, bringing help for at-risk students*. Paper presented at the 24<sup>th</sup> annual Utah Council for Behavior Disorders Conference, Ogden, UT.

**Marchant, M.** (2003, April). *The 3 B's of Parenting: Be Proactive, Be Positive, and Be Consistent*. Paper presented at Family Links—A Conference for Families of Children and Adults with Disabilities, Layton, UT.

- Marchant, M.** (2002, April). *The 3 B's of Parenting: Be Proactive, Be Positive, and Be Consistent*. Paper presented at Family Links—A Conference for Families of Children and Adults with Disabilities, Salt Lake City, UT.
- Marchant, M.** (2001, July). *Building peaceable schools: One response to school violence*. Paper presented at the 2<sup>nd</sup> annual BYU CITES Middle School Conference, Orem, UT.
- Marchant, M.**, (2001, March). *Proactive, preventive, and positive: The 3 P's of parenting for young children*. Paper presented at the 5th Annual Southern Utah Disabilities Conference for Parents and Educators, Beaver, UT.
- Marchant, M.**, Young, K. R., Christensen, L., Sauls, E., Rowe, J., Todd, A. (2000, October). *Creating a peaceable school: Program content*. Paper presented at the annual BEST/CCBD Conference, Provo, UT.
- Marchant, M.**, & Christensen, L. (2000, April). *Proactive, preventive, and positive: The 3 P's of parenting for young children*. Paper presented at Family Links--A Conference for Families of Children and Adults with Disabilities, Salt Lake City, UT.
- Marchant, M.** (1999, October). *An early intervention parent training program for noncompliant children*. Paper presented at Region VII Head Start Conference: Salt Lake City, UT.
- Marchant, M.** (1999, July). *An early intervention parent training program for noncompliant children*. Paper presented at SUU's annual Intermountain Early Childhood Conference: Southern Utah University, Cedar City, UT.
- Marchant, M.**, Young, K. R., & West, R. (1996, May). *Prevention Plus at home: The effects of parental teaching on the noncompliance of preschool children*. Paper presented at the Behavioral and Educational Strategies for Teachers Conference, Provo, UT.
- Marchant, M.** (1996, January). *A parent training program for non-compliant at-risk preschool children*. Paper presented at the 2nd annual Early Intervention Research Institute Conference, Utah State University, Logan.
- Marchant, M.** (1995, June). *Early intervention programs for antisocial preschool and kindergarten children: A review of the literature*. Paper presented at the 18th annual Intervention Procedures Conference, Utah State University, Logan, UT.

### **FUNDED GRANTS**

- Marchant, M.**, Heath, M. A., Wadham, R., Fujiki, M., & Brinton, B. (2013) **Integrating Social Skills Instruction with Children's Literature and the Common Core State Standards**. Funded to Michelle Marchant et al., \$63,000.

**Marchant, M.** (2013). **BYU school partnership teacher candidate mentoring and literacy and numeracy achievement.** Utah State Office of Education. Funded to Michelle Marchant (on behalf of Brigham Young University's Special Education Program), \$69,775.

**Marchant, M.** (2012). **BYU public school partnership teacher candidate training and student achievement.** Utah State Office of Education. Funded to Michelle Marchant (on behalf of Brigham Young University's Special Education Program), \$98,999.

Anderson, D. & **Marchant, M.** (2012). *Using social validity assessment to inform evidence-based practice.* Brigham Young University, David O. McKay School of Education. Funded to Michelle Marchant, \$10,000.

**Marchant, M.** (2011). *Investigating the effects of praise notes within a positive behavior support model.* Graduate Mentoring Award from Brigham Young University's Office of Graduate Studies. Funded to Michelle Marchant. \$4,000.

**Marchant, M.** & Prater, M. (2010). **BYU public school partnership teacher candidate training and student achievement.** Utah State Office of Education. Funded to Michelle Marchant and Mary Anne Prater (on behalf of Brigham Young University's Special Education Program), \$105,330.

Anderson, K., Phillips, N., & **Marchant, M.** (2010). *Book in the bag: An integrated approach to social skills instruction.* Brigham Young University, Office of Research and Creative Activities Undergraduate Scholarship Competition. Funded to Katrina Anderson, (& Naomi Phillips) for research conducted jointly for Book in a Bag. \$1,500.

**Marchant, M.** & Womack, S. (2010). *Book in the bag: An integrated approach to social skills instruction.* Brigham Young University, Environments for Mentoring Grants from Office of Research and Creative Activities. Funded to Michelle Marchant, \$20,000.

Thomas, J. & **Marchant, M.** (2009). *Book in the bag: An integrated approach to social skills instruction.* Brigham Young University, Office of Research and Creative Activities Undergraduate Scholarship Competition. Funded to Jennae Thomas, (Monica Hopley, & Camille Sallstrom) for research conducted jointly for Book in a Bag. \$1,500.

**Marchant, M.** (2008). *Social validity of positive behaviors support programs, including Book in the Bag.* Graduate Mentoring Award from Brigham Young University's Office of Graduate Studies. Funded to Michelle Marchant. \$4,000.

**Marchant, M.,** Young, J., Erickson, L., & Womack, S. (2008). *Book in the Bag: An Integrated Approach to Social Skills Instruction.* Brigham Young University, David O. McKay School of Education, Strengthening Youth and Family Competition. Funded to Michelle Marchant, \$20,000.

- Renshaw, T., Anderson, T., & **Marchant, M.** (2007). *The effect of practical FBS training on general educators conducting FBA and developing BSP*. Brigham Young University, Office of Research and Creative Activities Undergraduate Scholarship Competition. Funded to Tyler Renshaw and Tara Anderson for research conducted jointly with BYU-PBSI. \$1,500.
- Marchant, M.** (2006). *Investigating the effects of adult mentors on student behavior within the positive behavior support model*. Graduate Mentoring Award from Brigham Young University's Office of Graduate Studies. Funded to Jenni Smith and Michelle Marchant. \$8,000.
- Heath, M. A., Young, E., **Marchant, M.**, & Smith, T. B. (2006). *Developing national models for research-based prevention/intervention programs*. Environments for Mentoring Grants from Office of Research and Creative Activities. Funded to Melissa Heath, Ellie Young, Michelle Marchant, and Tim Smith, Department of Counseling Psychology and Special Education, BYU. \$17,867.
- Prater, M. A., Wilder, L., & **Marchant, M.** (2004). *Preparing new educators to teach students with mild/moderate disabilities with a bilingual/multicultural focus*. U.S. Department of Education—Office of Special Education Programs. Funded to Brigham Young University. \$794,988. (*Personnel Preparation Competition*)
- Marchant, M.** (2003). *Investigating the leadership framework associated with positive behavior support models*. Graduate Mentoring Award from Brigham Young University's Office of Graduate Studies. Funded to James Peterson and Michelle Marchant, Department of Counseling Psychology and Special Education. \$4,000.
- Solano, B., & **Marchant, M.** (2003). *Enhancing socially withdrawn children's behavior via peer monitoring and social skills instruction*. Brigham Young University, Office of Research and Creative Activities Undergraduate Scholarship Competition. Funded to Brock Solano for research conducted jointly with Peaceable Schools Project. \$1,500.
- Young, K.R. & **Marchant, M.** (2000). *Preventing emotional disturbances: Personal responsibility training*. U.S. Department of Education, Office of Special Education and Rehabilitative Services. Funded to Center for Improvement of Teacher Education and Schooling (CITES), BYU-Public School Partnership. \$538,656. (*Field-Initiated Research*).
- Marchant, M.** (1996). *Building bridges between students with disabilities and Franklin County senior citizens*. Teaching Tolerance Grant, Southern Poverty Law Center, a nonprofit legal and education foundation, Montgomery, AL. \$1,250.

## **GRANTS SUBMITTED/NOT FUNDED BUT RECOMMENDED FOR FUNDING**

- Marchant, M.**, Erickson, L., Young, J., Boothe, S., Johnson, R., & Popham, J. A. (2006). *Peaceable schools curriculum integration project (CIP)*. U.S. Department of Education, Office of Safe and Drug-Free Schools.
- Johnson, R., & **Marchant, M.** (2004). *Peaceable schools*. U.S. Department of Education-- Office of Safe and Drug Free Schools. (*Elementary and Secondary Counselor Program*).
- Marchant, M.**, & Johnson, R. (2003). *Achievement plus: A positive behavior support model demonstration project for the prevention and treatment of emotional disturbance*. U.S. Department of Education, Office of Special Education and Rehabilitative Services. (*Model Demonstration Research*)
- Prater, M., Wilder, L. K., & **Marchant, M.** (2003). *Improving the preparation of personnel to serve children with high-incidence disabilities*. U.S. Department of Education, Office of Special Education and Rehabilitative Services. (*Personnel Preparation Competition*).

## **TEACHING AND SUPERVISION**

### *Brigham Young University*

Special Education 300/400: Exceptional Students: Principles of Collaboration  
Special Education 615: Problem Solving for Social and Emotional Interventions  
Special Education 442/536: Managing Behavior and Learning Environments  
Special Education 452: Effective Teaching Strategies for Mild/Moderate Disabilities  
Special Education 614: Advanced Applied Behavior Analysis  
Special Education 692: Advanced Topics  
Special Education 410/510: Applied Behavior Analysis in Education  
Special Education 526: Curriculum and Instruction for Students with Mild/Moderate Disabilities  
Special Education 503: Education of Individuals with Disabilities  
Special Education 466R/537R: Practicum in Managing Behavior and Learning Environments  
Special Education 496R: Internship in Special Education  
Special Education 486R/586R: Student Teaching: Mild/Moderate Disabilities

### *Utah State University*

Special Education 4000: Education of Exceptional Individuals  
Special Education 508 with Dr. K. R. Young: Remediating Behavior Problems and Social Deficits  
Special Education 630 with Dr. P. Hudson: Collaboration with Special Education and Regular Education Teachers.  
Special Education 508: Social Skills (teaching assistant)  
Special Education 505: Applied Behavior Analysis (teaching assistant)



Special Education 5420: Math and content-designed instruction undergraduate practicum for teacher trainees in special education (supervision of undergraduate students)  
Special Education 543: Teacher-designed instruction undergraduate practicum for teacher trainees in special education (supervision of undergraduate students)  
Special Education 532: Teaching and developing math curriculum practicum for teacher trainees in special education (supervision of undergraduate students)  
Special Education 520: Student teaching experience for teacher trainees in special education (supervision of undergraduate students)  
Special Education 540: Direct instruction undergraduate practicum for teacher trainees in special education (supervision of undergraduate students)

### **SERVICE**

#### *Professional Activities*

Reviewer editorial board for *Remedial and Special Education*, February 2012 to present.

Reviewer on editorial board for *Psychology in the Schools*, March 2007 to present.

Reviewer on editorial board for *Journal of Emotional and Behavioral Disorders*, May 2006 to present.

Teacher Educators for Children with Behavioral Disorders Conference Program Planning Committee, 2011 to present.

Guest reviewer for *Education and Treatment of Children*, Fall 2011.

Guest reviewer for *Journal of Applied School Psychology*, May 2011.

Volunteer in Haiti following earthquake of 2010. May/June 2010.

Reviewer editorial board for *Action in Teacher Intervention*, October 2009 to present.

Guest reviewer for special issue of *Behavioral Disorders*, Fall 2009.

Guest reviewer for *Journal of Applied School Psychology*, January 2009.

Guest reviewer for special issue of *Education and Treatment of Children*, Spring 2009, Summer 2008.

IRIS Center Trainer, January 2008 to 2014. (See <http://iris.peabody.vanderbilt.edu>)

Guest reviewer for special issue of *Education and Treatment of Children*, February 2004

Guest reviewer for special issue of *Remedial and Special Education*, October 2001

Member of the LRBI Advisory Board, fall 2007 to present

Member of Utah Behavioral Initiative Advisory Board, fall 2004 to present

Member of Best Buddies state board, Best Buddies of Utah Organization, winter 2004 to summer 2008

Member of planning team for Utah Agenda, Utah State Office of Education, spring 2003

Strand leader for Positive Behavioral Supports portion of the 28<sup>th</sup> annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, November 2011, 2004, 2003, 2002

Student CEC local arrangement committee co-chair for National CEC Conference 1997

Graduate student faculty representative for the Special Education Department, Utah State University, 1998-1999

*University Committees and Associations*

Member, TEAC Committee, McKay School of Education, 2013 to present.

Member, EPP Committee, McKay School of Education, 2009 to 2013.

Undergraduate Program Director, Department of Counseling Psychology and Special Education, 2009 to present.

Assistant Undergraduate Program Director, Department of Counseling Psychology and Special Education, 2008 to 2009.

Chair, CPSE 400 Committee, Department of Counseling Psychology and Special Education, 2008 to present

Chair, EPP Assessment Committee, Department of Counseling Psychology and Special Education, 2005 to 2008

Chair, Graduate Recruitment and Admissions, Department of Counseling Psychology and Special Education, 2001 to 2008

Co-chair, Cooperating Teacher Task Force Committee, Department of Counseling Psychology and Special Education, 1999 to 2002

Member, Graduate Curriculum Committee, Department of Counseling Psychology and Special Education, 2001 to present

Member, EPP Assessment Committee, McKay School of Education, 2005 to 2007

Member, SPEDPAC Committee, Department of Counseling Psychology and Special Education, 2000 to present.

Member, McKay School of Education Center for the Alliances for Youth, 2004 to present

Member, Admissions Committee, Department of Counseling Psychology and Special Education, 2001 to present

Advisor, Brigham Young University's Chapter of the International Best Buddies Club, 2000 to 2008

CPSE Faculty Representative for Teacher Education Liason Committee, 2001-2003

*Consultant/Trainer Activities*

Provo and Nebo School Districts, Peaceable School Curriculum, Spring 2001 to 2006

Provo School District's Social Work Interns, behavior management and social skills curriculum, fall 2000 and 2001

Preston School District. Special Education/Title 1 teachers and paraprofessionals--effective teaching, direct instruction, and behavior management strategies, winter 1998

Teacher consultant at Family Preservation Institute, Logan, UT.--academic/social skills curricula, behavior management strategies, self-management skills, winter and spring 1995

Teacher consultant at Mound Fort Middle School, Ogden, UT--Academic/social skills curricula and behavior management strategies, Fall 1994.

Parent trainer for Bear River Headstart parents, Logan, UT., fall 1995 to winter 1996--on-site workshops and home-based coaching with parents of at-risk preschool children.

Parent trainer with Project REACH. Utah State University--workshops for parents of at-risk teenagers, spring 1991

**PROFESSIONAL ORGANIZATIONS**

Council for Exceptional Children—member

Teacher Education Division--member

Council for Children with Behavior Disorders—member

Association for Positive Behavior Support—member

Phi Kappa Phi Honor Society--member

### **CURRENT RESEARCH INTERESTS**

Study of behavior disorders and antisocial behavior problems of children and youth

Teacher education strategies, including behavioral issues in schools

Single-subject research methods

Inquiry into effective prevention and intervention practices with public schools, families and communities using the Positive Behavior Support model

Inquiry into building effective home/school collaboration networks for all families using the Positive Behavior Support model

### **HONORS AND AWARDS**

Faculty Women's Association Teaching Award—Brigham Young University, 2008.

Department of Special Education's Outstanding Doctoral Student of the Year-- Utah State University, 2000.

College of Education's Graduate Research Assistant of the Year--Utah State University, 1996-1997.

Department of Special Education's Outstanding Student of the Year--Utah State University, 1991.

### **CREDENTIALS**

Special Education Mild/Moderate Certificate, K-12, State of Utah, 1991