

CURRICULUM VITAE

Joyce Serido

University of Minnesota, Twin Cities
 Department of Family Social Science
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IDENTIFYING INFORMATION**Academic Rank**

Associate Professor / Tenure Track in Family Social Science

Education

Degree	Institution	Date Degree Granted
B.A.	Rutgers University French Literature; second major: English Literature	1975
M.B.A	Seton Hall University Finance	1981
M.S.	University of Arizona Family Studies & Human Development	2001
Ph.D.	University of Arizona Family Studies & Human Development [Advisor Dr. David Almeida]	2003

Positions/Employment

University of Minnesota, Twin Cities	2014-Present
Associate Professor /Tenure Track	2014
Extension Specialist	2014
University of Arizona, Tucson	2005-2014
Assistant Research Professor / Non-Tenure Track	2010-2014
Assistant Director, Take Charge America Institute	2013-2014
Assistant Research Scientist	2005-2010
Cornell University, Ithaca	2003-2004
Post-Doctoral Fellow, Bronfenbrenner Life Course Center	2003-2004
University of Arizona	1999-2003
Graduate Research Associate	2001-2003
Graduate Research Assistant	1999-2001
Sunquest Information Systems, Tucson, AZ	1998-2000
Project Manager	

Methods & Solutions, Inc., Tucson AZ President	1994-1998
Égal Inc., Systems Consulting, Milford, NJ Managing Partner	1990-1994
CSC Consulting, Information Technology, Roseland, NJ Managing Partner	1983-1990
Partner	1988-1990
Senior Analyst	1984-1988
	1983-1984
AT&T Communications, Piscataway, NJ Systems Analyst	1976-1983
First Fidelity Bank, Newark, NJ Programmer	1975-1976

Current Membership in Professional Organizations

2008 – Present	American Council of Consumer Interests (President 2015)
1999 – 2003; 2013-Present	National Council of Family Relations

HONORS AND AWARDS FOR RESEARCH AND SERVICE

External Sources

2004-2005 Cornell University Post-Doctoral Fellowship
Bronfenbrenner Life Course Center / College of Human Ecology
Sources of Social Stress and Implications for Health and Well-Being

2013 Professional Achievement Award presented by the Council of Alumni and Friends of the
Norton School of Family and Consumer Sciences

RESEARCH AND SCHOLARSHIP

Grants and Contracts

External Sources

Received at the University of Minnesota
Principal Investigator/Project Director: \$1,369,207
Evaluator: \$21,000
Total Funding: \$1,465,207

Principal Investigator

Arizona Pathways to Life Success for University Students (APLUS) Wave 4
February 2016 – January 2017
National Endowment of Financial Education (NEFE)
Direct Costs: \$75,000

Project Director

Fostering Achievement and Connection to Engage Students (FACES)

July 2015 – June 2020

National Institute of Food and Agriculture/Children, Youth and Families At-Risk

Direct Costs: \$1,320,000

Principal Investigator - Subaward

Adolescent Precursors to Financial Stress and Alcohol Problems in Young Adulthood

January 2015 – July 2015

Funding Agency/Source: NIH/NIAAA Award Stephen Russell, University of Arizona

Direct Cost: \$49,207

Evaluator (Mary Jo Katras, Principal Investigator)

Offender Financial Capability Workshops

November 2014 – July 2015

Minnesota Department of Corrections

Direct Costs: \$21,000

Applied for:

Total Pending: \$85,000

Co-Principal Investigator (Melissa Curran Principal Investigator, University of Arizona)

Generous to a Fault: Expectations and Consequences of Financial “Overparenting” for Parents and Young Adult Children – And What Can Be Done About It

November 2015 – November 2017

National Council of Family Relations

Direct Costs: \$10,000

Applied For / Not Obtained

Total Applied For: \$900,882

Co-Principal Investigator (Christine Whelan Principal Investigator, University of Wisconsin)

Pathways to life success: Relationships, finances & purpose: the core risk and protective factors for self-sufficiency in emerging adulthood

September 2015 – August 2018

Lynde and Harry Bradley Foundation

Direct Costs: \$900,882 (Subcontract amount)

Internal Sources**Received at the University of Minnesota**

Principal Investigator/Project Director: \$10,000

Total Funding: \$10,000

Project Director

Financing Post-Secondary Education: Helping Families Make Informed Choices

December 2014 – December 2015

Cooperative Extension

Direct Costs: \$10,000

Applied for:**Total Pending: \$100,000*****Project Director***

Money and your Life: Nutrition for Teens

January 2016 – September 2016

Cooperative Extension

Direct Costs: \$100,000

Applied For / Not Obtained**Total Applied For: \$42,299*****Principal Investigator***

Maximizing Resilience and Minimizing Risk Among Student Service Members/Veterans (SSM/V)

August 2015 – July 2016

Center for Urban and Regional Affairs

Direct Costs: \$42,299

External Funding Received In Previous Positions (2005-2014)**Received at the University of Arizona****Principal Investigator/Project Director: \$158,500****Co-Principal Investigator/Co-Project Director: \$867,411****Co-Investigator: \$1,086,801****Total Funding: \$2,112,712*****Principal Investigator***

Arizona Pathways to Life Success for University Students (APLUS) Wave 3

June 2012 – June 2014

National Endowment of Financial Education (NEFE)

Direct Costs: \$75,000

Principal Investigator

Arizona Pathways to Life Success for University Students (APLUS) Wave 3

June 2012 – June 2014

Citi Foundation

Direct Costs: \$75,000

Co-Investigator (Stephen Russell Principal Investigator)

Adolescent Precursors to Financial Stress and Alcohol Problems in Young Adulthood

August 2011 – July 2014

NIH/NIAAA R01

Direct Costs: \$876,801

Principal Investigator

Just in Time Financial Literacy for Low Income Youth

May 2010 – August 2010

Wells Fargo Community Development

Direct Costs: \$3,500

Principal Investigator

Just in Time Financial Literacy for Low Income Youth
 May 2010 – August 2010
 Citi Community Development
 Direct Costs: \$5,000

Co-Principal Investigator (Soyeon Shim Principal Investigator)

Arizona Pathways to Life Success for University Students (APLUS) Wave 2
 June 2010 – May 2012
 National Endowment of Financial Education (NEFE)
 Direct Costs: \$150,000

Co-Principal Investigator (Soyeon Shim Principal Investigator)

Arizona Pathways to Life Success for University Students (APLUS) Wave 2
 June 2010 – May 2012
 Citi Foundation
 Direct Costs: \$150,000

Co-Principal Investigator (Soyeon Shim Principal Investigator)

Arizona Pathways to Life Success for University Students (APLUS) Wave 1.5
 May 2009 – May 2010
 National Endowment of Financial Education (NEFE)
 Direct Costs: \$48,911

Co-Investigator (Soyeon Shim Principal Investigator)

Arizona Pathway for Life success for University Students (APLUS)
 August 2007 – July 2009
 National Endowment of Financial Education (NEFE)
 Direct Costs: \$210,000

Co-Project Director / Evaluator (Lynne Borden Project Director)

Spirit of the Sun: Promoting the Civic Engagement of Disenfranchised Youth
 May 2005 – May 2009
 Department of Agriculture/Children, Youth and Families At-Risk
 Direct Costs: \$376,000

Co-Principal Investigator (Mari S. Wilhelm Principal Investigator)

Research and Evaluation of a Reading Literacy Intervention for Struggling Readers
 May 2006 – June 2008
 Mindplay Educational Solutions
 Direct Costs: \$140,000

Co-Principal Investigator (Shevaun D Neupert Principal Investigator)

Daily Stressors and Well-Being in Young Adults
 June 2002 – June 2003
 W. K. Kellogg Foundation
 Direct Costs: \$2,500

Refereed Publications

Asterisks (*) indicate work with graduate students.

Refereed Journal Articles [Impact Factor]

***Serido, J.**, Curran, M. A., Wilmarth, M., Ahn, S. Y., Shim, S., & Ballard, J. (2015). The unique role of parents and romantic partners on young adults' financial attitudes and behaviors. *Family Relations*, 64(5), 696-710.

Totenhagen, C. J., Butler, E. A., Curran, M. A., & **Serido, J.** (2015). The calm after the storm: Relationship length as associated with couples' daily variability. *Journal of Social and Personal Relationships*. Available through Online First 10.1177/0265407515597562

Harrison, N., Agnew, S., **Serido, J.** (2015). Attitudes to debt among indebted undergraduates: A cross-national exploratory factor analysis. *Journal of Economic Psychology / Elsevier*, 46, 62-73. [1.268]

Shim, S., **Serido, J.**, Tang, C., & Card, N. (2015). Socialization processes and pathways to healthy financial development for young adults. *Journal of Applied Developmental Psychology*, 38, 29-38. [2.511]

*Reeb, B. T., Chan, S. Y., Conger, K. J., Martin, M. J., Hollis, N. D., **Serido, J.**, & Russell, S. T. (2015). Prospective effects of family cohesion on alcohol-related problems in adolescence: Similarities and differences by race/ethnicity. *Journal of Youth and Adolescence*, 44(10), 1941-1953.

Serido, J. & Joseph, M. (2014). Challenging Assumptions: Crossing Disciplinary Divides to Make Knowledge about Gender and Finance. *Feminist Formations*, 26 (2), 52-83. [N/A]

*Xiao, J. J., Ahn, S. Y., **Serido, J.**, Shim, S. (2014). Earlier financial literacy and later financial behaviour of college students. *International Journal of Consumer Studies*. Online First. [.718]

Serido, J., Shim, S., Xiao, J. J., Card, N., & Tang, C. (2014). Financial adaptation among college students: Helping students cope with financial strain. *Journal of College Student Development*, 55(3), 310-316. [.678]

Serido, J., Shim, S., & Tang, C. (2013). A framework for promoting financial capability among young adults. *International Journal of Behavioral Development*. 37 (4), 287-297. [1.495]

***Serido, J.**, Lawrey, C., Li, G., Conger, K., Muraco, J., & Russell, S. (2013). The associations of financial stress and parenting factors with alcohol behaviors during the transition to adulthood. *Journal of Family and Economic Issues*, 35, 339-350. [N/A]

*Shim, S., **Serido, J.**, Bosch, L. & Tang, C. (2013). Financial identity styles among young adults: A longitudinal study of socialization factors and consequences on financial capabilities. *Journal of Consumer Affairs*, 47(1), 128-152. [1.481]

Shim, S., **Serido, J.**, & Tang, C. (2013). After the Global Financial Crash: Individual Factors Differentiating Young Adult Consumers' Trust in Banks and Financial Institutions. *Journal of Retailing and Consumer Services*, 20, 26-33. [1.364]

*Totenhagen, C. J., Curran, M. A., **Serido, J.**, & Butler, E. A. (2013). Good Days, Bad Days: Do Sacrifices Improve Relationship Quality? *Journal of Social and Personal Relationships*, 30(7), 881-900. [1.080]

*Totenhagen, C. J., **Serido, J.**, Curran, M. A., & Butler, E. A. (2012). Daily hassles and uplifts: A diary study on understanding relationship quality. *Journal of Family Psychology*, 26, 719-728. [2.06]

Shim, S., **Serido, J.**, & Tang, C. (2011). The ant and the grasshopper revisited: The present psychological benefits of saving for tomorrow. *Journal of Economic Psychology*, 33(1), 155-165. [1.268]

Xiao, J. J., Tang, C., **Serido, J.**, Shim, S. (2011). Antecedents and Consequences of Risky Credit Behavior Among College Students: Application and Extension of the Theory of Planned Behavior. *Journal of Public Policy and Marketing*, 30(2), 239-245. [2.36]

Shim, S., **Serido, J.**, & Barber, B. L., (2011). A consumer way of thinking: Linking consumer socialization and consumption motivation perspectives to adolescent development. *Journal of Research on Adolescence: Decade in Review*, 21(1), 290-299. [1.86]

***Serido, J.**, Borden, L. & Bracamonte-Wiggs, C. (2011). Breaking down potential barriers to continued program participation. *Youth and Society*. [1.211]

*Curran, M., Totenhagen, C., & **Serido, J.** (2010). How Resources (or Lack Thereof) Influence Advice Seeking on Psychological Well-Being and Marital Risk: Testing Pathways of the Lack of Financial Stability, Support, and Strain. *Journal of Adult Development*, 17(1), 44-56. [.522]

Shim, S., Barber, B., Card, N., Xiao, & **Serido, J.** (2010). Financial socialization of young adults: the role of family, work, and education. *Journal of Youth and Adolescence*, 39(12), 1457-1470. [2.312]

***Serido, J.**, Shim, S., Mishra, A., & Tang, C. (2010). Financial parenting, financial coping behaviors and well-being of emerging adults. *Family Relations: Special Issue*, 59,453-464. [.862]

Serido, J., Borden, L. M. & Perkins, D. F. (2009) Positive youth/adult relationships promoting youth voice: a pathway to positive youth development. *Youth & Society*, 43(1), 44-63. [1.211]

Borden, L. M. & **Serido, J.** (2009). From program participant to engaged citizen: A developmental journey. *Journal of Community Psychology*, 37, 423-438. [1.968]

Lee, S., Borden, L. M., **Serido, J.**, & Perkins, D. (2009). Ethnic minority youth in youth programs: Feelings of safety, relationships with adult staff, and perception of learning social skills. *Youth & Society*, 41(2), 234-255. [1.211]

Borden, L. M., Lee, S., **Serido, J.** & Collins, D. (2008). Does participation in a financial seminar change financial knowledge, attitudes, and behavior of college students? *Journal of Family and Economic Issues*, 29, 23-40. [N/A]

Brown, G. W., Craig, T. K. J., Harris, T. O., Handley, R. V., Harvey, A. L., **Serido, J.** (2007). Child-specific and family-wide risk factors using the retrospective Childhood Experience of Care & Abuse (CECA) instrument: A life-course study of adult chronic depression. *Journal of Affective Disorders*, *103*, 225-236. [4.167]

Keim, S. M., Mays, Mary Z., Williams, J. M., **Serido, J.**, Harris, Robin B. (2006). Measuring wellness among resident physicians. *Medical Teacher*, *28*, 1-5. [2.170]

Almeida, D. M., Neupert, S. D., Banks, S., & **Serido, J.** (2005). Do daily stress processes account for socioeconomic health disparities? *Journal of Gerontology: Social Sciences* Special Issue on Health Inequalities across the Life Course, *60b*, 34-39. [2.852]

Serido, J., Almeida, D. M., & Wethington, E. (2004). Chronic stressors and daily hassles: Unique and interactive relationships with psychological distress. *Journal of Health and Social Behavior*, *65*, 17-33. [2.951]

Refereed Journal Articles Submitted

*Russell, S. T., **Serido, J.**, Pollitt, A., Muraco, J., & Conger, K. J. (In review). Financial stress and alcohol behaviors during young adulthood. Submitted to *Journal of Human Development*

Friedline, T., West, S., Rosell, N., **Serido, J.**, & Shim, S. (In review). A community-level explanation of young adult college students' credit card debt. Submitted to *Journal of Community Psychology*.

Bosch, L. A., **Serido, J.**, Card, N., Shim, S., & Barber, B. L. (In review). Predictors of Financial Identity Maturation in Emerging Adulthood. Revised and resubmitted to *Emerging Adulthood*.

Invited Book Chapters / Reprints

Otto, A. & Serido, J. (Forthcoming). Economic socialization: Childhood, adolescence, and early adulthood. In R. Ranyard (Ed.) *Economic Psychology*. Chichester, West Sussex: John Wiley & Sons.

***Serido, J.** & Deenanath, V. (Forthcoming). Financial parenting: Promoting financial self-reliance of young consumers. In J. J. Xiao (Ed) *Handbook of consumer finance research, 2nd Edition*. New York: Springer.

Curran, M., Totenhagen, C., & **Serido, J.** (2014). Psychological well-being, marital risk, and advice seeking. In Michalos A.C. (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 5177-5179). Dordrecht, Netherlands: Springer.

Xiao, J. J., **Serido, J.**, & Shim, S. (2011). Financial literacy of first-year college students. In D. Lamdin (Ed.), *Consumer Knowledge and Financial Decisions: Lifespan Perspectives*. New York: Springer.

Serido, J., Almeida, D. M., & Wethington, E. (2008). Chronic stressors and daily hassles: Unique and interactive relationships with psychological distress. In T. L. Scheid (Ed.) *Mental Health: Major Themes in Health and Social Welfare*. Oxon, UK: Routledge

Almeida, D. M., **Serido, J.**, & McDonald, D. (2005). Does the daily life of baby boomers differ by cohort timing? In S. K. Whitbourne & S. Willis (Eds.) *The Baby Boomers at midlife: Contemporary perspectives on middle age*. Mahwah, NJ: Lawrence Erlbaum.

Non-Refereed Articles and Published Reports

Asterisks (*) indicate work with graduate students.

Serido, J. & Shim, S. (2014) Arizona Pathways to Life Success for University Students (APLUS) Wave 3 Life after college: Drivers for Life Success.

Serido, J. (2013). *Federal Deposit Insurance Corporation (FDIC)*. In W. Reiboldt and M. H. Maller (Eds.), *Consumer Survival: Encyclopedia of Consumer Rights, Safety, and Protection*.

Serido, J. (2013). *Debt*. In W. Reiboldt and M. H. Maller (Eds.), *Consumer Survival: Encyclopedia of Consumer Rights, Safety, and Protection*.

Serido, J. (2012). Financial identity style - what's that? Take Charge Now. Take Charge America Institute Tucson, AZ: University of Arizona.

Serido, J. (2012). *Family Economics and Financial Education Program Evaluation): An impact evaluation study on high school students' financial knowledge, attitudes, and behaviors*. Take Charge America Institute Tucson, AZ: University of Arizona.

Shim, S. & **Serido, J.** (2011) Arizona Pathways to Life Success for University Students (APLUS) Wave 2: Young adults financial capability. Tucson, AZ: University of Arizona

Serido, J. (February 2011). After the Financial Crisis: Helping Young People Navigate a New Economic Reality. Take Charge Now

Serido, J. (November 2011). Young Adults' Financial Practices and Future Well-Being. Take Charge Now

Shim, S. & **Serido, J.** (2010) Arizona Pathways to Life Success for University Students (APLUS) Wave 1.5 Economic Impact Study: Financial well-being, coping behaviors, and trust among young adults. Tucson, AZ: University of Arizona

Xiao, J. J., Shim, S., & **Serido, J.** (2010). Financial Education, Financial Knowledge and Risky Credit Behavior of College Students. Networks Financial Institute Working Paper 2010-WP-05. Available at SSRN: <http://ssrn.com/abstract=1709039>

Serido, J. (2009). Life Events. In D. Carr, (Ed.), *Encyclopedia of the Life Course and Human Development*, Volume 2, pp.250-253. Detroit: Macmillan.

***Serido, J.** & Totenhagen, C. (2009). Stressors in Adulthood. In D. Carr, (Ed.), *Encyclopedia of the Life Course and Human Development*, Volume 2, pp.452-461. Detroit: Macmillan.

Shim, S., **Serido, J.** & Xiao, J. J. (2009) Arizona Pathways to Life Success for University Students (APLUS): Cultivating positive financial attitudes and behaviors for healthy adulthood. Tucson, AZ: University of Arizona

Serido, J. (2009). *Parents often key to student financial success*. University of Arizona Parents and Family Magazine.

Serido, J. & Wilhelm, M. S. (2008). Evaluation and research study of *My Reading Coach* and *FLRT: A fluent reading trainer*, year two report. Tucson, AZ: University of Arizona

Serido, J. & Wilhelm, M. S. (2007). Examining the improvement in phonological processing and pre-reading skills in *elementary students*: An evaluation research study of *My Reading Coach*. Tucson, AZ: University of Arizona

Serido, J. & Wilhelm, M. S. (2007). Examining the improvement in phonological processing and pre-reading skills in *middle school students*: An evaluation research study of *My Reading Coach*. Tucson, AZ: University of Arizona.

Serido, J. & Wilhelm, M. S. (2007). Examining the improvement in phonological processing and pre-reading skills in *high school students*: An evaluation research study of *My Reading Coach*. Tucson, AZ: University of Arizona

Serido, J. & Wilhelm, M. S. (2006). The effects of *My Reading Coach* on reading achievement of elementary education students. Tucson, AZ: University of Arizona

Invited Colloquia / Invited Presentation

Asterisks (*) indicate work with graduate students.

Serido, J. (March, 2015). Life after college: Pathways to self-Sufficiency in Young Adulthood. Invited Colloquium. The McClelland Institute for Children, Youth, and Families, University of Arizona.

Serido, J. (June, 2010). *The road to financial well-being*. International ChildFinance Experts' Meeting, Amsterdam, NE.'

Serido, J., & Almeida, D. M. (2006, November). *Age differences in antecedents of appraisal of daily stressors*. Gerontological Society of America Annual Meeting. Washington, DC.

Wethington, E. & **Serido, J.** (May, 2004). *A case approach to coding and rating life events and difficulties using a standard survey interview*. Ninth International Conference on Social Stress Research. Montreal, Quebec.

Almeida, D. M. & **Serido, J.** (July, 2004). *Patterns of daily experiences across midlife*. International Study of Behavioral Development. Ghent, Belgium.

Almeida, D. M., Horn, M.C., & **Serido, J.,** (August, 2002). *Patterns of midlife developmental changes*. American Psychological Association Convention. Chicago, IL.

Refereed Research Presentations

°Alvarez de Davila, S. & **Serido, J.** (November, 2015). *The Life of the "Desired Unwanted": Latino Immigrant Meat Packing workers in the U.S.* Live streaming session for the National Council of Family Relations Annual Conference. Vancouver, BC.

Serido, J. (June, 2013). Re-examining gender differences in financial capability. In M. Joseph (Chair), *Genders and Cultures of Personal Finance*. Consumer Culture Theory (CCT) Conference, Tucson, AZ.

*Ahn, S. Y., Kuo, Y., **Serido, J.**, & Shim, S. (April, 2013). *The effect of cognitive and mood biases on risky credit card behavior of young adults*. American Council of Consumer Interests Annual Conference, Portland, OR.

Serido, J., Shim, S. & Tang, C. (April, 2012) A framework for promoting financial capability among young adult consumers. American Council of Consumer Interests, Memphis, TN.

***Serido, J.**, Wiggs, C. B. & Borden, L. (March, 2012). Breaking down potential barriers to continued program participation. Considering cultural and ethnic processes in organized activity participation of adolescents: International and national perspectives. Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.

*Wiggs, C. B., Borden, L. M., & **Serido, J.** (March, 2012). Youth-adult partnerships: Promoting and expanding youth engagement in positive youth development programs and the community. Society for Research on Adolescence, Philadelphia, PA.

*Borden, L. M., **Serido, J.** & Wiggs, C. B. (November, 2009). *Engaging youth in program evaluation: Using clickers to make evaluation fun!* American Evaluation Association Annual Conference, Orlando, FL.

*Xiao, J. J., Tang, C., **Serido, J.**, & Shim, S. (November, 2009). Financial knowledge, parental influence, and risky credit behavior of young adults. Symposium. *National Council on Family Relations conference*, San Francisco, CA.

***Serido, J.**, Card, N., Shim, S. & Mishra, A. (October, 2009). Family Environment and Young Adults financial coping skills. *4th Conference on Emerging Adulthood*, Atlanta, GA.

Serido, J., Dowling, B. & Wilhelm, M. S. (February, 2009). Meeting ELL students where they are: Extending the reach of each teacher. International Reading Association 54th Annual Convention West. Phoenix, AZ.

Dowling, B., **Serido, J.**, & Wilhelm, M. S. (February, 2008,). *One teacher - diverse student needs: Using technology to provide individualized ESL instruction*. The National Association of Bilingual Educators Annual Conference, Tampa, FL.

Serido, J., & Wilhelm, M. S. (November, 2007). *Ensuring Fidelity of a Computer Aided Reading Intervention in a Randomized Controlled Study*. American Evaluation Association Annual Conference. Baltimore, MD.

Serido, J., & Borden, L. M. (November, 2007). *Developing and testing a developmental model to promote the civic engagement of youth*. American Evaluation Association Annual Conference. Baltimore, MD.

Serido, J., & Borden, L. (February, 2006). From *Program Participant to Community Activist: A Developmental Journey*. 3rd Conference on Emerging Adulthood. Tucson, AZ.

Lee, S., Borden, L. and **Serido, J.** (November, 2006). *Understanding ethnic minority youth in after-school programs*. National Council of Family Relations Annual Conference. Minneapolis, MN.

Serido, J., & Wilhelm, M. S. (November, 2005). *Daily stressors and depressive symptoms during pregnancy*. National Council of Family Relations Annual Conference. Phoenix, AZ.

Serido, J., & Almeida, D. M. (November, 2004). *Age differences in within-person variations in appraisal of daily stressors*. Gerontological Society of America Annual Meeting. Washington, DC.

Wethington, E. & **Serido, J.** (November, 2004). *A case approach to coding and rating life events and difficulties for life course research*. Gerontological Society of America Annual Meeting. Washington, DC.

Serido, J. (February, 2004). *Interpersonal tensions: Untangling the relationship of appraisal and stressor on distress*. Meeting of the Eastern Sociological Society. New York, NY.

Serido, J. (November, 2003). *Infertility: A couple's disorder*. National Council of Family Relations Annual Conference. Vancouver, BC.

Wilhelm, M., Almeida, D.M., Cate, R.C., Howerter, A., **Serido, J.,** Neupert, S.D., Ogolsky, B., Simon, C., Kasle, S., & Rice, D. (November, 2003). *A daily diary approach to understanding health and well-being*. National Council of Family Relations Annual Conference. Vancouver, BC.

Ogolsky, B., Howerter, A., **Serido, J.,** Simon, C. & Wilhelm, M. (November, 2003). *The course of depression, negative affect, and physical symptoms throughout pregnancy*. National Council of Family Relations Annual Conference. Vancouver, BC.

Refereed Poster Presentations

Pollitt, A. **Serido, J.,** Conger, K., & Russell, S. (2015). *The Family Stress Model and implications on adolescent depression*. National Council of Family Relations Annual Conference. Vancouver, BC.

Serido, J., Ballard, J., Deenanath, V., & Shim, S. (May, 2015). *Financial Parenting During Young Adulthood: Waning Power, Staying Power, or Changing Power?* American Council of Consumer Interests Annual Conference, Clearwater, FL.

Serido, J., Curran, M. A., Ahn, S. Y. (November, 2014). What's love got to do with it? In J. Serido & C. Gudmunson (Chairs), *Financial and Life Satisfaction: It's a Family Affair*. National Council of Family Relations, Baltimore, MD.

Serido, J., Ahn, S. Y., Tang, C., & Shim, S. (April, 2014). Do college students' financial behaviors portend progress toward adult self-sufficiency American Council for Consumer Interests. Milwaukee, WI.

Serido, J., Ahn, S. Y., +Garner, E., & Curran, M. A. (November, 2013). Young adults' finances: Influences from parents and romantic partners. In M. Casper (Chair), *Youth*

financial literacy: Best practices and contextual influences. National Council on Family Relations, San Antonio, TX.

Serido, J., Joseph, M., Ahn, S. Y., Kuo, Y. & Garner, E. (April, 2013). *Re-examining gender differences in financial capability*. American Council of Consumer Interests Annual Conference, Portland, OR.

Kuo, Y. H., Shim, S., & **Serido, J.** (April, 2012). Risky financial behaviors among young adults: Do impulsivity and financial knowledge clash? American Council of Consumer Interests, Memphis, TN.

Serido, J., Shim, S., Xiao, J. J., Tang, C., & Card, N. (March, 2012). Financial adaptation among young adults: Coping with financial strain during economic recession. Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.

Barber, B. L., Card, N., **Serido, J.** & Shim, S. (November, 2011). Financial Identity of US and Australian College Students. National Council of Family Relations, Orlando, FL.

Serido, J., Ahn, S. Y., & Shim, S. (March, 2011). Do past financial knowledge and positive behaviors portend change or continuity among young adults during economic crisis? American Council of Consumer Interests, Washington, DC.

Ahn, S. Y., **Serido, J.**, & Shim, S. (March, 2011). Moderating role of reactive coping behavior and perceived impact of economic crisis in young adult's change of well-being during the recession. American Council of Consumer Interests, Washington, DC.

Shim, S., **Serido, J.** & Tang, C. (May, 2010). After the Financial Crisis: What Individual Factors Differentiate Young Adults' Trust in Banks and Financial Institutions? American Council on Consumer Interests Annual Conference.

Card, N. A., *Mishra, A., **Serido, J.**, & Shim, S. (March, 2010). Socializing influences on young adults' financial attitudes and behaviors: Parents, friends, or both?. Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Serido, J., Borden, L., & Lee, S. (November, 2006). *Youth/adult relationships to youth voice: a pathway to youth development*. National Council of Family Relations Annual Conference. Minneapolis, MN.

Serido, J., Howerter, A., & Neupert, S.D. (July, 2004). *Are there really age differences in exposure and reactivity to daily stressors?* International Study of Behavioral Development. Ghent, Belgium.

Howerter, A., **Serido, J.**, Ogolsky, B. Simon, C., Murrain, V., & Wilhelm, M. S. (May, 2003). *Do higher levels of education enhance pregnancy? Fluctuations in depression over the course of pregnancy and the buffering effects of education*. Center for Excellence in Women's Health Conference. Washington, DC.

Serido, J., McDonald, D., & Korn, M. (November, 2002). *Daily correlates of giving and receiving support: Is it really better to give than to receive?* Gerontological Society of America Annual Meeting. Boston, MA.

Almeida, D. M., Horn, M.C., Neupert, S, D, & **Serido, J.**, (November, 2001). *Daily inventory of stressful events: An investigator-based approach*. National Council of Family Relations Annual Conference. Rochester, NY.

Serido, J., & Almeida, D. M. (August, 2001). *The link between chronic stressors and daily hassles*. American Psychological Association Convention. San Francisco, CA.

Wilhelm, M. S., Levin, L., Kastle, S., **Serido, J.**, (July, 2000). *Exploration of social networks in women's personal and professional development*. International Conference on Personal Relationships. Brisbane, Australia.

Invited Speaker

Serido, J. (2013, October). *Navigating Rough Economic Terrain: Research on the Financial Behaviors of Young Adults*. Sixth Annual Financial Literacy Leadership Conference. The Society for Financial Education and Professional Development, Inc. Washington, DC.

Serido, J. (2013, January). *Financial Literacy and College Retention*. Menlo College Higher Education Innovations Conference, Menlo CA.

Serido, J. (2012, June). *Reach them to teach them: Lessons from research on the financial well-being of young adults*. Family Economics and Financial Education Conference, Tucson AZ.

Serido, J. (2011, March). *Investing In Education: Parents, Teach Your Children*. College Savings Foundation Conference, San Diego, CA.

Serido, J. (2010, June). *What's influencing young adults' attitudes toward personal finance?* Family Economics and Financial Education Conference, Tucson AZ.

Serido, J. (2010, November). *Promoting Financial Literacy among College students and Young Adults*. r). Kansas City Federal Reserve Board, Oklahoma City Branch.

Serido, J. (2010, August). *What's influencing young adults' attitudes toward personal finance?* Family Economics and Financial Education Conference, Hunt Valley, MD.

Serido, J. (2009, June 17). *Promoting positive financial behaviors in young adults: Charting a course for long term well-being*. Family Economics and Financial Education Annual Conference, Tucson, AZ.

Serido, J. (2009, August). *Lifelong learning: Responsible financial behaviors in a changing world*. Financial Education Collaborative of Southern Arizona. Tucson, AZ, United Way of Southern Arizona.

Serido, J. (2009, September). *Meeting the needs of struggling readers: Extending the reach of each teacher*. Hawaiian Reading Teachers Conference, Oahu, HI.

Serido, J. (2009, January 3). *Demystifying the research*. Mindplay Educational Solutions Annual Conference, Tucson, AZ.

EXTENSION / OUTREACH

As Extension Specialist my teaching focuses on connecting research and practice to engage individuals, communities, state-wide and national organizations in addressing pressing issues facing families. From this perspective, my teaching occurs outside the traditional classroom, across multiple settings to reach diverse and isolated communities of learners including youth and families from low income, immigrant, American Indian, and rural populations. The goal of my Extension Teaching Program is to provide families with access to research-based resources on financial capability so families can make informed choices and achieve financial stability. In collaboration with Extension Educators, I identify community issues facing families to develop research-based programming. Each extension program involves: (1) *delivery*, implementation, and evaluation of programs; and (2) *community outreach* to disseminate the findings.

Program Delivery

Financing Post-Secondary Education. A series of workshops to addresses each of six financial topics to help families make more informed decisions about financing post-secondary education.

- Mentored 6 Extension Educators
- Partnered with 7 community agencies (including 3 high school)
- Taught 14 workshops reaching a total of 138 youth and 87 adults.

Fostering Achievement and Connection to Engage Students (FACES). Using Check & Connect (C&C, UNM Institute on Community Integration) as a program model, this program combines one-on-one mentoring with after school programming for teens on making healthy choices (financial, nutritional) to promote personal achievement and connection to school and the community. This program is a collaboration with community partners, Fond du Lac Tribal and Community College (FDLTCC) and Bolder Options Social Services (Twin Cities and Rochester). The first year of this project is a planning year to 1) establish the infrastructure at each site (e.g., hire staff, recruit mentors and student participants); 2) train staff and mentors on C&C; 3) prepare after-school resources.

Evaluation of Offender Financial Capability Workshops. Designed and conducted the evaluation of financial education workshops in five state correctional facilities across Minnesota—Faribault, Moose Lake, Rush City, St. Cloud and Willow River.

- Educators conducted 37 financial capability workshops ranging from 2-3 hours in duration
- 695 offenders received instruction in financial topics to assist with their return to civilian life

Community Outreach

(*Evaluation data available)

Direct Instruction

***Serido, J.** (June 18, 2015). *Financial parenting: Promoting self-reliance in a changing world.* Invited guest lecturer for American families: Discussed by scholars for the Osher Lifelong Learning Institute (9 retirees).

***Serido, J.** (June 18, 2015). *What's a Paystub?* Financial education workshop Step-Up student interns (TRIO Step-Up, 21 high school students).

*Powell, S, **Serido, J.**, & Wright, J. (June 24, 2015). *Coulda Woulda Shoulda: A Financial Decision Making Activity*. Interactive workshop to allow students to explore the financial side of managing a household through a game simulation (Summer Finance Camp, 27 high school students).

Powell, S, & **Serido, J.** (June 7, 2015). *Coulda Woulda Shoulda: A Financial Decision Making Activity*. Interactive workshop to allow students to explore the financial side of managing a household through a game simulation (Menlo Park Academy, 7 high school students).

Serido, J. (March, 2015). Helping students cope with financial stress. Demystifying Debt Panel, University of Minnesota

*Shevlin, L., Deenanath, V. & **Serido, J.** (February 7, 2015). *Coulda Woulda Shoulda: A Financial Decision Making Activity for Emerging Adults*. Interactive workshop to allow students to explore the financial side of managing a household through a game simulation (TRIO Student Leadership, 27 college students)

***Serido, J.** (November 10, 2014). *Too many people make poor financial choices: What can we do about it?* Annual Teacher Training. Sponsored by Jump\$tart Coalition for Personal Financial Literacy. Los Angeles, CA.

Serido, J. (January, 2013). *What do college students need to know about money?* BioMed Graduate Student Association.

Serido, J. (November, 2011). College students and financial well-being. Scholarship Universe/Office of Financial Aid and the Associated Students of The University of Arizona.

Serido, J. (December, 2009). *Financial well-being, coping and trust during economic crisis*. University Professional Advising Council. Tucson, AZ. University of Arizona

Serido, J. (November, 2011). Financial capability of young adults – and what you can do about it! Presentation to the Tucson Alumnae Panhellenic Society.

Serido, J. (April, 2011). Got \$tre\$\$? OMG, YES!!! Financial Coping Behaviors of College Students. College of Agriculture Spring Luncheon.

Webinars

Serido, J. (June, 2014). Making their Way in a Post-Recession Economy: 3. Discussion with young adults.

Serido, J. (April, 2013). *Life after college: Are you ready for this?* Webinar available at <http://www.aplus.arizona.edu/webinar.html>

Serido, J. (November, 2011). Fiscal Responsibility 101: The Freshman Class. Citi Foundation Community Development Series Webinar.

Serido, J. (September, 2011). *Changing Financial Behaviors of First Year College Students: Three years and one financial crisis later*. Webinar available at <http://www.aplus.arizona.edu/webinar.html>

Serido, J. (April, 2010). *APLUS: Uncovering the Impact of the Economic Crisis on College Students*. Webinar for Minnesota Jump\$tart Coalition and the Federal Reserve Bank of Minneapolis Community Affairs.

Serido, J. (February, 2010). After the Financial crisis: Changing financial attitudes and behaviors among young adults. Webinar available at <http://www.aplus.arizona.edu/webinar.html>

Serido, J. (May, 2009). Encouraging Positive Financial Behaviors in Young Adults: Setting an Agenda for Financial Well-Being. Webinar available at <http://www.aplus.arizona.edu/webinar.html>

Policy and Practice

Serido, J. (September, 2015). *Financial parenting*. CFED Convening of Experts. Washington, DC.

Serido, J. (September, 2014). *Life After College: Drivers for Young Adult Success*. (2014). Forum for Research and Practice on Financial Education sponsored by the National Endowment for Financial Education, Washington, DC.

Serido, J. (September, 2014). *Promoting Financial Capability Among Young Adults*. Panel Discussion sponsored by the Consumer Federal Protection Bureau. Financial Education 2.0: What Is The Way Forward? 2014 Assets Learning Conference, Corporation for Enterprise Development. Washington, DC.

Serido, J. (May, 2014). Financial \$tre\$\$? Helping Youth and Young Adults Cope. Federal Reserve Bank of Boston: Translating Theory into Practice: Implications for Programs and Measurement in the Field of Financial Capabilities.

Serido, J. (June 2014). Strategies for Promoting Young Adults' Financial Capabilities. Department of Defense Military Families Learning Network, *What Young Adults Need to Know About Money*.

Serido, J. (October, 2012). *Pathways to Economic Inclusion*. The Regional Meeting of the Americas Child and Youth Finance International, Mexico City.

Serido, J. (April, 2012). Academia & Research: Impacts of the Child and Youth Financial Movement International. Discussant. CYFI Summit and Awards Ceremony. Amsterdam, NE.

Extension Presentations

Powell, S., **Serido, J.**, Wright, J. & Deenanath, V. (November, 2015). *Coulda Woulda Shoulda: A Financial Decision Making Activity for Emerging Adults*. Association for Financial Counseling, Planning, Education (AFCPE) Conference, Jacksonville, FL

Serido, J., Danes, S., Alba Meraz, A., Garbow, J., Hagen Jokela, R., Hendrickson, L., Butler, S. (October, 2015). *Effective Community Collaboration and Accessing Post-Secondary*

Education: A Pilot Approach. University of Minnesota Fall Cooperative Extension Conference, Bloomfield, MN.

Borden, L., **Serido, J.**, Bracamonte-Wiggs, C., & Wooldridge, K. (May, 2009). Freedom of Expression: Strategies for Connecting Vulnerable Youth to Youth Programs and Community. Presented at the Children, Youth, and Family At-Risk Conference, Baltimore, MD.

Borden, L., Bracamonte-Wiggs, C., & **Serido, J.**, (May, 2009). Promoting Program Sustainability through the Sociopolitical Development of At-Risk Youth. Presented at the Children, Youth, and Family At-Risk Conference, Baltimore, MD.

Borden, L. M. & **Serido, J.** (May, 2008). *Understanding Youth Development: Keys to Successful Programming.* Arizona Adolescent Health Coalition Annual Conference.

Borden, L. M., **Serido, J.** & Wiggs, C. B. (November, 2008). *So You Want to Evaluate a Community-Based Youth Program: Strategies for Success.* American Evaluation Association Annual Conference, Denver, CO.

Borden, L. M., **Serido, J.**, Wiggs, C. B. (July, 2008). *The role of adults in promoting youth civic engagement: Cultivating youth voice.* Korean International Conference. Lawrence, Kansas.

Cabarga, D., Tessman, D., **Serido, J.**, Salmon, J., & Larez, R. (May, 2008). *Starting a revolution: Using Dance Dance Revolution (DDR as an interactive technology to increase physical activity among adolescents.* Children, Youth, and Family At-Risk Conference, San Antonio, TX.

Borden, L. M., **Serido, J.**, Hauser, M., Parrott, A., Tessman, D. (May, 2008). *Preparing youth development professionals to work with at-risk youth.* Children, Youth, and Family At-Risk Conference, San Antonio, TX.

Borden, L. M. & **Serido, J.** (2007, June). *Understanding youth development: Keys to successful programming.* Work with Young People: Advancing Theory, Policy, and Practice Conference. Leicester, UK.

Borden, L. M. & **Serido, J.** (2007, June). *Promoting social responsibility in youth: An inside job.* Work with Young People: Advancing Theory, Policy, and Practice Conference. Leicester, UK.

Borden, L. M., **Serido, J.**, Abril, M., Wooldridge, K., Dang, D., Vasquez, J., Salinas, A., & Turner, S. (2007, May). *Youth-driven programs to promote social justice and civic responsibility.* Children, Youth, and Family At-Risk Conference, Chicago, IL.

Extension Publications

Gressley, K., **Serido, J.**, Villarreal, R., & Borden, L. (2010). Physical and Psychological Safety. *Cooperative Extension Fact Sheet.* Tucson, AZ: University of Arizona.

Hauser, M., **Serido, J.**, Wiggs, C. B., Villarreal, R., & Borden, L. (2010). Appropriate Structure. *Cooperative Extension Fact Sheet.* Tucson, AZ: University of Arizona.

Lauxman, L., **Serido, J.**, Villarreal, R. & Borden, L. (2010). Integration of Family, School, and Community. *Cooperative Extension Fact Sheet*. Tucson, AZ: University of Arizona.

MEDIA INTERVIEWS

Kerri Miller (September, 2015). *Your money: Personal finance college students*. Minnesota Public Radio (MPR).

Beckie Supiano (2015, July). The Chronicle of Higher Education. Financial Literacy: Can It Be Taught? Should Colleges Even Try? The Chronicle of Higher Education.

Ethan Nelson. (2015, March). Obama signs student loan bill of rights. Minnesota Daily

Liz Collin (2015, March). Should parents tell their kids how much they make? WCCO

Graduates Struggle for Autonomy. (July 2014). Center for Retirement Research at Boston College.

Chicago Tribune. (July 2014) Young Adults Feel Financial Strain.

James Marshall Crotty. (June 2014). Why 50% of College Graduates Need Help from Mom & Dad. Forbes.

Beckie Supiano (2014, May). 2 Years On, Two-Thirds of This Graduating Class Aren't Financially Self-Sufficient. The Chronicle of Higher Education.

Nancy Cook (2014, May) National Journal. The Postrecession Financial Literacy of Americans Is Still Pitiful.

Libby Sander. (2014, February). Using the Web, Students ask "crowd" to help pay for college. The Chronicle of Higher Education.

Ross Garner. (2013, May). *Ask The Experts: Financial Management Tips for 2013 Graduates*. CardHub.

Jen Skidmore. (2013, February). *A Focus on Financial Literacy and College Persistence as it Accelerates in Academia*. Inceptia Institute.

Sheryl Nance-Nash. (2013, April). *5 credit lessons every parent should teach their daughters* CreditCards.com.

Family Circle Magazine (July, 2012). Financial Parenting, Linda Lacina.

Shankar Vedantam. (May 29, 2012). Listening To Parents Key to Financial Responsibility, National Public Radio (NPR) Morning Edition.

Dave Sitton. (January 8, 2012). Appointment Radio/The Daly Male Show with. Interview and broadcast.

Karen Blumenthal (June 2011). A Blue Chip on His Shoulder: Investing Lessons From Dad. Wall Street Journal.

Becky Supiano (August, 2011). Chronicle of Higher Education, Financial-Literacy Training Can Pay Off for Students Over Time.

Becky Pallack (February, 2011). Money lessons learned at home carry over to college. Arizona Daily Star.

Russ Wiles (April, 2011). Lack of financial savvy hinders youths in debt. Arizona Republic.

George Chamberlain (March 5, 2011). Saving For College: A Family Affair. Money Matters, NBC San Diego.

National Public Radio (2009, November). How well are students coping with the uncertainty following the Economic crisis?

Walbaum, Michelle. (2009, August). College students need to handle debt, credit cards wisely. USA Today.

Wall Street Journal (2009, May). Students take chances with finances. Gulp.

UNIVERSITY TEACHING

(*Evaluation data available)

Family Social Science

*2014 FSoS 3101. Personal and Family Finances (Guest Lecturer). *Credit and Debt*

University of Arizona (3 credits)

*2013 Money, Consumers, and Finance (Instructor).

2010 – 2013 Graduate Seminar: Research Methods in Family Studies & Human Development (Guest Lecturer). *Online methods and design*

2013 Undergraduate Honors Seminar (Guest Lecturer). *Financial Stress and Coping among College Students*

2012 Graduate Seminar Gender, Culture and Capitalism (Guest Lecturer). *Gender and the Performance of Personal Finance*

2003 Problems in Human Development and Family Relationships (Guest Lecturer). *Stress and Relationship Conflict*

*2000 – 2002 Dynamics of Family Relations (Instructor)

1999 Advanced Human Development (Teaching Associate)

Cornell University (3 credits)

2004 Introduction to Social Gerontology (Guest Lecturer). *Appraisal of Social Stressors and Well-Being*

ADVISING AND MENTORING

Undergraduate Student Directed Research

Fall, 2015

Bloomfield, C. 1-credit: *To prepare a summary report synthesizing the research on asset building and income support as a means for helping low-income families.*
 Beerman, E. 1-credit *Peer-Led Financial Education Workshops*
 Krumwiede, J. 1-credit *Peer-Led Financial Education Workshops*
 Taylor, P. 1-credit *Peer-Led Financial Education Workshops*
 Vang, R. 1-credit. *Peer-Led Financial Education Workshops*
 Vue, M. Y. 1-credit *Peer-Led Financial Education Workshops*

Spring, 2015

Kasper, L. 1-credit. *Peer-Led Financial Education Workshops*
 Li, Y. 1-credit: *Peer-Led Financial Education Workshops*
 Crampton, S. 1-credit: *Peer-Led Financial Education Workshops*

Graduate Student Directed Research

Fall 2015

Mao, D. (PhD Candidate) 1-credit: *Develop previous empirical paper into a manuscript for journal submission*
 Majerle, A. (Masters Candidate) 1-credit: *To participate in writing a manuscript examining risk and resilience factors among Student Service Members/Veterans.*
 Burcher, S. (Master/PhD) 1-credit: *To learn how to develop a research poster for a scholarly conference*

Spring 2015

Mao, D. (PhD Candidate) 1-credit: *Design an empirical research study, conduct and interpret quantitative analyses in support of the study.*

Guidance of Graduate Student Scholarship Recipient

Spring 2015 Veronica Deenanath, American Council of Consumer Interests Student Conference Scholarship Award

Supervision of Graduate Students

50% Research Assistants

Sarah Burcher (August, 2015-May, 2016)

25% Research Assistants

Veronica Deenanath (August, 2014-May, 2016)

Jenny Rea (August, 2014-May, 2016)

Jaime Ballard (August, 2014-May, 2015)

Amy Walkner-Spaan (August, 2014-May, 2015)

Graduate Student Advising

Seo, Chanran. (Expected dissertation completion May 2016)	Co-Advisor
Deenanath, V. (Entered PhD program Fall 2014)	Co-Advisor
Burcher, S. (Entered MA/PhD program Fall 2015)	Co-Advisor

University of Arizona Graduate Student Advising

Wiggs, C. B. MS (May, 2009)	Minor Advisor
Mittal, C. MS (April, 2011)	Committee member
Bosch, L. PhD (May 2013)	Committee member
Totenhagen, C. Ph.D. (May, 2011)	Committee member
Mishra, A. Ph.D. (August, 2011)	Committee member

SERVICE

Service To Discipline / Profession

Journal Review Board

2012- Journal of Consumer Affairs
 2013- Journal of Financial Counseling and Planning

Manuscript Reviewer (ad hoc)

2003-Present	Journal of Family and Economic Issues
2010-Present	Family Relations
2004-Present	Journal of Health and Social Behavior
2010-Present	Journal of Applied Developmental Psychology
2010-Present	Journal of Family and Consumer Sciences Resource Journal
2014-Present	Journal of Family Issues
2014-Present	Journal of Gerontology

Conference Submission Reviewer

2008-	American Council of Consumer Interests (ACCI)
2010-2012	Society for Research on Adolescence (SRA)

Professional Service

2015 President, American Council of Consumer Interests (ACCI)
 2014 President-Elect, American Council of Consumer Interests (ACCI)
 2013 Board Member, American Council of Consumer Interests (ACCI)
 2012 American Council of Consumer Interests (ACCI) 2013 Conference Program Chair

Service To The University / College / Department / Extension**University of Minnesota**

College of Education and Human Development

2015-2017 All-University Honors Committee

2015 Community Fund Drive Volunteer

2014-2015 Awards Committee

Family Social Science

2015-2016 Graduate Admissions Recruiting, Chair

2014-2015 Awards Subcommittee

2015 International Visiting Scholar Departmental Host / Dr. Seohee Son

Cooperative Extension

2014-2016 Qualey Skervold-Conference Planning Committee

2015-2015 Search Committee – Family Development Program Leader

University of Arizona

2009-2013 AES Research Review Committee

2010-2013 Faculty Review Committee

Public and Other Service

2008-2010 President, Tucson Youth Collaborative Advisory Board