

January 2018

## CURRICULUM VITAE

### PERSONAL DATA

**NAME:** Gerald J. August, Ph.D.

**MARITAL STATUS:** Single (wife deceased)

**ADDRESS:** Home: 13254 Kerry Lane  
Eden Prairie, Minnesota 55346

Phone: (952) 426-4646

Work: Department of Family Social Science  
  
University of Minnesota  
290 McNeal Hall  
185 Buford Avenue  
St Paul, Minnesota 55108

### CURRENT POSITION

Professor of Family Social Science (2014-present)  
Director, Center for Personalized Prevention in Children's Mental Health (2010-present)  
Co-Director, Institute of Translational Science in Children's Mental Health (2013-present)

### POSITIONS HELD

Chief, Division of Child and Adolescent Psychiatry [Interim] (1999-2007)  
Department of Psychiatry, University of Minnesota

Professor of Psychiatry (1999-2014)  
Department of Psychiatry  
University of Minnesota

Associate Professor of Psychiatry & (1991-1999)  
Director of Psychological Services  
Division of Child & Adolescent Psychiatry  
University of Minnesota Medical School

Acting Director (1993-1994)  
Division of Child & Adolescent Psychiatry  
University of Minnesota

Assistant Professor of Psychiatry (1985-1991)  
Director of Psychological Services  
Division of Child & Adolescent Psychiatry  
University of Minnesota

Assistant Professor of Psychiatry & Behavioral Sciences (1981-1984)

Department of Psychiatry, University of Texas Medical Branch  
Galveston, Texas

Assistant Professor of Psychology  
Pennsylvania State University  
Sharon, Pennsylvania

(1975-1979)

## **EDUCATION**

- B.A. 1970 Central Connecticut State University (Biological Sciences)
- M.S. 1972 Southern Connecticut State University (Research Methodology, Statistics, and Measurement)
- Ph.D. 1975 Purdue University (Developmental-Educational Psychology)

## **POSTDOCTORAL TRAINING**

- 1976 University of Colorado  
Institute for Behavior Genetics  
(Postdoctoral traineeship in behavior genetics awarded by NIMH)
- 1979-1981 University of Iowa  
Department of Psychiatry  
(Postdoctoral traineeship in Psychiatric Genetics and Psychiatric Epidemiology awarded by NIMH)

## **CERTIFICATION AND LICENSURE**

- Texas State Board of Examiners of Psychologists 2-2457-6 (Inactive)  
Minnesota Board of Psychology LP-0331  
State of Massachusetts (Inactive)

## **CLINICAL QUALIFICATIONS**

Psychoeducational & Personality Assessment:

Administration and interpretation of psychoeducational assessment instruments (intelligence, language, academic achievement) and personality tests

Neuropsychological Assessment:

Evaluation of behavioral, emotional and cognitive disorders with probable brain dysfunction - administration and interpretation of neuropsychological tests and measures which assess the following processes: memory, attention, sensory-motor integration; abstract thinking; visual, spatial orientation and logical reasoning. Also evaluation of developmental language disorders and specific learning disabilities.

Applied Behavior Analysis:

Development and implementation of individual and school-based behavior modification programs.

Diagnostic Evaluation of Child Psychopathology:

Direct and supervise multidisciplinary evaluation procedures for children and adolescents who are referred for behavioral, academic, and emotional problems. This includes the administration of structured diagnostic interviews, development of treatment plans, medication management, school consultation, and monitoring of outcomes.

## **PROFESSIONAL ORGANIZATIONS**

American Psychological Association  
International Society for Research in Child and Adolescent Psychopathology  
Society for Research in Child Development  
Society for Prevention Research

## **CLINICALSERVICE**

University of Texas (1981-1984)

Clinical Director of Children's Inpatient Services

Clinical Director of Children's Center for Severe Behavior and Cognitive Disorders

Training and clinical supervision of psychiatric residents, psychology trainees and postdoctoral fellows, interns and other support staff

University of Minnesota (1985-present)

Director, Psychological Services

Director, Clinic for Attention Deficit & Learning Disorders

Co-Director, Center for Research in Autism & Developmental Disorders

Acting Director, Division of Child & Adolescent Psychiatry (1993-1994)

## **CURRENT TEACHING/SUPERVISION RESPONSIBILITIES**

1. Coordinator/Supervisor/Instructor

Child & Adolescent Psychiatry Continuing Education Workshop Program

This is a series of one-day (6 hour) workshops offered to members of the general community as well as university students. I am responsible for the organization, administration, and oversight of this program which includes 20 individual workshops. I personally instruct each of the workshops listed below, from which I conduct eight per year.

CAPY 5620: Disruptive Behavioral Disorders I: Attention Deficit Hyperactivity Disorders (ADHD) throughout the Life Span

CAPY 5637: Disruptive Behavioral Disorders II: Conduct and Oppositional Defiant Disorders in

## Childhood

- CAPY 5636: Disruptive Behavioral Disorders III: Assessment Methods for Diagnosis and Evaluation of Treatment
- CAPY 5639: Disruptive Behavioral Disorders IV: Medication and Behavioral Therapies
- CAPY 5625: Disruptive Behavioral Disorders V: Cognitive-Behavioral Therapies for Children and Adolescents.
- CAPY 5634: Developmental Disabilities I: Developmental Dyslexia
- CAPY 5641: Prevention Science I: Risk Factors, Protective Factors, and Models of Disorder
- CAPY 5638: Prevention Science II: Designing Programs for the Prevention of Delinquency, Criminal Offending, and Substance Abuse
- CAPY 5647: Prevention Science III: Building Friendships and Peer Relationships
- CAPY 5650: Prevention Science IV: Implementing and Maintaining Preventive Interventions in Community Settings

## 2. Supervision University of Minnesota Clinical Psychology Internship Consortium

Provide direct clinical supervision for 4 predoctoral psychology interns in psychological assessment and psychiatric diagnostic evaluation.

## **PUBLICATIONS**

1. August, G.J., Rychlak, J.F., & Felker, D.W. (1975). Affective assessment, self-concept and the verbal learning styles of fifth grade children. Journal of Educational Psychology, 67, 801-806.
2. Rickards, J.P., August, G.J. (1975). Generative underlining strategies in prose recall. Journal of Educational Psychology, 67, 860-865.
3. August, G.J. & Felker, D.W. (1978). Role of affective meaningfulness and self-concept in the verbal learning styles of white and black children. Journal of Educational Psychology, 70, 406-413
4. August, G.J. & Rychlak, J.F. (1978). Role of intelligence and task difficulty in the affective learning styles of high and low self-concept children. Journal of Educational Psychology, 70, 406-413.
5. August, G.J. (1980). Input organization as a mediating factor in memory: A comparison of educable mentally retarded and non-retarded individuals. Journal of Experimental Child Psychology, 30, 125-143.
6. Tsai, L., Stewart, M.A., & August, G.J. (1981). Implication of sex differences in the familial transmission of infantile autism. Journal of Autism and Developmental Disabilities, 11(2), 165-173.
7. August, G.J., Stewart, M.A., & Tsai, L. (1981). The incidence of cognitive disabilities in the siblings of autistic children. British Journal of Psychiatry, 138, 416-422.
8. August, G.J. & Stewart, M.A. (1982). Is there a syndrome of pure hyperactivity? British Journal of

Psychiatry, 140, 305-311.

9. August, G.J. & Stewart, M.A. (1983). Familial subtypes of childhood hyperactivity. Journal of Nervous and Mental Disorders, 171, 362-368.
10. August, G.J., Stewart, M.A., & Holmes, C. (1983). A four-year follow-up of hyperactive boys with and without conduct disorder. British Journal of Psychiatry, 143, 192-198.
11. August, G.J. (1983). A genetic marker associated with infantile autism. American Journal of Psychiatry, 140(6), 813.
12. August, G.J. & Lockhart, L. (1984). Familial autism and the fragile-X chromosome. Journal of Autism and Developmental Disorders, 14, 197-204.
13. August, G.J. & Holmes, C.S. (1984). Behavior and academic achievement in hyperactive subgroups and learning disabled boys: A six-year follow-up. American Journal of Diseases in Children, 138(11), 1025-1029.
14. August, G.J., Raz, N., Papanicolaou, A.C., Baird, T.D., Hirsch, S.L., & Hsu, L.L. (1984). Fenfluramine treatment in infantile autism: Neurochemical, electrophysiological, and behavioral effects. Journal of Nervous and Mental Diseases, 172, 604-612.
15. August, G.J. (1984). Detection, medical supervision and treatment of the autistic child. Urban Health, July.
16. August, G.J., Raz, N., & Baird, T.D. (1985). Effects of fenfluramine on behavioral, cognitive and affective disturbances in autistic children. Journal of Autism and Developmental Disorders, 15, 97-107.
17. Baird, T.D. & August, G.J. (1985). Familial heterogeneity in infantile autism. Journal of Autism and Developmental Disorders, 15(3), 315-321.
18. Tsai, L.Y., Tsai, M.C., & August, G.J. (1985). The implication of EEG diagnoses in the subclassification of infantile autism. Journal of Autism and Developmental Disabilities, 15(3), 339-344.
19. Ritvo, E.R., Freeman, B.J., August, G.J., et al. (1986). Fenfluramine Treatment of Autism: UCLA-Multicenter study of 81 patients. Psychopharmacology Bulletin, 22, 133-140.
20. Pritchard, W.S., Raz, N., August, G.J., et al. (1987). Fenfluramine augmenting/reducing and P300 in autistic children. Journal of Autism and Development Disorders, 17, 231-242.
21. August, G.J., Raz, N. & Baird, T. (1987). Fenfluramine response in high and low functioning autistic children. Journal of the American Academy of Child Psychiatry, 26, 342-346.
22. August, G.J. (1987). Production deficiencies in free recall: A comparison of hyperactive, learning disabled and normal children. Journal of Abnormal Child Psychology, 15, 429-440.
23. Pritchard, W.S., Raz, N. & August, G.J. (1987). No effect of chronic fenfluramine on the P300 component of the event-related potential. International Journal of Neuroscience, 35, 105-110
24. Raz, R.N., Pritchard, W.S., & August, G.J. (1987). Effects of fenfluramine on EEG power and brainstem average evoked response in infantile autism. Neuropsychobiology, 18(2), 105-109.
25. August, G.J. & Realmuto, G.M. (1989). Williams Syndrome: Serotonin's association with developmental disabilities. Journal of Autism and Developmental Disorders, 19, 137-141.
26. Realmuto, G.M., August, G.J., & Garfinkel, B.D. (1989). Clinical effects of buspirone in autistic children.

Journal of Clinical Psychopharmacology, 7, 122-125.

27. August, G.J. & Garfinkel, B.D. (1989). Behavioral and cognitive subtypes of ADHD. Journal of the American Academy of Child Psychiatry, 28, 739-748.
28. August, G.J. & Garfinkel, B.D. (1990). Comorbidity of ADHD and Reading Disability among clinic-referred children. Journal of Abnormal Child Psychology, 18, 29-45.
29. Bloomquist, M.L., August, G.J. & Ostrander, R. (1991). Effects of a school-based cognitive-behavioral intervention for ADHD children. Journal of Abnormal Child Psychology, 19, 591-605.
30. Realmuto, G.M. & August, G.J. (1991). Catatonia in autistic disorder: a sign of comorbidity or variable expression? Journal of Autism and Developmental Disorders, 21, 517-528.
31. August, G.J., Ostrander, R. & Bloomquist, M.L. (1992). An epidemiological screening method of ADHD assessment. American Journal of Orthopsychiatry, 62(3), 387-396.
32. August, G.J. & Garfinkel, B.D. (1993). The Nosology of ADHD, Journal of the American Academy of Child and Adolescent Psychiatry, 32(9), 155-165.
33. Shapiro, E.G., Hughes, S.J., August, G.J. & Bloomquist, M.L. (1993). Processing of emotional information with attention-deficit hyperactivity disorder. Developmental Neuropsychology, 9, 207-224.
34. August, G.J., Realmuto, G.M., Crosby, R.D. & MacDonald, A.W. (1995). Community-based multiple-gate screening of children at-risk for conduct disorder. Journal of Abnormal Child Psychology, 23, 521-544.
35. August, G.J., Realmuto, G.M., MacDonald, A.G., Nugent, S.M. & Crosby, R.M. (1996). Prevalence of ADHD and comorbid disorders among elementary school children screened for disruptive behavior. Journal of Abnormal Child Psychology, 24, 571-595.
36. August, G.J., MacDonald, A.W., Realmuto, G.M. & Skare, S.S. (1996). Hyperactive and aggressive pathways: Moderating effects of sociodemographic, family and child characteristics on adaptive functioning. Journal of Clinical Child Psychology, 25, 341-351.
37. Bloomquist, M.L., August, G.J., Bromback, A.M., Anderson, D., & Skare, S.S. (1996). Maternal facilitation of children's problem-solving: Relationship to disruptive child behavior and maternal characteristics. Journal of Clinical Child Psychology, 25, 308-316.
38. Doyle, A., Ostrander, R., Skare, S.S., Crosby, R.D. & August, G.J. (1997). Convergent and discriminant validity of the BASC-PRS in children with cross-setting disruptive behavior. Journal of Clinical Child Psychology, 26, 276-284.
39. Braswell, L., August, G.J., Bloomquist, M.L., Skare, S.S. & Crosby, R.D. (1997). School-based secondary prevention for children with disruptive behavior disorders: Initial outcomes. Journal of Abnormal Child Psychology, 25, 197-208.
40. Realmuto, G.R., August, G.J., Sieler, J.D., & Pessao-Brandao, L. (1997). Assessment of peer reputation in a community sample of disruptive children: utility of the Revised Class Play procedure. Journal of Clinical Child Psychology, 26, 67-76.
41. Bloomquist, M.L., August, G.J., Cohen, C., Doyle A., & Everhart, K. (1997). Social problem solving in hyperactive-aggressive children: How and what they think in conditions of automatic and controlled processing. Journal of Clinical Child Psychology, 26, 172-180.
42. Ostrander, R., Weinfort, K.P., Yarnold, P.R. & August, G.J. (1998). Diagnosing attention deficit disorders with the behavioral assessment system and the child behavior checklist: Test and construct validity

analyses using optimal discriminant classification trees. Journal of Consulting and Clinical Psychology, 66, 661-672.

43. August, G.J., Braswell, L., & Thuras, P. (1998). Diagnostic stability of ADHD in a community sample of elementary school-aged children screened for disruptive behavior, Journal of Abnormal Child Psychology, 26, 345-359.
44. Realmuto, G.M., August, G.J., & Hecktner, J. (2000). Predictive power of early peer reputation for subsequent maladjustment in community samples of disruptive and nondisruptive children, Journal of Child Psychology and Psychiatry, 41, 181-190.
45. August, G.J., Realmuto, G.M., Joyce, T., & Hecktner, J. (1999). Persistence and desistance of oppositional defiant disorder in two community samples of children with ADHD, Journal of the American Academy of Child & Adolescent Psychiatry, 38, 1262-1270.
46. Hektner, J.M., August, G.J., & Realmuto, G.M. (2000). Patterns of temporal changes in peer affiliation among aggressive children participating in a summer school program. Journal of Clinical Child Psychology, 29, 603-614.
47. Aguilar, B., O'Brien, K.M., August, G.J., et al. (2001). Relationship quality of aggressive children and their siblings: A multi-systemic, multi-measure investigation. Journal of Abnormal Child Psychology, 29, 479-489.
48. August, G.J., Realmuto, G.M., Hektner, J.M., & Bloomquist, M.L. (2001). An integrated components preventive intervention for aggressive elementary school children: The "Early Risers" Program. Journal of Consulting and Clinical Psychology, 69, 614-626.
49. Swanson, J., Greenhill, L., Pelham, W., Willens, T., August, G.J., et al. (2000). Initiating Concerta (OROS methylphenidate HCl) qd in children with attention-deficit hyperactivity disorder. Journal of Clinical Research, 3, 59-76.
50. Crystal, D.S., Ostrander, R., Cheri, R.S., & August, G.J. (2001). Multi-method assessment of psychopathology among DSM-IV subtypes of children with ADHD: Self, Parent, and Teacher Reports. Journal of Abnormal Psychology, 29, 189-205.
51. August, G.J., Realmuto, G.M., Winters, K.C., & Hektner, J.M. (2001). Prevention of adolescent drug abuse: Targeting high risk children with a multifaceted intervention: The Early Risers "Skills for Success Program". Applied & Preventive Psychology, 10, 135-154.
52. Wolraich, M.L., Greenhill, L.L., Pelham, N., Swanson, J.M., Wilens, T., Palumbo, D., Atkins, M., McBurnett, K., Bukstein, O., August, G.J., Concerta Study Group (2001). Randomized, controlled trial of OROS Methylphenidate once a day in children with Attention-Deficit/Hyperactivity Disorder, Pediatrics, 108, 885-892.
53. August, G.J., Hektner, J.M., Egan, B.A., & Realmuto, G.M. (2002). The EARLY RISERS Longitudinal Prevention Trial: Examination of three-years outcomes in aggressive children with intent-to-treat and as-intended analyses. Psychology of Addictive Behaviors, 16, 27-39.
54. Latimer, W.W., Stone, A.L., Voight, A., Winters, K.C. & August, G.J. (2002). Gender differences in psychiatric comorbidity among adolescents with substance use disorders. Experimental and Clinical Psychopharmacology, 10, 310-315.
55. August, G.J., Egan, B.A., Realmuto, G.R., & Hektner, J.M. (2003). Parceling component effects of a multifaceted prevention program – disruptive elementary school children: Testing predictors of participation and outcome across individual intervention components, Journal of Abnormal Child Psychology, 22, 515-527.

56. Hektner, J.M., August, G.J., & Realmuto, G.M. (2003). Effects of pairing aggressive and non-aggressive children in strategic peer affiliation, Journal of Abnormal Child Psychology, 31, 399-412.
57. Latimer, W.W., August, G.J., Newcomb, M.D., Realmuto, G.M., & Hektner, J.M. (2003). Child and familial pathways to academic achievement and behavioral adjustment. A prospective six-year study of ADHD and non-ADHD children, Journal of Attention Disorders, 7, 29-44.
58. August, G.J., Realmuto, G.M., Mathy, R., & Lee, S.S. (2003). The "Early Risers" FLEX Program: A family-centered preventive intervention for children at-risk for violence and antisocial behavior, Behavioral Analyst, 4, 26-33.
59. August, G.J., Lee, S.S., Bloomquist, M.L., Realmuto, G.M., & Hektner, J.M. (2003) Dissemination of an evidence-based prevention innovation for aggressive children living in culturally diverse, urban neighborhoods: The EARLY RISERS Effectiveness Study, Prevention Science, 4, 271-286.
60. August, G.J., Egan, E.A., Realmuto, G.R., & Hektner, J.M. (2003). The Early Risers early age-targeted preventive intervention: Four-year effects on aggressive children's peer relations. Behavioral Therapy, 34, 453-470.
61. Wilens, T., Pelham, W., Stein, M., Conners, C.K., Abikoff, Atkins, M., August, G. et al. (2003). ADHD treatment with once-daily OROS Methylphenidate: Interim 12-month results from a long-term open-label study. Journal of the American Academy of Child and Adolescent Psychiatry, 42, 424-433.
62. August, G.J., Lee, S.S., Bloomquist, M.L., Realmuto, G.M., & Hektner, J.M. (2004). Maintenance effects of an evidence-based preventive intervention for aggressive children in culturally-diverse, urban neighborhoods: The Early Risers effectiveness study. Journal of Emotional and Behavioral Disorders, 12, 194-205.
63. August, G.J., Winters, K.C., Realmuto, G.M., Tarter, R., Perry, C., & Hektner, J.M. (2004). Moving evidence-based drug abuse prevention programs from research to practice: "Bridging the efficacy-effectiveness interface", Substance Use and Misuse, 39, 2017-2053.
64. Realmuto, G.M., August, G.J., & Egan, E.A. (2004). Testing the "goodness-of-fit" of a multifaceted preventive intervention for children at-risk for conduct disorder. Canadian Journal of Psychiatry, 49, 743-752.
65. Lee, S.S., August, G.J., Bloomquist, M.L., Mathy, R., & Realmuto, G.R. (2006). Implementing an evidence-based preventive intervention in neighborhood family centers: Examination of perceived barriers to program participation, Journal of Primary Prevention, 27, 573-597.
66. August, G.J., Winters, K.C., Realmuto, G.M., Fahnhorst, T., Botzet, A., & Lee, S.S. (2006). Prospective longitudinal study of adolescent drug abuse among community samples of ADHD and non-ADHD participants, Journal of the American Academy of Child and Adolescent Psychiatry, 45, 824-832.
67. August, G.J., Bloomquist, M.L., Lee, S.S., Realmuto, G.M., & Hektner, J.R. (2006). Can evidence-based prevention programs be sustained in community practice settings?: The Early Risers advanced-stage effectiveness study. Prevention Science, 7(2); 151-165.
68. August, G.J., Realmuto, G.M., & Gewirtz, a. (2007). Early-age targeted prevention of mental health problems and juvenile delinquency for maltreated children. The Link, 5, No.4.
69. Winters, K.C., Fawkes, T., Farnorst, T., Botzet, A., & August, G. (2007). A synthesis review of exemplary drug abuse prevention programs in the United States. Journal of Substance Abuse Treatment, 32, 371-380.
70. Bernat, D.H., August, G.J., Hektner, J.M. & Bloomquist, M.L. (2007). The Early Risers preventive



Intervention: Testing for six-year outcomes and mediational processes. Journal of Abnormal Child Psychology, 35, 605-617.

71. Ostrander, R., Crystal, D.S., & August, G.J. (2007). Attention Deficit-Hyperactivity Disorder, depression, and self- and other-assessments of social competence: A developmental study. Journal of Abnormal Child Psychology,
72. Gewirtz, A.H., & August, G.J. (2008). Incorporating multifaceted mental health prevention services in community sectors of care. Clinical Child and Family Psychology Review, 11, 1- 11.
73. Bloomquist, M.L., August, G.J., Horowitz, J., Lee, S. , & Jensen, C. Moving from science to service: Transposing and sustaining the Early Risers prevention program in a community service system, Journal of Primary Prevention.
74. Lee, C.S., August, G.J., Realmuto, G.M., Horowitz, J.L., Bloomquist, M.L., & Klimes-Dougan, B. (2008). Fidelity at a distance: Assessing implementation fidelity of the Early Risers prevention program in a going-to-scale intervention trial. Prevention Science, 9, 215-229.
75. August, G.J., Gewirtz, A., & Realmuto, G.R. (2010). Moving the field of prevention from Science to service: Integrating evidence-based preventive interventions into community practice through adapted and adaptive models. Applied and Preventive Psychology, 14,72-85.
76. Bloomquist, M.L., Horowitz, J.L., August, G.J., Lee, C-Y.S., Realmuto, G.M., & Klimes-Dougan, B. (2009). Understanding parent participation in a going-to-scale implementation trial of the Early Risers conduct problems prevention program. Journal of Child and Family Studies, 18, 710-718.
77. Lee, C-Y. S., Anderson, J. R., Horowitz, J.L. & August, G.J. (2009). Family income and parenting: The role of parental depression and social support. Family Relations, 58, 417-430.
78. Gewirtz, A.H., DeGarmo, D.S., Plowman, E.J., August, G.J., & Realmuto, G.M. (2009). Parenting, parental mental health, and child functioning in families residing in supportive housing. American Journal of Orthopsychiatry, 79, 336-347.
79. Lee, S.S., August, G.J., Gewirtz, A.H., Klimes-Dougan, B., Bloomquist, M.L., & Realmuto, G.M. (2010). Identifying unmet mental health needs in children of formerly homeless mothers in a Supportive housing community sector of care. Journal of Abnormal Child Psychology, 38, 421-432.
80. Winters, K.C., Lee, S., Botzet, A.M., Fahnhorst, Realmuto, G.M., & August, G.J. A Prospective examination of the association of stimulant medication history and drug abuse: Outcomes among community samples of ADHD youth. Journal of Child & Adolescent Substance Abuse, *in press*.
81. Klimes-Dougan, B., August, G.J., Lee, C—Y, S., Realmuto, G.M., Bloomquist, M.L., Horowitz, J.L., & Eisenberg, T.L. (2009). Practitioner and site characteristics that relate to fidelity of Implementation: The Early Risers prevention program in a going-to-scale intervention trial. Professional Psychology: Research and Practice, 40, 467-475.
82. Bloomquist, M.L., August, G.J., Lee, S.S., Piehler, T.F., & Jensen, M. (2011). Parent Participation within community center or in-home outreach delivery models of the Early Risers conduct problems prevention program. Journal of Child and Family Studies, 21, 368-383.
83. Bloomquist, M.L., August, G.J., Lee, S.S. Lee, C.Y., Realmuto, G.R., & Klimes-Dougan, B. (2013). Going-to-scale with the Early Risers conduct problems prevention program: Use of a comprehensive implementation support systems to optimize fidelity, participation, and child outcomes. Evaluation and Program Planning, 38, 19-27.
84. Hektner, J. M., August, G. J. (2014). A 10-year randomized controlled trial of the Early Risers conduct

problems preventive intervention. Journal of Counseling and Consulting Psychology, 82, 355-360.

85. Piehler, T. F., Bloomquist, M.L., August, G.J., Gewirtz, A.H., Lee, S.H., & Lee, W. (2014). Executive functioning as a mediator of conduct problems prevention in children of Homeless families residing in temporary supportive housing: A parallel process latent growth modeling approach, DOI 10.1007/s10802-013-9816-y.
86. Bryer, J. Lee, S., Winters, K.C., August, G.J., & Realmuto, G.M. (2014). A longitudinal study of childhood ADHD and substance dependence disorders in early adulthood. Psychology of Addictive Behaviors, 28, 238-246.
87. August, G.J., Piehler, T.F., & Bloomquist, M.L. (2014) Being “SMART” about adolescent conduct problems prevention: Executing a SMART pilot trial in a juvenile diversion agency. Journal of Clinical Child & Adolescent Psychology, 1-14.
88. Piehler, T.F., Bloomquist, M.L., Lee, S.S., & August, G.J. (2014). Moderating effects of parental well-being on parenting efficacy outcomes by intervention delivery model of the Early Risers conduct problems prevention program. Journal of Primary Prevention, doi:10.1007/s10935-014-0358-z
89. Gewirtz, A., DeGarmo, D., Lee, S.S., & August, G.J. (2009). Two-year outcomes of the Early Risers prevention trial with formerly homeless families residing in supportive housing. Journal of Family Psychology, 29(2), 242-252.doi:10.137/fam0000066.
90. Thibodeau, E.L., August, G.J., Cicchetti, D., & Symons, F.J. (2015). Application of environmental sensitivity theories in personalized prevention for youth substance abuse: A transdisciplinary translational perceptive. Translational Behavioral Medicine,doi:10.1007/s13142-015-0374-4.
91. He, Y. Gewirtz, A., Lee, S., Morrell, M., & August, G.J. (2015). A randomized preference trial to inform personalization of a parent training program implemented in community mental health clinics. Translational Behavioral Medicine,doi:10.1007/s13142-015-0366-4.
92. Hektner, J.M. (2016). Incorporating well-adjusted peers in a conduct problems prevention program: evaluation of acceptability, fidelity, and safety of implementation. Prevention Science, DOI 10.1007/s12310-016-9199-7.
93. Gewirtz, A.H., Lee, S.S., August, G.J., & He, Y. Does providing parents their choice of interventions for child behavioral problems matter? Prevention Science, DOI: 10.1007/s11121-018-0865.
94. August, G.J., Piehler, T.F., & Miler, F.G. (2017). Getting “SMART” about implementing multi-tiered systems of support to promote school mental health. Journal of School Psychology
95. Utrzan, D.S., Piehler, T.F., Gewirtz, A.H., & August, G.J. (2017). Stressful life events and perceived parental control in formerly homeless families: Impact on children internalizing symptoms. Journal of Orthopsychiatry, 87, 317-325.
96. Klimes-Dougan, B. Klingbeil, D.A., Hour, A., Cullen, K.R., Gunlicks-Stossel, M., & August, G.J. A pilot study of stress system activation in children enrolled in a targeted prevention program: Implications for personalization.
97. He, Y., Gewirtz, A.H., Lee, S.S., & August, G.J. Does providing parent choices matter? A doubly randomized preference trial in community children’s mental health settings. Journal of Martial and Family Therapy, in press.

## **INVITED PAPERS**

Realmuto, G.M., & August, G.J. (2001). Mental Health. An ounce of prevention, Minnesota Physicians; 14, 32-34.

Realmuto, G.M., & August G.J. (2000). ADHD: Quandaries and Resolutions. Minnesota Physician, 14, 26-27

August, G.J., & Realmuto G.M. (2000). Pharmacotherapy in ADHD. Guidelines for prescribing stimulant medications in young children. Minnesota Medicine, 83, 45-46.

Realmuto, G.M., & August, G.J. (2001). Smoothing the road: An early detection for at-risk children. Minnesota Physician, 15, 32-33.

Realmuto, G.M., & August, G.J. (2004). Adults with ADHD. Minnesota Physician, 32-34.

ISSBD 2008 Invited Symposium  
Wurzburg, German

August, G.J., Klimes-Dougan, B., & Bloomquist, M.L. (2008)

“Understanding the fidelity of implementation efforts in taking an evidence-based prevention program to scale”

ISSPA Invited Symposium  
Utrecht, Netherlands

G.J., August, & Klimes-Dougan, B.

“Taking-to-scale the Early Risers prevention program”

### **BOOK CHAPTERS**

August, G.J. (1990) Functional neuropsychological assessment in child psychiatry. In B.D. Garfinkel, G.A. Carlson & E.B. Wellner (Eds.). Psychiatric Disorders in Children and Adolescents, Philadelphia, W.B. Saunders.

August, G.J., Anderson, D., & Bloomquist, M.L. (1992). Competence enhancement training for children: An integrated child, parent and school approach. In S.L. Christenson & J.C. Conoley (Eds.). Home-School Collaboration: Enhancing Children's Academic and Social Competence, Association of School Psychologists, 175-192.

August, G.J. (1997) Issues in the classification of disruptive behavior and attention deficit disorder: Towards DSM-IV, DSM-IV Source book, 4, Chapter 28.

Bloomquist, M.L., August, G.J., Lee, S.S., Berquist, B.E., & Mathy, R.M. (2005). Target prevention of antisocial behavior in children: The Early Risers “Skills for Success” program. In R.G. Steele & M.C. Roberts (Eds.), Handbook of mental health services for children, adolescents, and families (pp. 201-214). New York: Kluwer-Academic/Plenum.

August, G.J., Bloomquist, M.L. Realmuto, G.M., & Hektner, J.M. (2007). The Early Risers “Skills for Success” Program: An early-age targeted intervention for preventing conduct problems and substance abuse in elementary school children. In P. Tolan, J. Szapocznik, & S. Sambrano (Eds.), Approaches to preventing substance abuse: 3-14. APA press.

Hall, K.L. (2018, Nahum-Shani, I., August, G., Patrick, M., Murphy, S.A. & Almirall, D.). Adaptive intervention designs in substance use prevention.

### **BOOK ARTICLE (Reprinted from Publication)**

August, G.J. & Stewart, M.A. (1985) Familial Subtypes of Childhood hyperactivity. In S. Chess & A. Thomas (Eds.). Annual Progress in Child Psychiatry and Child Development, 364-379.

August, G.J., Realmuto, G.M., Hektner, J.M., & Bloomquist, M.L. (2002). The early risers program improved academic competence in children at high risk of aggressive behavior. Evidence-based Mental Health, 5,

**SYMPOSIUM and RECENT PAPER PRESENTATIONS (2000-2014)**

Symposium: Chair: GJ August

Society for Prevention Research- San Francisco, 2013

“Infusing Genetic and Neurobehavioral Methods into Personalized Preventive Interventions for High Risk Children”

August, G.J., Thibodeau, E., Winters, K.C. & Bloomquist, M.L. The application of micro-trial technology to Tailor an adolescent drug abuse program

Piehler, T.F., August, G.J., Bloomquist, M.L. The use of SMART Design to construct adaptive intervention strategies for conduct problems prevention

Symposium: Chair: Joel Hektner

International Society for the Study of Behavioral Development, Edmonton, Canada, 2012

August, G.J., Bloomquist, M.L., Klimes-Dougan, B., & Lee, S. (2012, July). Scaling-up the Early Risers conduct problems prevention program: Assessing implementation fidelity of fixed and tailored program components over time. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada, 2012.

Bloomquist, M.L., August, G.J., & Lee, S. (2012, July). Delivering Early Risers in real world practice settings: Results from three effectiveness trials. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada, 2012.

Hektner, J.M., Bloomquist, M.L., & August, G.J. (2012, July). Efficacy of the Early Risers conduct problems prevention program: Proximal effects and long-term outcomes. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada, 2012.

Symposium: Chair: Abigail Gewirtz

Society for Prevention Research- Washington, D.C. 2012

“Forging Community Partnerships for Prevention Research: Process and Outcome

August, G.J., & Bloomquist, M.L. Building an adaptive intervention model for conduct problems prevention in a community sector of care

Gewirtz, A., Lee, S., & August, G.J., Community partnerships for a successful effectiveness trial: Two year outcomes of a prevention trial in a supportive housing sector of care.

Symposium: Chair: Gerald August

Society for Prevention Research- Washington, D.C. 2011

“Center for Adaptive and Personalized Preventive Intervention Research in Children’s Mental Health”

August, G.J. Center for Adaptive and Personalized Preventive Intervention Research in Children’s Mental Health

August, G. J. Utility of an implementation support system in a going-to-scale trial. Third Annual Conference of the Science of Dissemination and Implementation: Methods and Measurement. Bethesda, 2010.

Symposium: Chair: GM Realmuto  
American Academy of Child & Adolescent Psychiatry- Honolulu, 2009  
Incorporating Prevention Services for At-Risk Children in Community Systems of Care

Symposium: Chair: GJ August  
Society for Prevention Research- Washington D.C., 2009  
“Employing Strategic Partnerships and Community Engagement to Conduct Preventive Research in Non-Traditional Service Settings”

August, G.J., Gewirtz, A.H., Lee, S.S., Realmuto, G.R., & Bloomquist, M.L.. Addressing children’s mental health needs in supportive housing sector of care. Annual meeting of the Society of Prevention Research – Washington, D.C. 2009.

Hektner, J.M., & August, G.J. More than just role models: the role of well-adjusted peers in the Early Risers “Skills for Success” program. Annual meeting of the Society for Prevention Research – Washington, D.C. 2009.

August, G.J., Klimes-Dougan, B. et al. HPA axis functioning of children enrolled in the Early Risers prevention program. Annual meeting of the Society for Prevention Research – Washington, D.C. 2009.

Symposium: Chair: GJ August  
Society for Prevention Research – San Francisco, 2008  
“Incorporating adapted and adaptive preventive interventions in community context

Symposium: Discussant  
Society for Prevention Research- San Francisco, 2008  
“Cascading levels of context predicting the Early Risers “Skills for Success: program implementation”

Hektner, J.M., Gewirtz, A.H., & August, G.J. One program, two versions: Adapted and adaptive models of Early Risers implemented in school and supportive family contexts. Annual meeting of the Society of Prevention Research – San Francisco, 2008

Klimes-Dougan, B., Bloomquist, M.L., Lee, C-Y, S., Horowitz, J., Realmuto, G.M., & August, G.J. Practitioner and site characteristics influence implementation of Early Risers. Annual meeting of the Society of Prevention Research – San Francisco, 2008

August, G.J., Realmuto, G.M., Bloomquist, M.L., et al. Early Risers “Skills for Success” : Multisite quality of implementation study. Annual meeting of the Society of Prevention Science – Washington, D.C. 2007.

August, G.J., Lee, S.S., Realmuto, G.M., & Klimes-Dougan, B. Taking fidelity serious: Examining impact of fidelity on intervention outcomes. Annual conference of the Society of Prevention Research – Washington, D.C., 2007.

Symposium: Chair: GJ August  
Society for Prevention Research – San Antonio, 2006  
“Transporting the evidence-based Early Risers prevention program into community service systems-of care”

Lee, S.S., August, G.J. , Bloomquist, M.L.. Sustainability of the Early Risers program infrastructure in a community-based family services agency. Annual meeting of the Society for Prevention Research – San Antonio – 2006.

Bloomquist, M.L., Lee, S.S., & August, G.J. Sustainability of the Early Risers Program financial infrastructure through a local county and community-based family services agency partnership. Annual meeting of the

Society for Prevention Research – San Antonio – 2006.

August, G.J., Lee, S., & Bloomquist, M.L. Development and initial evaluation of an internet and telephone-based fidelity monitoring system for a large scale Early Risers implementation. Annual meeting of the Society for Prevention Research – San Antonio – 2006.

August, G.J. Sustaining an evidence-based prevention program in a community family support agency. Poster Presented at Connecting Science and Service: A Planning Meeting for the Midwest Regional, 2006.

Symposium: Chair: GJ August

“Modifying peer influence in a longitudinal preventive intervention for aggressive children”  
Society for Prevention Research – Washington, D.C. – 2005

August, G.J., Realmuto, G.M., & Bloomquist, M.L. Six-year outcomes of an early-age preventive intervention targeting peer influence in aggressive children. Annual meeting of the Society for Prevention Research, Washington, D.C., 2005.

Bernat, D., Hektner, J.M., & August, G.J. Characteristics of friends as a mediator of intervention effectiveness reducing disruptive behaviors. Annual meeting of the Society for Prevention Research, Washington, D.C., 2005.

August, G.J., Bloomquist, M.L., Lee, S.S., & Realmuto, G.R., “Sustaining an evidence-based prevention program in a system-of-care.” 18<sup>th</sup> NIMH Conference on Mental Health Services Research, June 2005: Washington, D.C.

Mathy, R.M., August, G.J. .Development of the Early Risers multicomponent program utilization scale. Poster presented at the annual meeting at the Society for Prevention Research, Quebec City, Quebec, Canada, 2004.

Egan, B., Hektner, J.M., & August, G.J. Disentangling treatment-as usual effects from program effects in a longitudinal prevention trial. Poster presented at the annual meeting at the Society for Prevention Research, Quebec City, Quebec, Canada, 2004.

Egan, E.A., August, G.J., Hektner, J.M., Realmuto, G.M. Evaluating four-year outcomes of a preventive intervention program using peer assessments. Paper to be presented at the annual conference of the Society for Prevention Research, Washington, D.C., 2003.

August, G.J., Lee, S.S., Realmuto, G.M., & Bloomquist, M.L. Three-year outcomes of a prevention program for aggressive, urban-residing children; An effectiveness trial of the Early Risers Program. Paper to be presented at the annual conference of the Society for Prevention Research, Washington, D.C., 2003.

Mathy, R.R., Lee, S.S., & August, G.J. Parental stress mediated socioeconomic inequality and children’s behavioral problems: The impact of globalization on families. Paper to be presented at the annual conference of the Society for Research in Child Development, Tampa, Florida, 2003.

Realmuto, G.M., Winters, K.C., August, G.J. Chemical and other adverse outcomes of ADHD children followed longitudinally from elementary high school. Symposium [Alcohol and other drug use outcomes among children with attention and impulse control problems: Latest findings from four prospective longitudinal studies. To be presented at the annual meeting of the Research Society on Alcoholism, Fort Lauderdale, Florida, 2003.

August, G.J., Lee, S., Realmuto, G.M., & Bloomquist, M.L.. Bridging the gap between efficacy and effectiveness: The Early Risers Risk-Focused Prevention Program. Poster presented at the annual meeting of the Society for Prevention Research, Seattle, Washington, 2002.

- August, G.J. Modifying aggressive behavior via strategic peer involvement. In R.E. Tarter & O.G. Bukstein (co-chairs), Reducing aggressive behavior: Changing the trajectory for drug use. Symposium conducted at the annual meeting of The American Psychiatric Association, Philadelphia, PA., 2002.
- August, G.J., Egan, B.A., Hektner, J.M., & Realmuto, G.M. Testing component effects of a multicomponent preventive intervention for children with early aggressive behavior. Poster presented at the annual meeting of the Society for Prevention Research, Seattle, Washington, 2002.
- Hektner, J.M., August, G.J., & Realmuto, G.M. Effects of pairing aggressive and non-aggressive children in strategic peer affiliation: who influences whom? Paper to be presented at the annual convention of the Society for Research in Child Development. Minneapolis, Minnesota, 2001.
- Bloomquist, M.L., August, G.J., Hektner, J.M., & Joyce, T. The impact of an intensive three-year prevention program on mediation of antisocial behavior in aggressive children. Paper to be presented at the annual convention of the Society for Research in Child Development. Minneapolis, Minnesota, 2001.
- Lee, S., & August, G.J.. Parenting factors in reactive and proactive aggression in an urban community sample of young children. Paper to be presented at the annual convention of the Society for Research in Child Development. Minneapolis, Minnesota, 2001.
- Realmuto, G.M., Egan, B.A., Lee, S. & August, G.J. . Efficacy of a prevention program for high risk children. Poster presented at the 48th Annual Meeting of The American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii, 2001.
- August, G.J., Realmuto, G.M., Egan, B.A., & Hektner, J.M.. Effects of intervention dosage on mediators of substance abuse development. In S. Sambrano (chair) Prevention of Substance Abuse: Focused Reduction of Risk Factors, symposium conducted at the meeting of The American Psychological Association, San Francisco, CA., 2001
- Realmuto, G.M., Lee, S., & August, G.J. Asset and risk profile of parents predicts the adjustment of their non-normative aggressive children. Paper presented at the annual convention of the American Academy of Child and Adolescent Psychiatry, 2001.

### **PREVIOUS GRANT SUPPORT**

1.      Funded:            GRANT-IN-AID of Research, Artistry, and Scholarship  
                                 The Graduate School, University of Minnesota  
                 PI:                    Gerald J. August  
                 Project:                "Hemispheric Asymmetries in the Subclassification of Pervasive Development Disorders"  
                 Award:                 \$9,610 effective July 28, 1986
  
2.      Funded:            GRANT-IN-AID of Research, Artistry and Scholarship  
                                 The Graduate School, University of Minnesota  
                 PI:                    Gerald J. August  
                 Project:                "Diagnostic significance of academic failure in children with Attention Deficit Disorder"  
                 Award:                 \$9,500 effective July 1, 1987
  
3.      Funded:            NIDA AND NIAAA Vulnerability to Drug Abuse Grant  
                                 (Investigator 10%)  
                 Project:                "Twin/Family Study of Vulnerability to Substance Abuse"  
                 Award:                 Annual Direct Costs \$480,000

4. Funded: GRANT-IN-AID: Minnesota Medical Foundation  
PI: Gerald J. August  
Project: "Comparative and combined effects of methylphenidate and cognitive behavioral training techniques in the treatment of ADHD"  
Award: \$8,000 effective September 1, 1988
5. Funded: GRANT-IN-AID St. Paul Foundation  
Project: "Minnesota Autism Registry"  
Award: \$12,000 effective June 1, 1988
6. Funded: GRANT-IN-AID St. Paul Foundation  
PI: George M. Realmuto & Gerald J. August  
Project: "An Epidemiologic and Family Study of the Relationship Between Autism and Obsessive-Compulsive Disorder"  
Award: \$44,300 effective October 3, 1989
7. Funded: NIMH R01 (MH46584-01)  
PI: Gerald J. August  
Project: "School-Based Secondary Prevention for ADHD"  
Award: \$1,568,240.00 (February 1, 1991 - January 31, 1996)
8. Supplement: NIMH R01 (MH46584-06)  
PI: Gerald J. August  
Project: "School-Based Secondary Prevention for ADHD"  
Award: \$66,700 (February 1, 1996 - January 31, 1997)
9. Funded: White Bear Lake Independent School District  
PI: Gerald J. August  
Project: "School-Based Prevention of Antisocial Behavior, Substance Abuse and Alternative Educational Placement for High-Risk Adolescents"  
Award: \$73,500 (November 1, 1995 - October 31, 1996)
10. Funded: SAMHSA-CSAP SP-01 Predictor Variables and Development Grant #7968  
PI: Gerald J. August  
Project: "Risk-Focused Prevention of Substance Abuse in High-Risk Youth"  
Award: \$1,500,000 (October 1, 1996 - September 30, 1999)
11. Funded: CN101-087 Bristol-Myers Squibb Pharmaceutical Research Institute  
PI: Gerald J. August  
Project: "A Double-Blind Fixed Dose of Transdermal Bupropion in the Treatment of Children with Attention Deficit Hyperactivity Disorder"  
Award: \$100,000 (effective April 1, 1997)



12. Funded: State of Minnesota Office of Drug Policy and Violence Prevention  
 PI: Gerald J. August  
 Project: "Early Risers" Risk Prevention Program: Effects of an Intensive Summer Day School Program
13. Award: \$116,000 (June 1, 1998 - August 31, 1999)  
 Funded: CN101-89 Bristol Bristol-Myers Squibb Pharmaceutical Research Institute  
 PI: Gerald August  
 Project: "An Open-Label, Long-Term, Flexible Dosage Safety Study of Transdermal Bupirone in the Treatment of Childhood Attention-Deficit Hyperactivity Disorder"  
 Award: \$100,250
14. Funded: ALZA Phase III OROS Methylphenidate Investigation  
 PI: Gerald J. August  
 Project: C98-011 "Multicenter screening for children with ADHD"  
  
 C98-007"Initiation of OROS (methylphenidate HCl) treatment in children with ADHD"  
  
 C98-005"Multicenter study comparing the efficacy and safety of OROS (methylphenidate HCl), Ritalin, and placebo in children with ADHD"  
  
 C98-012 "Long-term safety and effectiveness of OROS (methylphenidate HCl in children with ADHD"  
 Award: \$241,317 (effective September 1, 1998)
15. Funded: Noven Protocol N17-010  
 PI: Gerald J. August  
 Project: "A Multicenter, Double-Blind, Placebo-Controlled, Safety and Efficacy Study of Methylphenidate Transdermal System in Pediatric Patients with Attention-Deficit Hyperactivity Disorder."  
 Award: \$50,000
16. Funded: RO1 DA11062-01 NIDA (PA-96-013)  
 PI: Gerald J. August  
 Project: "Risk-Focused Prevention of Drug Abuse in Aggressive Youth"  
 Award: \$2,068,134 (March 1, 1997 - February 28, 2003)
17. Funded: RO1 DA11062 NIDA (PA-96-103) [Supplement]  
 PI: Gerald August  
 Project: "Risk-Focused Prevention of Drug Abuse in Aggressive Youth"  
 Award: \$73,000
18. Funded: State of Minnesota Department of Children, Families, and Learning: State Incentive Grant  
 PI: Gerald J. August  
 Project: "The EARLY RISERS Substance Abuse Risk Prevention Program"  
 Award: \$555,210 (January 2000 - December 31, 2002)
19. Funded: Robert Wood Johnson Foundation

- Project: "Reclaiming the future for rural youth at-risk for drug abuse: The Early Risers  
"Skills for Success" Program"  
Award: \$224,428 effective September 1, 2001
20. Funded: Noven Protocol N-17-018  
Project: "A multicenter double-blind, placebo-based, safety and efficacy study of  
methyphenidate transdermal system in pediatric patients with ADHD"  
Award: \$50,000
21. Funded: Noven Protocol N-17-021  
Project: "Open label study of methyphenidate in children with ADHD"  
Award: \$50,000
22. Funded: Office of Juvenile Justice and Delinquency Prevention  
Co-PI: Gerald August  
Project: "Juvenile Offending Prevention: Early, continuous and intensive intervention  
compared to late phase deterrence"  
Award: \$900,000
23. Funded: GRANT-IN-AID of Research, Artistry and Scholarship  
The Graduate School, University of Minnesota  
PI: Gerald August  
Project: "The Early Risers Program": A Community-Based Drug Abuse and Violence  
Prevention Program  
Award: \$25,000 effective January 22, 2002
24. Funded: GRANT-IN-AID: Minneapolis Medical Foundation  
PI: Gerald J. August  
Project: "Developmental Progression of At-Risk Peer Groups"  
Award: \$6,000
25. Funded: RO1-DA13240-NIDA  
PI: William Iacono  
Co-PI: Gerald J. August (3%)  
Project: "Twin Study of ADHD, CD, and Substance Abuse" (August 1, 2000 - July 30,  
2005)
26. Funded: RO1 MH63328-01 NIMH  
PI: Gerald August  
Project: "Prevention of antisocial behavior in urban children"  
Award: \$1,824,512 (October 1, 2000 - September 30, 2005)
27. Funded: RO1 DA12995 NIDA  
PI: Ken Winters  
Co-PI: Gerald J. August  
Project: "Youth Drug Abuse, ADHD, and Other Disruptive Behaviors"  
Award: \$1,100,000 (March 2000 - February 2004)

28. Funded: McKnight Foundation [in collaboration with Pillsbury Neighborhood Services]  
 Project: Prevention of antisocial behavior in high-risk youth  
 Award: \$2,000,000 effective April 2001
29. Funded: R01 DA016067 National Institute on Drug Abuse  
 PI: Gerald August  
 Project: "The EARLY RISERS Multisite Implementation Study"  
 Award: \$2,500,000 (October 1, 2004-September 30, 2008)
30. Funded: R01 MH074610-01 NIMH  
 PI: Gerald J. August  
 Project: "Integration of prevention services into a system-of-care"  
 Requested Funds: \$2,490,000 (August 1, 2005-July 31, 2010)
31. Funded: R01 MH071299-01 NIMH  
 PI: Gerald August  
 Project: "Service Delivery of Innovations in Community Prevention"  
 Award: \$2,500,00 (July 1, 2006 – June 30, 2011)
32. Funded: R34 MH077816-01 NIMH  
 PI: Joel Hektner  
 Co-PI: Gerald J. August (15%)  
 Project: "Pilot Test of Adaptive Intervention to Prevent Youth Violence"  
 Award: \$450,000 (June 1, 2007 – May 31, 2010)
33. Funded: DA 012995 NIDA  
 PI: Ken Winters  
 Co-I: Gerald August  
 Project: Youth Drug Abuse and Related Disruptive Disorders  
 (September 28, 2007 – August 31, 2012)

### **CURRENT GRANT SUPPORT**

34. Funded: P20 (MH085987) National Institute of Mental Health  
 PI: Gerald J. August  
 Project: Center for Adaptive Intervention Models in Children's Mental Health  
 \$587,818/yr
35. Funded: R34 (MH0097832) National Institute of Mental Health  
 PI: Gerald J. August  
 Project: Adaptive Intervention Strategies in Conduct Problems Prevention  
 \$450,000
36. Funded T32 (MH 100026) National Institute of Mental Health  
 PI: Gerald J. August  
 Project: Translational Prevention Science Training Program
37. R34 (DA034816) National Institute on Drug Abuse  
 PI: Gerald J. August  
 Project: Personalized Prevention of Adolescent Drug Abuse

### **GRANTS UNDER REVIEW**

R61/R33 National Institute of Mental Health

PI: Gerald J. August

Project: Targeting "Hot" and "Cool" Executive Functioning in Conduct Problems Prevention

P50 National Institute on Drug Abuse

PI: Gerald J. August

Project: Center for Personalized Prevention Research: Addressing Youth Drug Abuse